



Ormiston Victory Academy

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Dear Parents and Carers

I wanted to write to you to help signpost various key places **where you can find out what your child is learning in school** and ascertain how well they are doing - this will enable you to help and support your child at home.

- **Planners - new and improved - in response to our Parent Forum**

Every child will be issued with a planner to help them to stay organised. Inside you will find a range of **knowledge organiser QR codes** outlining exactly what your child will be learning over the year. When loaded electronically, these are broken down into half-termly knowledge pages. Planners need to be brought into the academy every day and help your child to be supported in their progress.

- **Website**

Our website www.ormistonvictoryacademy.co.uk provides a wealth of information under the curriculum heading for each year group. You will see exactly what your child is learning and the termly breakdown which is in the form of curriculum maps. You may help your child's progress by finding out what they are learning from Year 7 through to Sixth Form. If you feel other information could be added to the website to help you and your family, please contact Nicole Hawes who manages the content on pa@ormistonvictoryacademy.co.uk

- **Parents' Evenings**

This will be an opportunity for you to discover more about your child's learning, find out about your child's attitude to learning and their progress. It is also an opportunity to ask questions about various subjects or discuss their homework. The evenings will either be in person or virtual - more details will be sent to you nearer the time regarding how to book an appointment. Some events are live to help provide a face-to-face experience for practical help with revision and Class Charts.

- **Class Charts - improved communication**

We use a system called Class Charts which will enable you to keep track of your child's achievements and rewards, behaviour, view their attendance, access their timetable (which will be available from 4th September), view assigned homework tasks and view announcements from the academy. It is very important that you download the app to ensure you do not miss critical information or announcements. This system ensures communication is clear regarding your child and allows you to keep track of the information provided by teachers.

- **Reports**

You will receive **three reports** this year. These will be issued termly and will include an overall percentage of knowledge and skill (assessment score) and will identify your child's engagement, independence and progress score. It is important to review this report with your child. Reports can also be discussed with teachers via email or over the telephone. We do not set targets in KS3 (Year 7,8 and 9), however, based on SATs scores and GL assessments, we will indicate the GCSE target range that your child should reach by the end of Year 11. This is an indication and not a prediction as your child's learning journey will develop in different ways over the next few years.

- **Snack and Study**

Any student struggling to make expected progress in the core subjects will be referred to Snack and Study during Period 6. The support may take place within departments or in a study area supervised by the KS3 team. This will start following the first assessments. Parents will be notified in advance through

Class Charts. We want to ensure all students have an opportunity to achieve their potential. These sessions are not a punishment; they are put in place to offer help and guidance.

- **Y10 Catch Up Cafe**

As your child enters their KS4 journey, we support students with a period 6 for Y10 students where they have a dedicated space to come and work on homework, assessment preparation or anything else they wish. Students will either be referred to this session by staff members if they are falling behind or they can self refer to this.

- **Regular assessments**

Students will complete one summative (formal) assessment per term and various formative assessments (classroom tests, quizzes, knowledge recall questions) throughout each half term. These assessments will test knowledge and skills. The results of these assessments will be reported as a percentage. In KS3 you will receive these as a percentage and also receive the year group average. In KS4, you will receive these alongside GCSE grade indicators and predicted grades.

- **Setting - important new information**

We have taken the step this year to remove the numbers used to name each teaching group. For example, 8X1 or 7Y4. The reason for this is because students often feel that they have been placed in a higher or lower ability group, when it is in fact a mixed ability class. Our aim for setting, moving forward, is to have a top set (high ability), mixed ability groups and a smaller nurture group on each side of the year group. In Year 7 we also have a HIVE class for students who need specialist transition support from KS2 - KS3 before being fully integrated into mainstream education. Below are the setting codes that we have used. If your child is in the nurture / Hive group, you will be contacted and provided with guidance on how the teaching will be adjusted and how you can best support your child.

SET Codes 2024 - 25

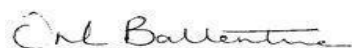
SET Y&X 1: **S** (high ability)
SET Y&X 2: **R** (mixed ability)
SET Y&X 3: **D** (mixed ability)
SET Y&X 4: **T** (mixed ability)
SET X 5: **F** (mixed ability)
SET Y5 and X6 nurture groups: **N**
Y7 HIVE: **H**

- **Important - new addition to support your child's learning with homework and assessments**

Across the key stages your child will receive meaningful homework that is linked toward helping students prepare for their upcoming assessments, or to support them with coursework throughout the year. Alongside this, both students and parents will have access to assessment journals (on the school's website) that will clearly state what students are being assessed on and where they can get additional resources to support with their preparation for these assessments. We are hoping by introducing these journals and dates of the key assessments in advance, it will support the preparation for assessments. We shall be organising catch up sessions for students that do not complete homework.

If you have any questions, please feel free to contact me on: o.ballentine@ormistonvictoryacademy.co.uk

Kind regards



Mrs O. Ballentine
Vice Principal for Quality of Education