Quality of Education: Curriculum is planned and sequenced so that new **knowledge** and **skills** build on what has been taught before and towards its clearly defined end points.



SUBJECT:	Economics	CURRICULUM PROGRESSION	ON PATHWAYS CL: Mrs J	. Pepper
KS3 (Level 1)	KS4 (Level 2)	KS5 (Level 3)	Further Education and training	Careers
N/A	 knowledge Developed knowledge and understanding of economic concepts and issues. Apply knowledge and understanding of economic concepts and issues to a variety of contexts. Analyse and evaluate economic evidence and issues to demonstrate understanding of economic behaviour, make judgements and draw conclusions. Skills Developed Analytical ability Communication and presentation skills Goal setting Leadership skills Numeracy Problem solving Team work Time management 	Knowledge Developed An interest in, and enthusiasm for, the subject the contribution of economics to the understanding of the wider economic and social environment An understanding of a range of concepts and an ability to use those concepts in a variety of different contexts use an enquiring, critical and thoughtful approach to the study of economics and develop an ability to think as an economist understand that economic behaviour can be studied from a range of perspectives Skills developed develop analytical and quantitative skills, together with qualities and attitudes that will equip them for the challenges, opportunities and responsibilities of adult and working life.	Economics related Degrees Economics Banking & Finance Accounting Economics & Politics & Politics Economics & Politics & Politics Economics & Politics & Politics & Politics Economics & Politics & Po	Careers