

**Quality of Education:** Curriculum is planned and sequenced so that new **knowledge** and **skills** build on What has been taught before and towards its clearly defined end points.



SUBJECT: <b>MFL</b>		CURRICULUM PROGRESSION PATHWAYS		CL: <b>Mrs E. Baião</b>					
KS3 (Level 1)	KS4 (Level 2) GCSE Edexcel MFL	KS5 (Level 3) A-Level Edexcel MFL	Further Education and training	Careers					
<p><b>Knowledge:</b>                      Basic introductions and greetings                      Discussing school and expressing opinions                      Describing yourself and others.                      Describing likes and dislikes                      Talking about hobbies and interests                      Describing your house and the local area where you live                      Talking about holidays                      Healthy lifestyles                      Daily routine                      Introduction to culture – food, festivals and past times                      Discussing media</p> <p><b>Skills:</b>                      Expressing and giving opinions                      Justifying opinions                      Linking ideas using connectives                      Expressing basic ideas in three tenses (past, present, future)                      Reading for gist and detail                      Using basic inference during listening tasks</p>		<p><b>Knowledge:</b>                      Evaluating differences between school systems                      Discussing trends in hobbies and media consumption. Pros and cons of technology.                      Describing relationships with family and friends. Looking at difficulties within relationships                      Evaluating where we live and what it can offer others.                      Transactional language around holidays                      Discussing the world of work                      Discussing the environment and global issues                      Deeper focus on differences within culture and customs with a focus on different festivals and routines</p> <p><b>Skills:</b>                      To manipulate tenses successfully, adding in the pluperfect, imperfect, the preterite and gerunds                      Expressing complex ideas with justifications                      Writing for different purposes                      Using inference to understand longer listening texts                      To begin to talk spontaneously about familiar topics                      Reading longer texts about some unfamiliar topics and use reading skills to infer meaning</p>		<p><b>Knowledge:</b>                      In depth knowledge of culture and history of the country studied, beyond the history GCSE syllabus                      Study of literature                      Study of a film                      An analysis of the political situation of the country and issues facing them in modern society                      Discussing social issues such as poverty, homosexuality, inequality and social injustice                      Looking at the human impact on our global environment and evaluating current practices to help where we live</p> <p><b>Skills:</b>                      Writing convincingly for different purposes – to persuade, entertain or inform                      Producing a review of a film and book showing understanding of plot and purpose of book/film                      Talk spontaneously about familiar and unfamiliar topics                      Understand authentic listening materials and complete comprehension questions                      Read and understand authentic materials</p>		<p>GAP years and Erasmus courses can be spent abroad</p> <p>Voluntary evening courses at Wensum Lodge/UEA</p>		<p>Translation</p> <p>Interpreting</p> <p>Working in Spanish/German/French/Chinese speaking countries</p> <p>Teaching</p> <p>German Engineering</p> <p>Tourism</p> <p>Hospitality</p> <p>Finance</p> <p>Trade</p> <p>Travel</p> <p>Linguistics and research</p> <p>Speech therapy</p>	

Core knowledge and skills mapped across the curriculum