



**Ormiston Victory Academy**

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## Assessments Year 10

Dear Parent/Carer

### How is my child's work and progress assessed at Victory?

We have decided to change our assessment policy to ensure that children and their families are well informed of when formal tests will take place.

We want to make sure assessments are spiraled, covering content from previous learning that will assess both knowledge and skills. By doing this we hope that your child can prepare in advance, you are able to support at home, therefore making the process more valuable for everyone.

Once the data is captured, staff will have a feedback week where misconceptions are addressed both individually and collectively. Through our diagnostics, we can then put the appropriate interventions in place to help children cement their understanding, so they do not fall behind.

There will be three formal assessment points for all subjects throughout the year.

### The first formal assessments for Mathematics, English and Science for Year 10 will take place:

- Mathematics on Monday 4<sup>th</sup> December
- English on Tuesday 5<sup>th</sup> December

Remaining subjects will have their assessments during a two-week period, week commencing 20/11/23 -04/12/23 where staff will inform individual groups of when these assessments will take place and the format. They will also make sure you are informed via Class Charts.

### Preparing for assessments –What can I do?

- Complete all homework and coursework related tasks set by the teachers.
- Revise using the new assessment journals. These will be available on our website from October.
- Scan QR codes in planners for [knowledge organisers](#) (or click on the link provided)
- Work in the catch up café with support from staff

As mentioned above, these are the formal assessment points, but lots of informal assessment will take place in the classroom daily, through questioning, low stakes quizzes, live marking, homework and from work completed in exercise books.

**Report 1 with assessment data will be sent to parents in January.** Students will receive their percentages from teachers as they are marked and should communicate with you.

If you want any further information, please do not hesitate to contact myself or Miss A Hazell [o.ballentine@ormistonvictoryacademy.co.uk](mailto:o.ballentine@ormistonvictoryacademy.co.uk) or [a.hazell@ormistonvictoryacademy.co.uk](mailto:a.hazell@ormistonvictoryacademy.co.uk)



**Mrs O Ballentine**  
Vice Principal for Quality of Education



**Ms A Hazell**  
Assistant Principal for Achievement

## Year 10 Assessment Journal - Autumn 2023

Subject	Assessment Content	Assessment Format	Weighting of assessment grade	Assessment Date	Assessment Feedback	HW/Independent Revision Recourses
English	Lit Paper 1 Jekyll and Hyde and Macbeth	Past exam paper	100% assessment	Monday 4th December	Personalised feedback followed by whole class misconceptions lesson	Seneca revision on the key texts.
Mathematics- Foundation	Unit 1- Number Unit 2- Algebra Unit 3- Graphs, tables and charts	Spiral Assessment	100 % assessment	Thursday 7th December	Personalised MEAT sheet	- <a href="#">Digital KO (This is their course page on thier Dr Frost dashboard)</a> - Complete HW set on Dr Frost - Use contents page in book to revise from content taught in lessons
Mathematics- Higher	Unit 1- Number Unit 2- Algebra Unit 3- Interpreting and Representing Data	Spiral Assessment	100 % assessment	Thursday 7th December	Personalized MEAT sheet	- <a href="#">Digital KO (This is their course page on thier Dr Frost dashboard)</a> - Complete HW set on Dr Frost - Use contents page in book to revise from content taught in lessons
Science	Physics- Energy Biology- Atomic Structure and Periodic Table Chemistry- Electricity	Topic assessments given at the end of each topic within each strand (physics, biology, chemistry)	Overall percentage given from average of all topics (33.3% from each)	N/A	Personalized feedback from each test	Seneca <a href="#">Knowledge Organisers</a>
Art	<a href="#">Unit 1 Coursework - focus on AO1, AO2 &amp; AO3</a>	All work is completed and presented in your sketchbook or digital portfolio. All work is marked	60% (Coursework)	W/C 20th November	Personal next steps sheet and/or digital comments	Homework tasks in Digital Portfolio. <a href="#">Knowledge Organisers</a>

		holistically and can continue to be added to until final deadline.				
<b>BTEC Sport</b>	<b>Component 1 Preparing to take part in sport and physical activity</b> - Task 3a & b (LOC) Planning & Delivering a Warm-up session.	Written & Practical Response - Internal Controlled Assessment (External Moderation)	10%	End of Au1/beginning Au2	Summative Assessment Feedback will be given during the preparatory period and after first submission. Resubmission option.	set once per fortnight - Knowledge Organisers <a href="#">Knowledge Organisers</a>
<b>Business</b>	The nature of business activity, providing goods and services, business planning, business aims and objectives, business ownership, business growth, business location	Past paper questions	100% on assessment	End of Au1/beginning Au2	Feedback on papers and green pen action in lessons. Misconceptions addressed in feedback lessons.	GCSE Bitesize: <a href="https://www.bbc.co.uk/bitesize/examspecs/zbqrgwx">https://www.bbc.co.uk/bitesize/examspecs/zbqrgwx</a>
<b>Catering</b>	<a href="#">1.1.1 Hospitality and catering providers</a> <a href="#">1.1.2. Working in the hospitality and catering industry</a> <a href="#">1.1.3 Working conditions in the hospitality</a>	Following a once fortnightly theory lesson in bespoke CW book - adjusted for SEND. Marked either digitally or manually to P1 to D2, to show ongoing achievement/performance	40% (terminal examination)	Continuous Assessment - Formative Grade/Marks recording during reporting window	Written either on Google Classroom or by hand on paper copy - given verbally one-to-one	It is encouraged that tasks commenced in class time are completed  <a href="#">Knowledge Organisers</a>

	<a href="#">and catering industry 1.1.4 Contributing factors to the success of hospitality and catering provision</a>					
<b>Child Development</b>	Content Area 1 - Areas of child development	Sample assessment material provided by the exam board - internal assessment	Exam unit worth 50% of the overall grade.	N/A	Written feedback will be given to students for action and resubmissions.	Set once every 2 weeks <a href="#">Knowledge Organisers</a>
<b>Computer Science</b>	Units 1.1 - 1.3 1.1 - Systems Architecture 1.2 - Memory and Storage 1.3 - Computer Networks, Connections and Protocols	Spiral exam paper	100% assessment	W/C 20th November	Personal comments made for each student with whole class misconceptions covered again.	Topics set on Seneca to complete/ revise from <a href="#">Knowledge Organiser</a>
<b>Economics</b>	How markets work 1.1 Economic Activity 1.2 Resource Allocation 1.3 How prices are determine	Past paper from exam board website	Exam unit worth 25% of overall grade		Feedback on papers and green pen action. General feedback to the class and adaption of teaching from this point to cover common misconceptions	Ongoing revision. Complete exam retrieval questions. Revision guides.
<b>Engineering</b>	Interim Assessment on Unit 1 Manufacturing Practice	Practical and written portfolio of work submitted in	40% Controlled Assessment	W/C 20th November	Individual and class feedback against the assessment	practice Unit 1 Topics

	Project: Toolmakers Clamp Project	folder for assessment			objectives in the specification	
<b>French</b>	Grammar - Tenses, Connectives , Prepositions etc	Grammar Test	1	W/C 20th Novemb er	Peer Marking followed by whole class misconceptions lesson	Active Learn, High frequency sheets, Orange/Yellow grids of tenses  <a href="#">Knowledge Organisers</a>
<b>Geography</b>	Weather Hazards Changing Cities	Exam paper that mirrors exam mark tariffs	100%	W/C 20th Novemb er	High information feedforward lessons respond to pupils gaps in knowledge and misconceptions. Exam practice sessions based on pupil completed CWA	Set once a week/fortnight throughout the year  <a href="#">Knowledge Organisers</a>
<b>German</b>	Grammar - Tenses, Connectives , Prepositions etc	Grammar Test	100%	W/C 20th Novemb er	Peer Marking followed by whole class misconceptions lesson	Active Learn, High frequency sheets, Orange/Yellow grids of tenses  <a href="#">Knowledge Organisers</a>
<b>History</b>	<ul style="list-style-type: none"> <li>c1000– c1500: Crime and punishment in medieval England</li> <li>c1500– c1700: Crime and punishment in early modern England</li> <li>Role of religion influencing Law Enforcemen t</li> </ul>	12 mark GCSE Exam question	100% Assesment	W/C 20th Novemb er	Whole class feedback sheet targeted to each pupil paper, green pen revision by pupils.	Use of revision guide, website and GCSE pod, directed by staff.  <a href="#">Knowledge Organiser</a>
<b>IT</b>	Spreadsheet assessment	Practical assessment	100%	W/C 20th Novemb er		<a href="#">Knowledge Organisers</a>

<b>Mandarin</b>	jobs, everyday expression, shopping (at the supermarket, department stores, online), Tenses, connectives, prepositions	Grammar Test	1		W/C 20th November	Peer Marking followed by whole class misconceptions lesson	Memorize, High frequency sheets, homework worksheets (including translation and essay writing)  <a href="#">Knowledge Organisers</a>
<b>Media</b>	Component 1 PSA mock	Past controlled assessment	30%		Autumn 1	Feedback will be given in preparation for PSA in Spring 1	
<b>Philosophy and Ethics</b>	Christianity Beliefs, teachings and practices (paper 2)	Past paper from exam board website (SAMs)	Exam unit worth 25% of overall grade		N/A	Feedback on papers and green pen action. General feedback to the class and adaption of teaching from this point to cover common misconceptions	Ongoing revision and use of revision guides
<b>Photography</b>	<a href="#">Unit 1 Coursework - focus on AO1, AO2 &amp; AO3</a>	All work is completed and presented in your digital portfolio. All work is marked holistically and can continue to be added to until final deadline.	60% (Coursework)		W/C 20th November	Personal next steps sheet and/or digital comments	Homework tasks in Digital Portfolio.  <a href="#">Knowledge Organisers</a>
<b>R.E.</b>	Key language terms from the body of the project work. Students will use	Short multiple choice quiz of key terms. Short format paragraph response.	50% knowledge 50% teacher assessment using mastery statement Weighted grades		W/C 20th November	Misconceptions addressed in class. Written responses marked and next step suggestions given.	Review key terms at home using Knowledge Organisers.



	their understanding of the key terms to present a reasoned answer which reflects their practiced skills in presenting a justified opinion.		presented as an overall percentage indicator of progress. REPORT GRADES are created by averaging the results of each unit outcome.			
<b>Spanish</b>	Grammar - Tenses, Connectives, Prepositions etc	Grammar Test	1	W/C 20th November	Peer Marking followed by whole class misconceptions lesson	Active Learn, High frequency sheets, Orange/Yellow grids of tenses <a href="#">Knowledge Organisers</a>