

P&E	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<p>Students will look at key beliefs and practices within Christianity. They will consider why people believe in God and how this compares to their own opinion. Furthermore they will look at the impact being a Christian has on a believers life. Students will also begin to build up their knowledge of how the examination is set out and what the mark scheme is for the questions.</p>			<p>Students will look at key beliefs and practices within Judaism. They will consider why people are Jewish and the beliefs Jewish people hold in comparison to students own beliefs and values. They will consider the impact believing in Judaism may have on a believers life in the modern world. Students will also continue to build their knowledge of examination skills.</p>		
Year 10	<p>Human Rights – Students will apply humanist, atheist, Christian and Jewish views alongside their own on a number of issues relating to Human Rights. This includes looking at social justice, individual fights for justice, prejudice, discrimination and racism.</p>	<p>Good and Evil - Students will apply humanist, atheist, Christian and Jewish views alongside their own on a number of issues relating to Good and evil. This includes crime and punishment, use of the death penalty, forgiveness, crime, how people make moral decisions and the role of prisons within society.</p>		<p>Relationships - Students will apply humanist, atheist, Christian and Jewish views alongside their own on a number of issues relating to relationships. This includes types of family, marriages, divorce, sex within marriage, sexual relationships, same-sex relationships and gender equality.</p>		
Year 11	<p>Life and death - Students will apply humanist, atheist, Christian and Jewish views alongside their own on a number of issues relating to life and death This includes the theories/beliefs about the creation of the world, quality of life, sanctity of life, abortion, euthanasia and the afterlife.</p>	<p>The Bible – A unit based on linking key biblical passages to the units we have studied. Students will sort biblical passages, interpret them and apply them to the units and then consider how to place them in an exam question.</p>		<p>Revision – Students will use RAG sheets and Kos to complete revision tasks. Certain aspects of the course will be re-taught based on completed RAG booklets. Students will use revision books and cards to revise. They will complete past papers.</p>		