

**Quality of Education:** Curriculum is planned and sequenced so that new **knowledge** and **skills** build on what has been taught before and towards its clearly defined end points.



<b>SUBJECT: Child Development and Care in the Early Years</b>		<b>CURRICULUM PROGRESSION PATHWAYS</b>		<b>CL: Mrs R. Willis</b>
KS4 Level 1 - 2	KS5 Level 3	Further Education and training	Careers	
<p><b>Year 10 -</b>  <b>Unit 1 - Child Development</b>  <b>Knowledge:</b> Describe holistic development in the early years which includes aspects of physical, cognitive, communication and language, social and emotional development covering birth to 5 years.</p> <p><b>Unit 2 - Factors that influence child development</b>  <b>Knowledge:</b> Compare that nature and nurture, alongside transitions, may affect the child's development from birth to 5 years.</p> <p><b>Unit 3 - Care routines, play and activities</b>  <b>Knowledge:</b> Evaluate the child's care needs and the importance of play and activities to support the child's independence, health, safety and wellbeing from birth to 5 years.</p> <p><b>Skills :</b> linking children's development and understanding patterns of development to evaluating observations and assessments, observation methods, planning how everyday care, routines and activities support independence, health and well-being, transitions</p> <p><b>Unit 4 -Early years provision</b>  <b>Knowledge:</b> Identify the purpose, role and function of different types of early years provision</p>	<p><b>Year 12 -</b>  <b>Unit 1 – Human lifespan and Development</b>  <b>Knowledge</b> - The unit examines factors such as genetic inheritance, the health of the mother during pregnancy, access to healthcare and education and home conditions, which can affect growth and development and life chances. Other factors such as discrimination, prejudice or misunderstandings that have a negative effect on an individual's development, are also considered.</p> <p><b>Skills</b> - In the unit, learners will gain an understanding of how life events for example, accidents and injuries could cause changes in lifestyle, such as the need for care and support from the helping professions. Other life events, such as changing or leaving school, going to college or starting work, can be positive, giving individual's confidence and supporting them to gain new skills, these are also investigated in the unit. Overall, the unit will contribute to learners' understanding of the multiple factors, which contribute to the growth and development of individuals</p> <p><b>Unit 5 – Caring for individuals with needs</b>  <b>Knowledge</b> - In this unit, you will learn about the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care. You will examine factors that can impact the professionals who provide the care and support, and the challenges that must be overcome to allow access to good quality care and health services. You will explore the different methods used by professionals across all care services. You will reflect on these methods when you consider the importance of multi-agency working in providing a package of care and support that meets all the needs of individuals.</p>	<p>BSc Adult Nursing                      BSc Child Nursing                      BSc Learning Disabilities Nursing                      BSc Mental Health Nursing                      BSC (Hons) Midwifery                      BSc Occupational Therapy                      BSc Physiotherapy                      BA Education Foundation Degree in Early Years                      Foundation Degree in Education Studies                      BSc Speech and Language Therapy                      PGCE Primary                      BA Social Work                      BSc (Hons) Paramedic Science</p>	<p>Nursing                      Teaching                      Midwife                      Play therapist                      Occupational therapist                      Social Worker                      Paramedic                      Nursery Nurse                      Classroom Assistant                      Physiotherapist                      Speech and Language Therapist                      Health and Social care</p>	

Core knowledge and skills mapped across the curriculum

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<p><b>Unit 5 - Legislation, policies and procedures</b>  <b>Knowledge:</b> Recall key facts on the early years settings, how they are regulated and standardised. The learner will know what regulation means and the name of the regulatory authority.</p> <p><b>Unit 6 - Expectations of a EYP</b>  <b>Knowledge:</b> Recognise the expectations with regards to appearance, behaviour, timekeeping and attitude when working in an early years setting.</p> <p><b>Unit 7 - Roles and responsibilities within the EY settings</b>  <b>Knowledge:</b> The roles and responsibilities of those working with children from birth to 5 years in early years settings and the purpose of partnership working within early years provision.</p> <p><b>Unit 8 - Importance of observations in early years childcare</b>  <b>Knowledge:</b> Explore how observations are used in early years settings, the different methods used and the components of recording observations. The learner will recall terms connected to accurate recording of observations and the benefits of observation and sharing observations with others.</p> <p><b>Skills:</b> Measuring development, carrying out observations, supporting development of children, meeting children's care needs and supporting the well-being of children, supporting children through transitions.</p> <p style="text-align: center;"><b>Year 11-</b></p>	<p><b>Skills</b> - To complete the assessment task within this unit, you will need to draw on your learning from across your programme. This unit will be useful if you are intending to pursue a career in social care or healthcare, for instance as a social worker or health visitors, practice nurse or occupational therapist. The unit will also be invaluable if you wish to progress to higher education, to degrees in areas such as health and social care management, social work and nursing.</p> <p style="text-align: center;"><b>Year 13 -</b></p> <p><b>Unit 2 working in health and social care</b>  <b>Knowledge</b> -This unit will help you to understand what it is like to work in the health and social care sector. When working for an organisation in this sector, you will have important responsibilities that you need to understand and carry out. These include maintaining the safety of and safeguarding individuals with health and social care needs, making sure that you properly handle their personal information and preventing discrimination towards them. You must understand how you will be accountable to these individuals and the regulatory bodies that represent people who work in the health and social care sector. You must understand how your work will be monitored when you carry out a specific role, such as nurse or social worker.</p> <p><b>Skills</b> - You will begin by looking at the range of roles and general responsibilities of people who work in health and social care settings. You will learn about the organisations that provide services in this sector, and the different settings in which these services are delivered according to the needs of the service user.</p> <p><b>Unit 14 - Physiological Disorders and their Care</b>  <b>Knowledge</b> - If you have ever been ill then you will know how important it is to receive the right treatment and care in order to</p>		
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<p><b>Unit 9: Planning in early years childcare</b></p> <p><b>Knowledge:</b> the child-centered approach to planning and the importance of planning to meet the child's needs</p> <p><b>Skills:</b> Communicating within childcare settings, demonstrating positive attitudes, managing children's behavior, liaising with parents, observing children, communicating with children, treating children fairly, preferred learning style and relevant study skills.</p>	<p>make a full recovery. It is essential for workers in the health and social care sector to understand the nature of physiological disorders and how to provide appropriate treatment and care. This includes being aware of the causes and effects of physiological disorders, as well as the roles of different professionals involved in providing treatment and care for service users.</p> <p><b>Skills -</b> In this unit, you will learn about the signs and symptoms of physiological disorders and how they are investigated and diagnosed. You will also learn about the different types of treatment and support available for individual service users, including surgery, rehabilitation and complementary therapies. You will create a treatment plan for a service user with a specific physiological disorder. This will help you understand the treatment and support strategies involved, the contributions of different professionals and the importance of providing individualised care.</p>		
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