

Subject: Year 8 SPANISH Summer 1

Topic: Operación verano

Content: talking about holiday homes, summer camps and asking for directions

High frequency vocab in gold

Nouns are in red

Verbs are in blue

Adjectives are in green



Gramática

There are two verbs for 'to be' in Spanish.

For descriptions, use **ser** (to be):

es muy grande

it is very big

For location, use **estar** (to be):

está en la montaña

it is in the mountains

The accent on the word **está**

changes the meaning and the

way you say it:

esta casa está en el centro

this house is in the centre

You use the comparative to say that something is 'more modern' or 'bigger', and so on, than something else.

más + adjective + que → more... than

menos + adjective + que → less... than

The adjective must agree with the noun.

Este piso es más moderno que los otros.

This flat is more modern than the others.

You use the imperative to tell someone what to do. Take the **tú** form of the verb in the present tense and take off the 's'.

doblas (you turn) → **¡dobla!** (turn!)

tomas (you take) → **¡toma!** (take!)

Pronunciación

The **tréma** over the letter **u** (**ü**) changes the sound to 'w'.

piragüismo → pi-ra-gwis-mo

lingüística → lin-gwis-ti-ca

You use the superlative to say 'the biggest', 'the most famous', and so on.

el parque **más grande** the biggest park

las playas **más hermosas** the most beautiful beaches

Homework this half term to help prepare for your assessments

1. Log in to Memrise and spend a **minimum** of 30 minutes a week playing the games based on the vocabulary from this half term. Obviously the more you play, the higher up the leaderboard you will be. Points will turn in to prizes every half term and you could be on the wall of fame outside T2.

Website: www.memrise.com

Username: You will create your own but ideally your school login

Password: You can create your own but we recommend 'Ormiston1'

You will then need to find your Memrise Group on Class Charts and off you go!

2. Your class teacher will set you weekly listening tasks. These will be on Active Learn.

Website: <https://www.pearsonactivelearn.com/app/Home>

Username: Your FULL school email address, including the @ormiston...

Password: Ormiston1

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¿Qué hacemos?



WEEK 1

¿Qué casa prefieres?

la casa

Esta **casa** es...

Este **piso** es...

amplio/a

antiguo/a

bonito/a

cómodo/a

enorme

feo/a

grande

maravilloso/a

moderno/a

pequeño/a

La casa/El piso está

cerca de **la playa**

en **el centro**

en **la montaña**

más... que...

menos... que...

prefiero...

Porque

tiene...

un comedor

un cuarto de baño

un dormitorio

un salón

una chimenea

un jacuzzi

un jardín

una piscina

una terraza

vistas al mar

WEEK 2

¿Qué se puede hacer en...?

Se puede(n)...

hacer actividades náuticas

hacer artes marciales

hacer senderismo

ir a la bolera

ir al cine

ir de compras

ir de paseo en bicicleta

ir a la playa

ir al restaurante

jugar al golf

jugar al voleibol

jugar al tenis

ver la catedral

visitar un castillo

WEEK 3

¿Dónde está...?

la catedral

la estación de tren

el minigolf

el parque de atracciones

el parque acuático

la pista de karting

el zoo

Sigue todo recto.

Dobla a la derecha.

Dobla a la izquierda.

Toma la primera a la derecha.

Toma la segunda a la izquierda.

Cruza la plaza.

Está a la derecha.

Está a la izquierda.

SKILLS

Listening for verb tenses

If the speaker does not use a time expression, listen carefully for the tense each verb is in to work out whether the speaker is referring to the past, present or future.

SKILLS

Listening for the gist

Challenging listening passages may contain unfamiliar language. Use common sense, context and questions to help you. Try to understand the gist – you don't need to understand every word!

SKILLS

Listening for points of view

Tackling challenging listening may involve recognising people's points of view. Listen out for people's attitudes and for the reasons attached to opinions. Listen for tone of voice as well, and ask yourself whether the point of view is positive or negative.

WEEK 4

Opiniones

Me gusta...

Me encanta...

Me gustaría mucho...

Me encantaría...

Expresiones de tiempo

ayer

el fin de semana pasado

el verano pasado

el año pasado

hace dos años

hoy

mañana

este fin de semana

el verano que viene

el año que viene

WEEK 5 / 6

Palabras muy frecuentes

bastante

donde

esta/este

está

muy

también

SKILLS

Use fillers to play for time:

pues...

a ver...

eh...

bueno...

no sé...

depende...

Building your vocabulary

Try to collect words so that you can use them again. Here are some ideas:

1 Note down words in different categories:

- verbs
- adjectives
- nouns
- cognates

2 Note down words under different topic headings:

- houses
- holidays
- places and directions
- time expressions
- opinions

3 Note down words as pairs of opposites:

moderno/a – antiguo/a

4 If you find a word difficult to remember, write out a sentence using it:

grande → big

Mi castillo es muy **grande** y tiene muchos dormitorios.