

The mock exams.

You will complete all four of the GCSE exams in either the foundation tier (grades 1-5) or higher tier (grades 5-9). You have to sit all exams in the same tier. How you do will help determine which exam you do in year 11. Module 8 is now the only GCSE content you haven't fully learnt. To succeed in the mocks you must revise all vocab from modules 1-7 and the tenses you have learnt, plus revise the specific skills needed for each of the exams. Each exam is explained below/overleaf, along with revision tips for practicing exam skills. In lessons we will focus on writing, perfecting and memorising your presentation for your speaking exam.

READING EXAM

Foundation = 45mins.

Higher = 1hour.

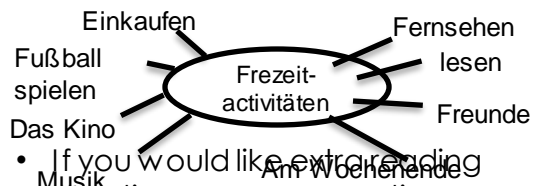
Both exams are out of 50 marks.

The final page/question is a German to English translation.

REVISION

- Revise from GCSE vocab booklet.
- Do any Reading activities on www.activelearn.com
- Create Word spiders; pick a German Word then write all related words, synonyms and antonyms for it.

e.g.



- If you would like extra reading questions as exam practice, ask/email your class teacher.

LISTENING EXAM

Foundation = 5 mins reading time, then 30 mins for the exam

Higher = 5 mins reading time, then 40 mins for the exam

Both exams are out of 50 marks.

REVISION

- Revise from GCSE vocab booklet
- Expose yourself to as MUCH German audio as possible to familiarise yourself with different Spanish voices/accents and their quick talking speed. Use Netflix/YouTube/ German online radio etc.
- Do any listening activities on www.activelearn.com

WRITING EXAM

Foundation = 1h 10 mins.

Higher = 1h 20 mins

Both exams are out of 60 marks.

The final page/question is English to German translation.

REVISION

Recap connectives, different opinion phrases and time phrases, plus tenses. Use the orange grids/your exercise books/past knowledge organisers for tense rules and endings.

Tenses needed for a grade 1-3:

- Present tense
- And one other tense of either future or past

Additional tenses needed for a grade 4-6:

- Conditional
- Imperfect

Additional tenses needed for a grade 7-9:

- Plu-perfect

SPEAKING EXAM

	Foundation	Higher
Role play	1.5-2mins	2 mins
Picture based conversation task	2.5-3 minutes	3-3.5 minutes
Chosen conversation (1 min presentation plus)	1 min presentation 1 min Q&A (total 2 mins)	1 min presentation 2 min Q&A (total 3 mins)
2nd conversation questions	2 minutes	3 minutes
Total time	7 minutes	9 minutes

CONVERSATION – 36 MARKS

1. CHOSEN CONVERSATION

You talk, uninterrupted, for up to 1 min (your presentation) then you'll be asked questions on the same theme for another 1 - 2 minutes.

You will have rehearsed the kind of questions you will be asked in advance (in your orange booklet), so there should be no surprises.

The theme you pick for your chosen conversation cannot come up as the PBT or second conversation.

As you get to plan and prepare this part of the exam, **don't** go for an easy option! –go for the hardest one because then it cannot surprise you at another part of the exam.

2. SURPRISE CONVERSATION

You will be asked questions on one of the 2 themes remaining.

All of these questions will come from your speaking booklets.

Again, tenses etc count here! Make sure you using the appropriate tense for the question.

Higher candidates; feel free to ask the teacher a question to create a more natural conversation.

Homework this half term - to help prepare for your mock GCSEs.

TASK 1: Write, check and memorise your 1 min presentation ensuring it contains minimum of 4 tenses.

TASK 2: make sure all Qs in speaking booklet for modules 1-8 are complete and reflect your best work. The questions in the conversation WILL be questions from this booklet; familiarize yourself with them!

TASK 3: revisit modules 1-8 on www.pearsonactivelearn.com (email your teacher if you don't have your log in info). Specifically do the vocab test activities to help you figure out which areas / modules you most need to revise. Then refer to your other knowledge organisers / vocab booklet / class notes to revise vocab and tenses. Make revision posters / flash cards etc.

ROLE PLAY – 10 MARKS

Can be any theme from 1-5 (at bottom of page), except your chosen topic. You CAN prepare for the role play in your 12 mins prep time.

Role play instructions are on the exam card; read them!

Make sure you read the stimulus in English and the German scenario, and then you can use words from the German to help you (for example the place you are at is written so if you forget certain necessary vocab, chances are it is on the card!).

I can repeat the question **up to twice**, but I can't rephrase it. "*repítelo por favor*".

Remember to check if it required *tú* or *usted*.

Keep it short and sweet – answer the point directly. You are marked out of 2 for each point so you won't gain anything from inserting extra tenses/details here.

PICTURE BASED TASK – 24 MARKS

Will randomly be on any of the 5 themes, but not your chosen one or the one from the photo. You CAN prepare for the picture based task (PBT) in your 12 mins prep time.

After Q1; describing the photo, **you don't need to link every bullet point to the image.**

It should resemble a conversation and not a series of monologues - examiners are looking for the quality of the response rather than the length.

Tenses are tested in the PBT – use the most appropriate tenses and try to get others in too; minimum of a simple past, present and future are needed for a grade 3.

Again I can repeat up to twice, and I can ask why if you have not given an opinion/reason where I think you could justify it, but I cannot rephrase any questions.

Theme: Identity and culture

- Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
- Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
- Cultural life: celebrations and festivals; reading; music; sport; film and television

Theme: Local area, holiday and travel

- Holidays: preferences; experiences; destinations
- Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- Town, region and country: weather; places to see; things to do

Theme: School

- What school is like: school types; school day; subjects; rules and pressures; celebrating success
- School activities: school trips; events and exchanges

Theme: Future aspirations, study and work

- Using languages beyond the classroom: forming relationships; travel; employment
- Ambitions: further study; volunteering; training
- Work: jobs; careers and professions

Theme: International and global dimension

- Bringing the world together: sports events; music events; campaigns and good causes
- Environmental issues: being 'green'; access to natural resources