

Spanish	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<p>Pupils will spend two half terms looking at the topic of media, technology and how it affects them. They will study what they do online and what they watch alongside more day to day routines such as going out and how they keep active. They will begin to focus more deeply on the past tense and talk about more recent activities</p>	<p>Pupils will spend two half terms looking at the topic of media, technology and how it affects them. They will study what they do online and what they watch alongside more day to day routines such as going out and how they keep active. They will begin to focus more deeply on the past tense and talk about more recent activities</p>	<p>Holidays will be covered for this half term. Pupils will recap countries and talking about where they usually go, giving details such as duration, who they go with, weather, hotel info and reasons. They will look at transport methods and describe a past trip. Pupils will be able to say what they can and cannot do in different Spanish regions.</p>	<p>Holidays will be covered for this half term. Pupils will recap countries and talking about where they usually go, giving details such as duration, who they go with, weather, hotel info and reasons. They will look at transport methods and describe a past trip. Pupils will be able to say what they can and cannot do in different Spanish regions.</p>	<p>Pupils will spend two half terms studying the topic of identity and their personal world. This ties in with looking at what makes a good role model, their relationships with their families and friends and describing what makes a positive relationship.</p> <p>Pupils will also revisit the future and present tenses and use this alongside the past tense</p>	<p>Pupils will spend two half terms studying the topic of identity and their personal world. This ties in with looking at what makes a good role model, their relationships with their families and friends and describing what makes a positive relationship.</p> <p>Pupils will also revisit the future and present tenses and use this alongside the past tense</p>
Year 10	<p>The beginning of the GCSE will refocus pupils on their knowledge of tenses. This then ties in with the topic of health</p>	<p>Pupils will continue with the topic of health and food. Within this, time is spent on looking at mental health and</p>	<p>The topic of schools forms the third half term in year 10. Within this, pupils will look at the importance of studying</p>	<p>This unit cover the world around us and particularly focuses on where we live and our neighbourhood. Pupils will study what</p>	<p>Students will learn about the environment. This will encompass problems the world is facing and solutions</p>	<p>Students will learn about the environment. This will encompass problems the world is facing and solutions</p>

	<p>and food. Within this, time is spent on looking at mental health and what we can do to promote it.</p> <p>Pupils will use the future and conditional tenses to describe any lifestyle change they want to make later in life.</p>	<p>what we can do to promote it.</p> <p>Pupils will use the future and conditional tenses to describe any lifestyle change they want to make later in life.</p>	<p>languages, discussing any educational success and comparing their past education to the one they have now. They will also be given the opportunity to discuss any future career plans.</p>	<p>the local area offers and also how we can improve it in the future. Pupils will use the conditional tense to describe an ideal home</p>	<p>to address these issues. It will look at the role of charity and volunteering and how the human race can work together to improve the planet on which we live.</p>	<p>to address these issues. It will look at the role of charity and volunteering and how the human race can work together to improve the planet on which we live.</p> <p>Pupils will also begin to prepare for their mock exams.</p>
Year 11	<p>Students to study the work topic including discussing the jobs their family members do. they will evaluate pros and cons of jobs plus talk about their future aspirations. they will have a mock job interview and also learn about why languages are important</p>	<p>Students to study the work topic including discussing the jobs their family members do. they will evaluate pros and cons of jobs plus talk about their future aspirations. they will have a mock job interview and also learn about why languages are important</p>	<p>Students are completing the last sections of the content for the GCSE. Students are also being given structured revision and being coached through the speaking and writing exams.</p>	<p>The final terms are spent doing revision for the exams and preparing for the speaking exams</p>	<p>The final terms are spent doing revision for the exams and preparing for the speaking exams</p>	<p>The final terms are spent doing revision for the exams and preparing for the speaking exams</p>