

Subject: French GCSE year 10 summer 2 term – speaking mock prep
Topic: preparing for full GCSE mock exams.

SPEAKING EXAM Timings:

	Foundation	Higher
Role play	1.5-2mins	2 mins
Picture based conversation task	2.5-3 minutes	3-3.5 minutes
Chosen conversation (1 min presentation plus)	1 min presentation 1 min Q&A (total 2 mins)	1 min presentation 2 min Q&A (total 3 mins)
2nd conversation questions	2 minutes	3 minutes
Total time	7 minutes	9 minutes

PICTURE BASED TASK – 24 MARKS

Will randomly be on any of the 5 themes, but not your chosen one or the one from the RP. You CAN prepare for the picture based task (PBT) in your 12 mins prep time.

After Q1; describing the photo, **you don't need to link every bullet point to the image.**

It should resemble a conversation and not a series of monologues - examiners are looking for the quality of the response rather than the length. Tenses are tested in the PBT – use the most appropriate tenses and try to get others in too; minimum of a simple past, present and future are needed for a grade 3. Again I can repeat up to twice, and I can ask why if you have not given an opinion/reason where I think you could justify it, but I cannot rephrase any questions.

ROLE PLAY – 10 MARKS

Can be any theme from 1-5, except your chosen topic. You CAN prepare for the role play in your 12 mins prep time.

Role play instructions are on the exam card; read them!

Make sure you read the stimulus in English and the French scenario, and then you can use words from the French to help you (for example the place you are at is written so if you forget certain necessary vocab, chances are it is on the card!).

I can repeat the question **up to twice**, but I can't rephrase it. "*Repetez, s'il vous plait*".

Remember to check if it required *tu* or *vous*.

Keep it short and sweet – answer the point directly. You are marked out of 2 for each point so you won't gain anything from inserting extra tenses/details here.

If you see a ! you will be asked a surprise question

If you see a ? you must ask a question

Je voudrais...

Avez-vous...?

Où est...?

Où sont...?

Est-ce que je peux...?

J'ai perdu...

Est-ce que vous pouvez...? Est-ce qu'il y a...

J'ai

oublié...

C'est combien?

Je préfère.

Je préférerais...

L'addition

Réserver

Acheter

Essayer

Un aller-retour

Un aller-simple

Une cabine d'essayage

Un kilo de..

Dans l'image	Dans la photo...	Il y a...	Je vois...	On peut voir...	La photo
montre...	Au premier plan...	Au deuxième plan.	À la gauche..	A la droite..	Devant ..
		C'est en été /hiver	Il y a du soleil	Il fait beau/mauvais	Il pleut/ il
neige	Il y a du vent	Un homme	une femme	Une fille	un garçon
	Une famille	Des personnes		Beaucoup de gens	Des
bâtiments	Des arbres	Il/elle a l'air...			
Il/elle est	Content(e)	Triste	Fatigué(e)	énervé(e)	drôle
		Il /elle porte	Il/elle a ...	Il/elle a ...ans	Il/elle est
en train de...	Ils/elles sont en train de...	Parler		manger	

Venez vous?

C'est quel tour ?

1. CHOSEN CONVERSATION

You talk, uninterrupted, for up to 1 min (your presentation) then you'll be asked questions on the same theme for another 1-2 minutes. You will have rehearsed the kind of questions you will be asked in advance (in your orange booklet), so there should be no surprises. The theme you pick for your chosen conversation cannot come up as the PBT or second conversation.

As you get to plan and prepare this part of the exam, **don't** go for an easy option! –go for the hardest one because then it cannot surprise you at another part of the exam.

2. SURPRISE CONVERSATION

You will be asked questions on one of the 2 themes remaining.

All of these questions will come from your speaking booklets.

Again, tenses etc count here! Make sure you using the appropriate tense for the question.

Higher candidates; feel free to ask the teacher a question to create a more natural conversation.

TIME PHRASES;	normalement	quelquefois	souvent	tous les jours	hier soir			
	récemment	lorsque d'abord	d'habitude	de temps en temps	l'année prochaine/dernière			
depuis un moment	ce matin	cet après-midi	demain	hier	tous les ans/étés			
	le dernier soir	le weekend prochain/dernier			en même temps			
finalement	toute la journée	plus tard			quotidiennement			
OPINIONS;	à mon avis	personnellement	franchement	jusqu'à	parfois	selon		
Je trouve que	je pense que	je crois que	ce que j'aime	j'adore	j'imagine que	je dirais que	je préfère	je
préférerais		ce qui m'intéresse	ce que j'adore	ce qui me passionne	ce qui me fâche	ce qui m'ennuie	ce qui me	
plait	j'aime	j'aurais aimé	j'aurais voulu	j'aurais préféré				
CONNECTIVES:	ensuite	en revanche	car	a part	cependant	de toute manière	en ce qui	
concerne	tandis que	sinon	sauf	alors	donc	de plus	si	
		en plus		également	puis	par contre		
		enfin		du coup	y compris			
	malheureusement	au lieu de		a cause de				
		malgré		non seulement				
	donc			plutôt que				
	grace a							

TASK 1: Write, check and memorise your 1 min presentation ensuring it contains minimum of 4 tenses.

TASK 2: make sure all Qs in speaking booklet for modules 1-8 are complete and reflect your best work. The questions in the conversation WILL be questions from this booklet; familiarize yourself with them!

TASK 3: revisit modules 1-8 on www.pearsonactivelearn.com (email your teacher if you don't have your login info). Specifically do the vocab test activities to help you figure out which areas / modules you most need to revise. Then refer to your other knowledge organisers / vocab booklet / class notes to revise vocab and tenses. Make revision posters / flash cards etc.

TASK 4: complete quiz by week 5, containing key RP and PBT vocab

- Theme: Identity and culture**
- Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
 - Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
 - Cultural life: celebrations and festivals; reading; music; sport; film and television
- Theme: Local area, holiday and travel**
- Holidays: preferences; experiences; destinations
 - Travel and tourists transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
 - Town, region and country: weather; places to see; things to do
- Theme: School**
- What school is like: school types; school day; subjects; rules and pressures; celebrating success
 - School activities: school trips; events and exchanges
- Theme: Future aspirations, study and work**
- Using languages beyond the classroom: forming relationships; travel; employment
 - Ambitions: further study; volunteering; training
 - Work: jobs; careers and professions
- Theme: International and global dimension**
- Bringing the world together: sports events; music events; campaigns and good causes
 - Environmental issues: being 'green'; access to natural resources