



**Ormiston Victory Academy**

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## Year 9 Assessments

Dear Parent/Carer

### **How is my child's work and progress assessed at Victory?**

We have decided to change our assessment policy to ensure that children and their families are well informed of when formal tests will take place.

We want to make sure assessments are spiraled, covering content from previous learning that will assess both knowledge and skills. By doing this we hope that your child can prepare in advance, you are able to support at home, therefore making the process more valuable for everyone.

Once the data is captured, staff will have a feedback week where misconceptions are addressed both individually and collectively. Through our diagnostics, we can then put the appropriate interventions in place to help children cement their understanding, so they do not fall behind.

There will be three formal assessment points for English, Science and Mathematics throughout the year. All remaining subjects will have two formal assessment points throughout the year, where staff will inform individual groups of when these assessments will take place and the format. They will also make sure you are informed via Class Charts.

### **The first formal assessment for Year 9 will take place:**

- Mathematics on Monday 4<sup>th</sup> December
- English on Wednesday 6<sup>th</sup> December
- Science on Thursday 7<sup>th</sup> December
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Other subjects will carry out their key formal assessments over a two-week period. Staff will inform individual groups of when these tests will take place. They will also make sure you are informed via Class Charts.

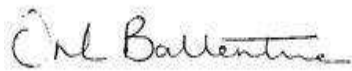
### **Preparing for assessments –What can I do?**

- Complete all homework set by the teachers.
- Revise using the new assessment journals. These will be available on our website from October.
- Scan QR codes in planners for [knowledge organisers](#) (or click on the link provided)
- Attend homework club.
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As mentioned above, these are the formal assessment points, but lots of informal assessment will take place in the classroom daily, through questioning, low stakes quizzes, live marking, homework and from work completed in exercise books.

**Report 1 with assessment data will be sent to parents in January.** Students will receive their percentages from teachers as they are marked and should communicate with you.

If you want any further information, please do not hesitate to contact myself or Miss A Hazell [o.ballentine@ormistonvictoryacademy.co.uk](mailto:o.ballentine@ormistonvictoryacademy.co.uk) or [a.hazell@ormistonvictoryacademy.co.uk](mailto:a.hazell@ormistonvictoryacademy.co.uk)



**Mrs O Ballentine**  
Vice Principal for Quality of Education



**Ms A Hazell**  
Assistant Principal for Achievement

## Year 9 Assessment Journal - Autumn 2023

Subject	Assessment Content	Assessment Format	Weighting	HW/Independent Revision
English	Poetry and blood brothers	Spiral exam paper. Range of short form questions with longer writing question which has very clear mark scheme		Bedrock develops language skills which are incorporated in core questions and also assessed in writing
Mathematics	NP9- Estimation and use of a calculator NP10- Proportional Reasoning A1 Introduction to algebraic thinking A2/3- Manipulating and simplifying expressions A4- Linear Equations	Spiral Exam Paper	100% exam paper	Dr Frost HW tasks and digital KO (this is their course page - can be found on their Dr Frost Dashboard)  <a href="#">Knowledge Organiser</a>
Science	Metals and their uses Breathing and Respiration	Spiral Exam Paper	100%	Seneca
German	Role models, music, ambitions	Writing and Translation	100%	Active Learn, High frequency sheets  <a href="#">Knowledge Organisers</a>
Spanish	Preferences, Ambitions, Healthy Lifestyle	Writing and Translation	100%	Active Learn, High frequency sheets  <a href="#">Knowledge Organisers</a>
French	Free Time, Customs, Where I live	Writing and Translation	100%	Active Learn, High frequency sheets  <a href="#">Knowledge Organisers</a>
Mandarin	all about me (appearance, my room, prepositions, clothes, colours and daily routine), Where I live (my town, directions, weekend plans, my	Writing and Translation	100%	Memerise, High frequency sheets, character writing sheets  <a href="#">Knowledge Organisers</a>

	home), future tense			
<b>Computing</b>	Half-Termly KO and practical work assessed	Half-Termly KO and practical work assessed	50/50 KO + Practical work	<a href="#">Knowledge Organisers</a>
<b>Art, Photography &amp; Textiles</b>	All work will be reviewed for each project that runs as part of the Creative Studies carousel over a half term. Students will be awarded a mastery statement - Developing, Able or Skillful. These will recognise the broad skills covered and will balance students skills in: recording, experimenting and analysing and responding to artists.	Sketchbook Review.	A holistic grade that will recognise students skills in: recording, experimenting and analysing and responding to artists. Each project will be assessed individually.	Drawing Task will be set every 3 weeks and completed in the planner.  <a href="#">Knowledge Organisers</a>
<b>Catering</b>	All work will be reviewed for each project that runs as part of the Creative Studies carousel over a half term. Students will be awarded a mastery statement - Developing, Able or Skillful. They will understand the needs for health and safety; hygiene, in particular, the risks of cross-contamination and how to mitigate against risk. They will learn basic skills in; preparation, cooking and presentation of a product each lesson. The benefits	Verbal feedback each lesson. Notation in their workbook. Evaluation assessments, knowledge quiz.	A holistic grade that will recognise students skills in: basic nutrition, health, safety and hygiene, preparation, cooking and presentation.	<a href="#">Knowledge Organisers</a>

	of healthy lifestyle and nutrition.			
<b>R.E.</b>	Key language terms from the body of the project work. Students will use their understanding of the key terms to present a reasoned answer which reflects their practiced skills in presenting a justified opinion.	Short multiple choice quiz of key terms. Short format paragraph response.	50% knowledge 50% teacher assessment using mastery statement Weighted grades presented as an overall percentage indicator of progress. REPORT GRADES are created by averaging the results of each unit outcome.	Review key terms at home using Knowledge Organisers.
<b>Geography</b>	Tectonic processes, volcanoes and associated hazards, themes covered in 'Middle East' unit	Written assessment with a mix of multiple choice, short answer and long answer questions. This reflects the proportions of questions at Ks4	100%	To follow the HW policy (set wk 1, in for wk 3) Revision with rewards attached set wk3-wk6 every half term
<b>History</b>	<ul style="list-style-type: none"> <li>Unit - Why was WW1 called the 'War to End all Wars?'</li> <li>Unit - How did the world change in the 1920s and 1930s?</li> <li>Knowledge organisers 1 &amp; 2</li> </ul>	5 multiple choice questions, 1 source based question, 1 knowledge based question.	100%	To follow the HW policy (set wk 1, in for wk 3) Revision with rewards attached set wk3-wk6 every half term <a href="#">Knowledge Organisers</a>
<b>PE</b>	Nutrition	20 Multiple choice Questions	20% (80% practical assessment)	Learning Homework from KO set every 2 weeks <a href="#">Knowledge Organisers</a>