PAPER 1 LANGUAGE GCSE (AQA)

WHAT YOU WILL UNDERSTAND BY THE END OF THE UNIT:

- How to approach an unseen text using the 5 Ws (Who? What? Where? When? Why?)
- How to identify and select the most fruitful examples of language to analyse when answering a language analysis question (choosing imagery, and words with powerful associations)
- 3. How to write analytically and in detail about 2 or 3 examples of language in a text when evaluating a text (Q4) and analysing language (Q2)
- How to identify structural features in a text (Q3 & 5) including setting (interior & exterior); pathetic fallacy; characterisation (external description and internal thoughts); dialogue; flashback; foreshadowing; cyclical structure.
- 5. How to plan a description using a range of: sentence structures; language devices; and structural features.



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KEY TERMS: STRUCTURE (Q3 & Q5)	KEY TERMS: LANGUAGE (Q2 & Q4 & Q5)	How to structure a creative writing answer (Q5)
EXTERIOR SETTING	Imagery (simile, personification, metaphor & powerful visual images)	Mini Paragraph: describe the weather
PATHETIC FALLACY INTERNAL CHARACTERISATION (THOUGHTS/FEELINGS)	Sound devices (alliteration,	(The sun wasThe wind wasThe rain was)
EXTERNAL CHARACTERISATION (APPEARANCE / ACTIONS / SPEECH / IMPRESSIONS ON OTHER CHARACTERS)	onomatopoeia) Associations / Connotations	Main paragraph 1: describe the setting as suggested by an image / your
DIALOGUE FOILS	Repetition	imagination Mini paragraph: bridging sentences to
CONTRASTING CHARACTERS	Patterns: - Semantic field	segway into a flashback (past memory e.g. Catching sight of I was reminded
JUXTAPOSITION OF CHARACTERS	- Motif	of the time when)
FIRST PERSON NARRATOR	Verbs	Main paragraph 2: the flashback (memory) to a significant moment from the past
THIRD PERSON NARRATOR: OMNISCIENT NARRATOR v LIMITED THIRD PERSON PERSPECTIVE	Adverbs Adjectives	Mini-paragraph: return to weather with
CYCLICAL STRUCTURE	Pronouns	a twist to create a meaningful, cyclical structure (The sun was now/stillThe
& FLASHBACK		wind wasThe rain wasbut)