

PAPER 2 LANGUAGE GCSE (AQA)

WHAT YOU NEED TO DO IN ORDER TO DO WELL ON LANGUAGE PAPER 2:

1. Know how to plan and write your own transnational writing in cohesive well planned paragraphs which use a range of sentence structures and language devices (Q5)
2. Know how to approach a pair of unseen texts by first using the 5 Ws to understand each one (Who? What? Where? When? Why?) and then deciding what the similarities and differences are between the writers' attitudes / ideas.
3. Know how to **write a comparison of the writers' attitudes** by selecting 2-3 of the writers' thoughts & feelings to compare, and **be able to use evidence and analysis the effect of some of the evidence** (Q4)
4. Know how to **identify and select the most fruitful examples of language to analyse** when answering a language analysis question (Q3 & part of Q5): choose imagery, and words with powerful associations (as well as persuasive devices such as emotive language, the use of opinions and & the use of facts & figures, if relevant).
5. Know how to **select only the relevant information to sum up something specific you learn in 2 texts** and identify similarities / differences about that specific detail. Use your **inference skills** in addition to finding the info. (Q2)

BIG PICTURE THEMES



Morality



Injustice



Responsibility



Hierarchy



Power of Nature



Love & Relationships



Mystery



Conflict

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KEY TERMS (Reading & Writing)

DAFOREST devices:

- Direct Address
- Anecdote
- Facts & Figures
- Orders
- Rhetorical questions
- Emotive Language
- Superlatives
- Triplets

Imagery or figurative language
(simile, personification, metaphor)

Anaphora

Associations / Connotations

Semantic field (a few words which convey a similar idea / belong to the same category of ideas e.g. words to do with war or love or death etc)

How to structure transactional writing: (Q5)

- 1) **Introduction: Write your thesis statement**
(This means, set out your main argument that you will be able to develop over 3 clear points. Try to refer to the 3 main points if you can in your thesis statement.)
- 1) **Write three main paragraphs each on a distinct topic** (Each paragraph will help develop & strengthen your overall argument)

Each paragraph must:

Start with a clear
TOPIC SENTENCE

Develop an idea in detail over a number of linked sentences
(use connectives and connecting phrases)

Use **at least two DAFOREST (or other language) devices**

- 1) **End with a short conclusion** in which you sum up your main argument again in a fresh and lively way (1-2 sentences only)

SENTENCE STRUCTURE YOU SHOULD USE IN YOUR WRITING

Not only, but also

Not only are fossil fuels unsustainable, but they are also speeding up climate change.

3 adjectives

We are tired. Tired of excuses. Tired of greed. Tired of our futures being sold off to the oil and car industries.

Ask a question, then answer it.

Is there really nothing that can be done? No! Of course change is always possible.

Use a pair of adverbs

Unfortunately, we are all very attached to our present carbon-rich lifestyles. Fortunately, however, humans are the most adaptable species and can change our lifestyles in order to survive.