

Subject: Year 8 SPANISH Summer 1

Topic: Operación verano

Content: talking about holiday homes, summer camps and asking for directions

High frequency vocab in gold

Nouns are in red

Verbs are in blue

Adjectives are in green



## Gramática

There are two verbs for 'to be' in Spanish.

For descriptions, use **ser** (to be):

**es muy grande**

it is very big

For location, use **estar** (to be):

**está en la montaña**

it is in the mountains

The accent on the word **está** changes the meaning and the way you say it:

**esta casa está en el centro**

this house is in the centre

You use the comparative to say that something is 'more modern' or 'bigger', and so on, than something else.

**más + adjective + que** → more... than

**menos + adjective + que** → less... than

The adjective must agree with the noun.

**Este piso es más moderno que los otros.**

This flat is more modern than the others.

You use the imperative to tell someone what to do. Take the **tú** form of the verb in the present tense and take off the 's'.

**doblas** (you turn) → ¡**dobla!** (turn!)

**tomas** (you take) → ¡**toma!** (take!)

### Pronunciación

The **trema** over the letter **ü** changes the sound to 'w'.

piragüismo → pi-ra-gwis-mo

lingüística → lin-gwis-ti-ca

You use the superlative to say 'the biggest', 'the most famous', and so on.

**el** parque **más grande** the biggest park

**las** playas **más hermosas** the most beautiful beaches

## Homework this half term to help prepare for your assessments

1. Log in to Memrise and spend a **minimum** of 30 minutes a week playing the games based on the vocabulary from this half term. Obviously the more you play, the higher up the leaderboard you will be. Points will turn in to prizes every half term and you could be on the wall of fame outside T2.

Website: [www.memrise.com](http://www.memrise.com)

Username: You will create your own but ideally your school login

Password: You can create your own but we recommend 'Ormiston1'

You will then need to find your Memrise Group on Class Charts and off you go!

2. Your class teacher will set you weekly listening tasks. These will be on Active Learn.

Website: <https://www.pearsonactivelearn.com/app/Home>

Username: Your FULL school email address, including the @ormiston...

Password: Ormiston1

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## ¿Qué hacemos?



### WEEK 1

¿Qué casa prefieres?

la casa

Esta **casa** es...

Este **piso** es...

**amplio/a**

**antiguo/a**

**bonito/a**

**cómodo/a**

**enorme**

**feo/a**

**grande**

**maravilloso/a**

**moderno/a**

**pequeño/a**

**La casa/El piso** está

cerca de **la playa**

en **el centro**

en **la montaña**

más... que...

menos... que...

**prefiero...**

**Porque**

**tiene...**

**un comedor**

**un cuarto de baño**

**un dormitorio**

**un salón**

**una chimenea**

**un jacuzzi**

**un jardín**

**una piscina**

**una terraza**

**vistas al mar**

### WEEK 2

¿Qué se puede hacer en...?

Se puede(n)...

**hacer actividades náuticas**

**hacer artes marciales**

**hacer senderismo**

**ir a la bolera**

**ir al cine**

**ir de compras**

**ir de paseo en bicicleta**

**ir a la playa**

**ir al restaurante**

**jugar al golf**

**jugar al voleibol**

**jugar al tenis**

**ver la catedral**

**visitar un castillo**

### WEEK 3

¿Dónde está...?

**la catedral**

**la estación de tren**

**el minigolf**

**el parque de atracciones**

**el parque acuático**

**la pista de karting**

**el zoo**

**Sigue todo recto.**

**Dobla a la derecha.**

**Dobla a la izquierda.**

**Toma la primera a la derecha.**

**Toma la segunda a la izquierda.**

**Cruza la plaza.**

**Está a la derecha.**

**Está a la izquierda.**

### WEEK 4

**Opiniones**

**Me gusta...**

**Me encanta...**

**Me gustaría mucho...**

**Me encantaría...**

**Expresiones de tiempo**

**ayer**

**el fin de semana pasado**

**el verano pasado**

**el año pasado**

**hace dos años**

**hoy**

**mañana**

**este fin de semana**

**el verano que viene**

**el año que viene**

### WEEK 5 / 6

**Palabras muy frecuentes**

**bastante**

**donde**

**esta/este**

**está**

**muy**

**también**

**SKILLS**

Use fillers to play for time:  
pues...  
a ver...  
eh...  
bueno...  
no sé...  
depende...

**SKILLS**

**Listening for verb tenses**

If the speaker does not use a time expression, listen carefully for the tense each verb is in to work out whether the speaker is referring to the past, present or future.

**SKILLS**

**Listening for the gist**

Challenging listening passages may contain unfamiliar language. Use common sense, context and questions to help you. Try to understand the gist – you don't need to understand every word!

**SKILLS**

**Listening for points of view**

Tackling challenging listening may involve recognising people's points of view. Listen out for people's attitudes and for the reasons attached to opinions. Listen for tone of voice as well, and ask yourself whether the point of view is positive or negative.

**Building your vocabulary**

Try to collect words so that you can use them again. Here are some ideas:

1 Note down words in different categories:

- verbs
- adjectives
- nouns
- cognates

2 Note down words under different topic headings:

- houses
- holidays
- places and directions
- time expressions
- opinions

3 Note down words as pairs of opposites:

moderno/a – antiguo/a

4 If you find a word difficult to remember, write out a sentence using it:

**grande** → big

Mi castillo es muy **grande** y tiene muchos dormitorios.