

Quality of Education: Curriculum is planned and sequenced so that new **knowledge** and **skills** build on what has been taught before and towards its clearly defined end points.

SUBJECT: CURRICULUM PROGRESSION PATHWAYS		CL: Mrs D. Bryan	
KS4 (Level 2)	KS5 (Level 3)	Further Education and training	Careers
<p>Unit 1: An Introduction to Working With Children Knowledge: Types of childcare settings, how to prepare for placement, roles and responsibilities, equality and diversity, individual needs and inclusive practice, Medical needs of children, special educational needs of children, Skills: Communicating within childcare settings, demonstrating positive attitudes, managing children's behavior, liaising with parents, observing children, communicating with children, treating children fairly, preferred learning style and relevant study skills.</p> <p>Unit 2: Development and Well-Being 0-5 Years Knowledge: Expected pattern of children's development and understanding patterns of development, observations and assessments, observation methods, factors affecting holistic development, how everyday care, routines and activities support independence, health and well-being, transitions Skills: Measuring development, carrying out observations, supporting development of children, meeting children's care needs and supporting the well-being of children, supporting children through transitions.</p>		<p>BSc Adult Nursing BSc Child Nursing BSc Learning Disabilities Nursing BSc Mental Health Nursing BSC (Hons) Midwifery BSc Occupational Therapy BSc Physiotherapy BA Education Foundation Degree in Early Years Foundation Degree in Education Studies BSc Speech and Language Therapy PGCE Primary BA Social Work BSc (Hons) Paramedic Science</p>	<p>Nursing Teaching Midwife Play therapist Occupational therapist Social Worker Paramedic Nursery Nurse Classroom Assistant Physiotherapist Speech and Language Therapist</p>