

Choices

Confidence

Careers

Skills

Ambitions

Success

Learning

Achievement

Opportunities

Experiences



Ormiston  
Victory  
Academy  
SIXTH FORM

# Year 11 Options Booklet

## Sixth Form 2025-2027

Student Name:

Form Tutor:

[OAT]  
Ormiston Academies Trust

Achieving more together



Ormiston Victory Academy

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# From the Principal

I'm delighted you are considering staying with us for your Sixth Form studies at Lord Nelson.

The decisions you make regarding your options choices can dramatically affect the path your life takes over the next few years, so it's crucial that you consider your choices carefully.

At Lord Nelson Sixth Form, we are passionate about ensuring you are able to choose from a wide range of courses to offer you as much flexibility as possible. Your learning pathway needs to be personalised, so don't be influenced by the choices made by your friends – your life is your own and we are all very different.

You know the subjects you thoroughly enjoy and those where you are most successful. You may even have an idea about your future career. Speak to your family and the staff who know your strengths and aspirations, to help you decide what's best for you. There are lots of opportunities to seek advice if you would like to discuss your future.

You will get it right and we will give as much support as you need to choose, in order that you excel in the right subjects.

Here are some tips:

- Choose subjects that you will enjoy
- Choose subjects that you are good at
- Choose subjects that will support your career plans
- Choose a combination of subjects that gives you the best chance of choices in the future

Remember:

- Do not choose subjects because you want to be with your friends
- Do not choose subjects because you like the teacher

Here is a plan to follow:

Read the Options Booklet and talk to teachers to find out as much as you can about the different subjects you can choose. Discuss your plans with your family and your Form Tutor, Subject Teachers and Head of Year.

Be excited and proud to know you are at such an exciting stage of your education – we will give you all the help you need to make the right decisions.

Naomi Palmer, Principal of Ormiston Victory Academy  
and Lord Nelson Sixth Form College



# Advice from the Head of Sixth Form

Your post-16 education is one of the most difficult decisions you will have to make, therefore it's important you consider all of your options and look into a range of pathways before making your final decision. At Victory, we deliver a mixed pathway which allows you to study both an academic and vocational pathway, enabling you to study a wide range of courses and experience a variety of teaching styles and assessment methods to find the one which best suits you.

Most importantly, we offer a truly personalised approach in all areas of our Sixth Form. We pride ourselves on our student centred approach and have a team that specialise in offering a wide range of support. This goes far beyond traditional study. We are here to help you with your destinations after Sixth Form, careers advice, work experience and to ensure you get meaningful and engaging enrichment.

I am the proud father of two wonderful (if not always well behaved) children and the promise I make to every student that walks through the doors of our Sixth Form is that everything we do must be good enough for my own children.

When thinking about what subjects to choose, I suggest starting by asking yourself these questions:

1. What do I want to do as a future career?
2. What do I like doing in my free time?
3. What subjects do I currently enjoy at GCSE?
4. What subjects am I good at?

When you have answers, think about your options and ask, do they allow you to follow your career path or into something you enjoy? Don't pick subjects which "sound interesting" or "my friends are doing that".

Most importantly, these are your next steps and your responsibility so make sure you are happy with your choices. If you have any questions or need further information, please feel free to speak to a member of the Sixth Form Team.



Jonathan Bunting, Head of Sixth Form

# Student Voice

## Matthew Prior

### Chef Executive of Student Voice

Hi, I'm Matthew. I'm in Year 13, and I lead the Student Leadership Team here at Lord Nelson. I am currently studying Maths, Business BTEC, and Economics. A Levels are a big step up from your GCSEs, but starting Sixth Form is a great opportunity to study the subjects that you are passionate about and learn about them in much more detail. When you start Sixth Form, you get a lot more opportunity to be independent and use your free time for studying and enjoying your social life, but you're never on your own as there is also a whole team of people here to support you with your subjects, destinations, or just to generally help you if you're struggling with anything. Sixth Form is your opportunity to become a young adult, and with that will come more responsibility and opportunity, so make sure that you make the most of it and have fun as well as working hard!

## Cali Chamberlain

My name is Cali. I am in Year 13 and I am currently studying Performing Arts, BTEC Psychology and BTEC Sport. Alongside others in my year, I am a part of the Sixth Form Leadership Team where my role is to help mentor younger students to have a positive mindset towards school and learning. Being a part of Lord Nelson Sixth Form has been an enjoyable and memorable experience for the past year. I have received support in all of my subjects and know that the Sixth Form Team would do anything to ensure students' wellbeing. If I could give my Year 12 self one piece of advice, it would be: look forward to achieving your goals and take any challenges you face in your stride.

# Options Process

## Introduction:

This booklet aims to guide Year 11 students and their parents/carers through the process of choosing their courses for Key Stage 5 (Year 12 & 13). It provides detailed curriculum and subject information, so that students can make informed choices.

Timeline of key events:



# KS5 Curriculum

At Victory we aim to ensure that we offer the widest range of opportunities possible to allow all of our KS5 students to succeed. We run a wide variety of subjects and offer many different qualifications. The curriculum is designed to give all students the best opportunities to be successful beyond Sixth Form. Equally important is our social curriculum designed to promote other skills that you need to succeed beyond Sixth Form Study. This includes things like social action and enrichment that provides the chance to get involved in a wide range of opportunities beyond the classroom. Most importantly this curriculum aims to ensure that every student, regardless of their starting point with us, can access their best next step.

## Subjects Available

We pride ourselves on the wide range of subjects available for students to consider. Students can select three subjects, from a wide choice of academic, vocational and technical courses. Within this booklet you will be able to read information on each subject, helping you to decide which subjects are right for you, and will best support your future aspirations. Subjects support next steps in further education, apprenticeships and employment in a range of local and wider reaching sectors. The Curriculum Leader email is at the top of each page so you can email them if you have any questions.

### A level Qualifications:

Art  
Biology  
Business A level  
Chemistry  
Classical Civilisation  
English Literature  
Economics  
Film Studies  
Geography  
History  
Mathematics  
MFL - French, Spanish, German,  
Mandarin  
Music  
Photography  
Physics  
Politics  
Psychology A level  
Sociology

### Vocational & Technical Qualifications:

Beauty Therapy (Full Time)  
Business BTEC  
Criminology  
Computer Science  
Creative Media  
Engineering  
EPQ  
Health & Social Care  
IT  
Psychology BTEC  
Performing Arts  
Applied Science  
Sport  
Full Time Sport

### Full Time Courses

Beauty  
Sport  
Performing Arts  
Health & Social Care

### Additional Courses (½ an A level)

EPQ  
Core Maths



# Qualification type & assessment

**Qualification type:** Qualifications can be split into the following three categories.

- a) **Academic GCE (General Certificate of Education):** Provide students with the knowledge and skills to progress into university study or employment.
- b) **Vocational:** Courses are focussed on a broad study of a vocational area such as Business Studies. They are designed to lead to higher education, apprenticeships and employment in that sector.
- c) **Technical:** Perfect for students wishing to develop the specialist skills for a technical occupation or industry. They lead to recognised occupations, for example in Engineering or Beauty.

**Qualification assessment:** Qualifications are assessed differently, so it is really important to select subjects which best support your preferred way of working.

- a) **GCE assessment:** Graded A-E.

Assessed with one or two main exams at the end of the course. Students will learn a broad knowledge base and learn how to apply this knowledge to skills in the subject area. Exams will focus on knowledge and skills, which will require high levels of preparation and practise.

- a) **Vocational and Technical assessment:** Graded Pass, Merit and Distinction.

Assessed continually with non-examined assessments (coursework), controlled assessment and one or two exams. These exams can be resat in January or May/June, with students receiving the best grade from each exam. Students must complete each coursework assignment to their target grade, to ensure they reach this level overall.



# Y11 Options Form 2024

Name: \_\_\_\_\_

**Instructions:** Students will either follow three separate option subjects or one full time course, which is worth 3 A Levels. For separate subjects, you must provide a 1st and 2nd choice in three of the blocks (A,B,C,D) below. Please complete the questions at the bottom of the form.

## Option A - 1st and 2nd preference

Computing (Vocational)		Biology (A Level)	
History (A Level)		Criminology (Vocational)	
Business (Vocational)		Photography (A Level)	
French (A Level)			

## Option B - 1st and 2nd preference

Geography (A Level)		Film Studies (A Level)	
Psychology (A Level/Vocational)		Physics (A Level)	
Music (A Level)		Sport (Vocational)	
Spanish (A Level)		Art (A Level)	

## Option C - 1st and 2nd preference

Engineering (Technical)		Creative Media (Technical)	
Health & Social Care (Vocational)		Chemistry (A Level)	
English Literature (A Level)		Economics (A Level)	
German (A Level)		Performing Arts (Vocational)	

## Option D - 1st and 2nd preference

IT (Vocational)		Maths (A Level)	
Criminology (Vocational)		Applied Science (Vocational)	
Sociology (A Level)		Classics (A Level)	
Mandarin (A Level)		Politics (A Level)	

Full Time  
Course Equivalent to  
3 A Levels

- Beauty
- Performing Arts
- Sport
- Health and Social Care

Additional  
Qualifications  
(1/2 an A level)

- Extended Project Qualification
- Core Maths

- 1) List your three option subjects in order of preference, are there two subjects in the same block?
- 2) Do you have a specific career goal or interest?
- 3) At this stage what is your most likely destination? Put in order 1 - 2 - 3

Lord Nelson Sixth Form

Alternative Sixth Form

College or Apprenticeship

# Careers Guidance

## Post 16 Options

Year 11 is a crucial time for our students as they prepare for final exams and make important decisions about their future. During this year, they will begin applying for their next steps in education or training.

It is really important that you follow a broad and balanced curriculum that keeps your options open in the future. If however you are passionate about a job which you may decide to follow, it is important that you know the subjects that will support your progression in a career in this sector. If you need advice on careers please meet with our Careers team who will help you with making choices about your GCSEs and help put a plan in place for your future.

## Sources of Information

- **Help You Choose:** This resource, available at [www.helpyouchoose.org](http://www.helpyouchoose.org), provides comprehensive information on courses across Norfolk, including sixth forms, colleges, and apprenticeships. Students are encouraged to explore their options and complete their applications here.
- **Open Evenings:** We encourage students to attend various sixth form and college open evenings to explore their options. A list of events is available on the Help You Choose website under 'events'. Our Sixth Form Open Evening is on Thursday, 10th October 2024, from 5-7 pm.
- **Research:** Encourage your child to review prospectuses and provider websites for more information on their options.
- **Applications and Interviews:** Ensure your child completes their applications and attends any required interviews.
- **Academic Goals:** Motivate your child to work towards their GCSE target grades, which are crucial for meeting the entry requirements of their chosen pathways.

## Careers Meetings

We offer personalised career meetings at school to guide students in making informed decisions. Career planning helps you to realise your ambition – what you would like to do in your working life. A plan helps you focus on what you should do when thinking about a new career. It also helps if you would like to progress in a particular career pathway. You will be guided to make informed choices.

Careers Advisers follow the CDI Code of Ethics and will always provide advice which is in the best interest of the student. The Level 6 Qualified Careers Leader and Advisor at the academy is Mr Arger.

Robert Arger, Careers Leader



# Careers Guidance

## POST 16 OPTIONS MADE SIMPLE

Use the information below to help you understand the options available to you after Year 11.



IF I ACHIEVE THE FOLLOWING GCSEs ...

I CAN MOVE ONTO LEVEL ...

AND CONSIDER THESE OPTIONS ...

AND APPLY FOR ...

THESE ARE MINIMUM REQUIREMENTS YOU MUST CHECK WITH YOUR LOCAL PROVIDERS

5+ 5+ 5+ 5+ 5+

inc English Language and Maths at a Grade 4  
Exact requirements vary according to the subject

4+ 4+ 4+ 4+ 4+

inc English and Maths at a Grade 4 and above

4+ 4+ 4+ 4+ 4+

inc English and Maths at a Grade 3  
Exact requirements vary according to the course

3+ 3+ 3+ 3+

inc English at a Grade 3 and Maths at a Grade 2

2+ 2+ 2+

inc English at a Grade 2 and Maths at a Grade 1

4+ 4+  
3+ 3+

Exact requirements vary according to the employer.

What if I get grades below **2** ?

3

3

3

2

1

3

2

ENTRY 3

PRE-ENTRY  
(ENTRY 1 & 2)

A LEVELS

T LEVELS

VOCATIONAL COURSES

VOCATIONAL COURSES

APPRENTICESHIPS

VOCATIONAL COURSES

FUNCTIONAL SKILLS COURSES

3 or 4  
SUBJECTS

1  
SUBJECT

1 to 3  
SUBJECT COURSES

1  
SUBJECT COURSE

APPLY FOR VACANCIES

1  
SUBJECT COURSE

Speak to your Careers Adviser to help you explore the options in more detail.

Read your academy's Year 11 Options Booklet. Talk to staff who know you well. Ask older students in your school for tips on how to choose. Find out what resources you can look at online.



unifrog

Use the **College / Sixth Form** tool on **Unifrog** to help you search and compare different A Level and vocational courses.

### Contact us

We are here to support all our Year 11 students as they make these important decisions. Should parents/carers wish to attend the careers meetings with their child, they are more than welcome to do so. To request a Careers Meeting, please call our Careers Office on 01603 343594 or email us at [careersguidance@ormistonvictoryacademy.co.uk](mailto:careersguidance@ormistonvictoryacademy.co.uk)

# A level subjects

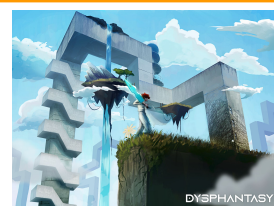
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Biology	14
Business A level	15
Chemistry	16
Classical Civilisation	17
English Literature	18
Economics	19
Film Studies	20
Geography	21
History	22
Mathematics	23
MFL - French, Spanish, German, Mandarin	24
Music	25
Photography	26
Physics	27
Politics	28
Psychology A level	29
Sociology	30

# Art

**Qualification:** Art, Craft & Design

**Subject Grading:** A\* - E

**Course Leader:** Mrs R. Mizon - r.mizon@ormistonvictoryacademy.co.uk



## Introduction

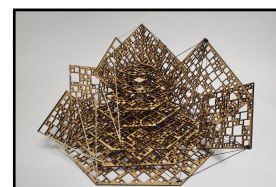
The creative industries in this country are huge and bring in over 100 billion GDP to the British economy each year. There are many opportunities for creative talent and thinkers to thrive in the workforce. This course is designed to promote learning across a variety of experiences and through various processes, tools, techniques, materials and resources to develop and generate personal creative outcomes. You will be offered the opportunities to work in a range of disciplines including, painting, print-making, sculpture, installation, illustration, fashion, textiles, photography, or a combination of these. Your work and ideas will be informed through regular art and design history sessions in order to expand your knowledge and understanding of art, craft, design and media in contemporary and past societies and cultures. This will be supported by visits and workshops with artists, designers and galleries. The skills you will develop are creativity, independence, imagination, experimentation, problem-solving, expressive skills, aesthetic understanding and critical judgement.

## Course Outline

Module	Elements	Assessment	Date	%
Component 1:	The Personal Investigation consists of two integrated parts: 1. a major in-depth critical, practical and theoretical investigative project. 2. an extended written element that explores a relevant theme linked to your coursework unit.	Assessment objectives 1-4 120 marks	February of Year 13	60%
Component 2:	Externally Set Assignment The Externally Set Assignment consists of two parts: Part 1: Preparatory study period The externally set assignment materials are to be released from 1 February (in the second year of the course) and will consist of a series of visual and written stimuli, which are to be presented to you at the start of the preparatory study period. One of the stimuli is to be selected and used as a starting point from which to elicit a personal response. Responses are developed during the preparatory study period. They should take the form of critical, practical and theoretical preparatory work/supporting studies which inform the resolution of ideas in the 15 hours sustained focus study.	Assessment objectives 1-4 80 marks	May of Year 13	40%

## Course Expectations

You will develop as an independent artist over this course. You will receive workshops and 1:1 tutorials from your art teachers who will help you develop a personal and exciting body of work. You need to be committed to putting in the time to practice and refine your skills as well as ensuring you meet your deadlines and act upon the advice and feedback.



## Progression and Careers

A level Art students can go on to study on a range of Art & Design foundation and degree courses, nationally and internationally, and train in their area of specialisation, before going on to become an Artist, Designer, Architect, or Arts Professional in a broad variety of specialist areas.

The creative and cultural arts industries express and reflect the importance of creativity and culture in our society. All around us artists create the world we inhabit, and contribute to a thriving and important industry which has a vast range of exciting career options and choices. These can include working in Fine Art, Fashion Design, Graphic Design, or Architecture, for example, as well as many other possible creative Art & Design jobs and careers.





# Biology

**Qualification:** OCR A Biology

**Subject Grading:** A\* - E

**Course Leader:** Mrs L. Dwight - l.dwight@ormistonvictoryacademy.co.uk

## Introduction

You will already be familiar with many of the topics that you will study, including microscopy, cells, organ systems and ecology.

At A level, you'll look at these areas in more detail and find out how they are interconnected. You will also learn how to apply this knowledge to real-world problems and explore new areas such as proteins and nucleic acids, biological molecules and biotechnology. Perhaps more importantly, you will develop skills that can be transferred to just about any other area of work, from learning microbiological laboratory techniques to saving the planet. Even if you don't go on to become a Biologist, learning to think like one will help you get to the root of any problem and draw connections that aren't obvious to others.

Biology won't give you all the answers, but it will teach you how to ask the right questions.

## Course Outline

Exam	Elements	Assessment	Date	%
Paper 1 - Biological Processes	Module 1 - Development of Practical skills in Biology Module 2 - Foundations of Biology Module 3 - Exchange and Transport Module 5 - Communication, Homeostasis and Energy	100 marks 2 hr 15 min Written Paper	May/June 2027	37
Paper 2 - Biological Diversity	Module 1 - Development of Practical skills in Biology Module 2 - Foundations of Biology Module 4 - Biodiversity, Evolution and Disease Module 6 - Genetics, Evolution and Ecosystems	100 marks 2 hr 15 min Written Paper	May/June 2027	37
Paper 3 - Unified Biology	All modules assessed	70 Marks 1 hr 30 min Written Paper	May/June 2027	26

## Course Expectations

The course here at Victory is taught by experienced teachers who have a wealth of knowledge. The high quality teaching ensures that all students are able to reach their full potential and achieve the grades that they need to progress to the next level. Smaller class sizes ensure a personal approach and more 1:1 interaction between teacher and student.

A level Biology is known to be one of the most difficult A level courses and it is expected of candidates applying for courses such as medicine or veterinary sciences. Since the course is so difficult, a high grade in this subject would set you apart from the other candidates in oversubscribed courses.

## Progression and Careers

Doctors, Dentists, Physiotherapists, Nurses, Environmentalists, Marine biologists, Teachers, Researchers, Forensic Scientist, Botanist, Zoologist, Conservationist.

# Business A Level

**Qualification:** Edexcel A level Business

**Subject Grading:** A\* - E

**Course Leader:** Mrs J. Pepper - j.pepper@ormistonvictoryacademy.co.uk

## Introduction

A level Business is the study of the application of business concepts through an active understanding of the subject, there is a focus on entrepreneurship, marketing, HR, business decisions and globalization. Through Business Studies A level you will engage with the world of business through the context of current business developments and real business situations. You'll learn how management, leadership and decision-making can improve performance in marketing, operations, financial & HR. You'll also explore the interrelated nature of business activities and how they affect businesses, large or small, UK or internationally.

## Course Outline

Module	Elements	Assessment	Date	%
<b>Theme 1 Marketing &amp; people</b>	Meeting customer needs The market Marketing mix & strategy Managing people Entrepreneurs & leaders	Paper 1 - questions will be drawn from Theme 1 & 4	May/June 2027	35%
<b>Theme 2 Managing business activities</b>	Raising finance Financial planning Managing finance Resource management External influences	Paper 2 - questions will be drawn from Theme 2 & 3	May/June 2027	35%
<b>Theme 3 Business decisions and strategy</b>	Business objectives & strategy Business growth Decision-making techniques Influences on business decisions Assessing competitiveness Managing change	Paper 3 - questions from all themes. Questions will be drawn from local, national and global context	May/June 2027	30%
<b>Theme 4 Global business</b>	Globalisation Global markets & business expansion Global marketing Global industries & companies (multinational companies)			

## Course Expectations

At Victory, in the Business department we aim to deliver the curriculum in detail and with the added experience of our fully qualified teachers who have worked in industry. All students will be expected to have excellent attendance record, be able to work as a team and independently. A positive attitude to workload in lessons and outside the classroom is imperative to be able to achieve in business.

## Progression and Careers

Students that successfully complete their programme of study could progress onto a business-related degree. Previous A level students have gone directly into employment in areas of growth in finance, administration and management.



# Chemistry

**Qualification:** OCR A Chemistry

**Subject Grading:** A\* - E

**Course Leader:** Mr M. Foster - m.foster@ormistonvictoryacademy.co.uk

## Introduction

A range of practical experiences is given within this course which is vital as part of a learner's development. 'Foundations in Chemistry', acts as an important bridge into AS and A level Chemistry from Chemistry within science courses at GCSE level.

At A level, you'll look in more detail at physical, inorganic and organic chemistry and find out how they are linked to applications of energy use to every-day life, health care, industrial processes and current environmental concerns associated with sustainability.

Chemistry helps you to understand the world around you. Why do leaves change colour in the fall? Why are plants green? How is cheese made? What is in soap and how does it clean? These are all questions that can be answered using chemistry.

Chemistry can help you make informed decisions. Will a product work as advertised or is it a scam? If you understand how chemistry works you'll be able to separate reasonable expectations from pure fiction.

Chemistry teaches useful life skills, such as learning how to be objective and how to reason and solve problems. These analytical skills can be applied to so many different careers.

## Course Outline

Exam	Elements	Assessment	Date	%
Paper 1 - Periodic Table, Elements and Physical Chemistry	Module 1 - Development of Practical skills in Chemistry Module 2 - Foundations of Chemistry Module 3 - Periodic Table and Energy Module 5 - Physical Chemistry and Transition Metals	100 marks 2 hr 15 min Written Paper	May/June 2027	37
Paper 2 - Synthesis and Analytical Technique	Module 1 - Development of Practical skills in Chemistry Module 2 - Foundations of Chemistry Module 4 - Core Organic Chemistry Module 6 - Organic Chemistry and analysis	100 marks 2 hr 15 min Written Paper	May/June 2027	37
Paper 3 - Unified Chemistry	All modules assessed	70 Marks 1 hr 30 min Written Paper	May/June 2027	26

## Course Expectations

The course here at Victory is taught by experienced teachers who have a wealth of knowledge. The high quality teaching ensures that all students are able to reach their full potential and achieve the grades that they need to progress to the next level. Smaller class sizes ensure a personal approach and more 1:1 interaction between teacher and student.

A level Chemistry is known to be one of the most difficult A level courses but opens the doors to medical pathways in the future

## Progression and Careers

Analytical Chemist, Chemical Engineer, Forensic Scientist, Geochemist, Hazardous Waste Chemist, Materials Scientist, Pharmacologist, Toxicologist, Water Chemist, Nanotechnologist, Research Scientist, Clinical Scientist

# Classical Civilisation

**Qualification:** A level

**Subject Grading:** A\* - E

**Course Leader:** Mr L. Mayhew - l.mayhew@ormistonvictoryacademy.co.uk

## Introduction

Our A level in Classical Civilisation has been designed to provide learners with a broad, coherent and rewarding study of the literature and culture of the classical world. It offers learners the opportunity to study elements of the literature, visual/material culture and thought of the classical world, and acquire an understanding of their social, historical and cultural contexts.

## Course Outline

Module	Elements	Assessment	Date	%
Unit 1 – The World of the Hero	This is a compulsory component consisting of an in-depth study of Homer's Odyssey in year 12 and Virgil's Aeneid in year 13. This component is solely focused on the study of literature in translation.	2 hour and 30 minutes exam	May / June 27	40
Unit 2 – Culture and the Arts Invention of the Barbarian	We explore how the Greeks saw themselves as distinct from their 'barbarian' neighbours. With issues of race and stereotypes so prevalent in the modern world, this component raises matters which will resonate with learners and encourage them to think about their own society and beliefs.	1 hour and 45 minutes exam	May / June 27	30
Unit 3 – Beliefs and Ideas Politics of the Late Republic	The Late Roman Republic was a period of upheaval and conflicting views on how the Roman state should function. These conflicts eventually led to the downfall of the Republican res publica (state) and the rise of the Roman Emperors.	1 hour and 45 minutes exam	May/ June 27	30

## Course Expectations

Students will be expected to complete preparatory reading before lessons, allowing them to take part in classroom discussions focussed on key issues. Similarly successful students will use their free periods to read around the topics, building greater knowledge and understanding that will help them succeed.

## Progression and Careers

**Possible careers** - Academic Researcher, Archivist, Heritage Manager, Historic Buildings Inspector/Conservation Officer, Museum Education Officer, Museum/Gallery Curator, Museum/Gallery Exhibitions Officer, Secondary School Teacher

# English Literature

**Qualification:** A level

**Subject Grading:** A\* - E

**Course Leaders:** Ms. K. Reader [k.reader@ormistonvictoryacademy.co.uk](mailto:k.reader@ormistonvictoryacademy.co.uk)

## Introduction

English Literature offers an opportunity to explore a range of exciting and challenging texts: from the greats such as Shakespeare and Keats, to more modern icons such as Margaret Atwood and Tennessee Williams. The course encourages you to grapple with deeper themes, explore connections between texts, and offer your own interpretations.

## Course Outline

Module	Elements	Assessment	Date	%
Drama	A Shakespeare play ( <i>Othello</i> or <i>Hamlet</i> ) and a drama text ( <i>A Streetcar Named Desire</i> by Tennessee Williams)	Paper 1; open book; 2 hours 15 minutes; 60 marks.	May/June 2027	30%
Prose	Two prose texts from the theme of Science and Society ( <i>The Handmaid's Tale</i> by Margaret Atwood and <i>Frankenstein</i> by Mary Shelley)	Paper 2; open book; 1 hours 15 minutes; 40 marks.	May/June 2027	20%
Poetry	A selection of post-2000 specified poetry and the works of a named poet within a literary period (John Keats)	Paper 3; open book; 2 hours 15 minutes; 60 marks.	May/June 2027	30%
Non-examined assessment (coursework)	One extended comparative essay referring to two texts which may be selected from poetry, drama, prose or literary non-fiction	Advisory word count is 2500-3000 words; 60 marks	May/June 2027	20%

## Course Expectations

Students will be expected to read the set texts independently, research context, and come to lessons prepared to discuss characters and themes. Essays and extended writing will be set frequently, both in class and as homework. Whilst the texts are incredibly engaging, they can be challenging, so students will need to be committed and resilient.

## Progression and Careers

English Literature is viewed as a 'facilitating subject' by many universities, as they recognise how challenging the subject is and the range of skills covered over by course.

### Possible university courses:

English Literature, English Literature and Language, Media Studies, Film Studies, Journalism, Drama

### Possible careers:

Journalist, Editor, Publisher, Public Relations, Writer, Marketing

# Economics

**Qualification:** Edexcel A level Economics

**Subject Grading:** A\* - E

**Course Leader:** Mrs J. Pepper - j.pepper@ormistonvictoryacademy.co.uk

## Introduction

A level Economics is divided into two parts: Microeconomics and Macroeconomics. Microeconomics explores the concept of an ideal free market economy, based on perfect competition, and compares it with the complexity and inefficiency of real modern market phenomena. Economics is a social science that focuses on the production, distribution, and consumption of goods and services, and analyses the choices that individuals, businesses, governments, and nations make to allocate resources.

## Course Outline

Module	Elements	Assessment	Date	%
<b>Theme 1 Introduction to markets &amp; market failure</b>	<ul style="list-style-type: none"><li>• Nature of economics</li><li>• How markets work</li><li>• Market failure</li><li>• Government intervention</li></ul>	Paper 1 will assess microeconomics. Questions will be drawn from Themes 1 and 3	May/June 2027	35%
<b>Theme 2 The UK economy – performance &amp; policies</b>	<ul style="list-style-type: none"><li>• Measures of economic performance</li><li>• Aggregate demand</li><li>• Aggregate supply</li><li>• National income</li><li>• Economic growth</li><li>• Macroeconomic objectives &amp; policy</li></ul>	Paper 2 will assess macroeconomics. Questions will be drawn from Themes 2 and 4	May/June 2027	35%
<b>Theme 3 Business behaviour &amp; the labour market</b>	<ul style="list-style-type: none"><li>• Business growth</li><li>• Revenue, costs &amp; profit</li><li>• Market structure</li><li>• Labour market</li><li>• Government intervention</li></ul>	Paper 3 will assess content across all four themes	May/June 2027	30%
<b>Theme 4 A global perspective</b>	<ul style="list-style-type: none"><li>• International economies</li><li>• Poverty &amp; inequality</li><li>• Emerging &amp; developing economies</li><li>• The financial sector</li><li>• Role of the state in the macroeconomy</li></ul>			

## Course Expectations

At Victory, in the Business department we aim to deliver the curriculum in detail and with the added experience of our fully qualified teachers who have worked in industry. Economics is a challenging academic A level which investigates macro and micro economics. All students will be expected to have excellent attendance record, be able to work as a team and independently. A positive attitude to workload in lessons and outside the classroom is imperative to be able to achieve in business.

## Progression and Careers

Students that successfully complete their programme of study could progress onto a economics related degree. A level students have gone directly into employment in areas of Finance, Accounting and careers/ apprenticeships with organisations like the Bank of England or Economic Analyst could be considered.

# Film Studies

**Qualification:** WJEC A Level Film Studies

**Subject Grading:** A\* - E

**Course Leader:** Mr J. Colebrook - j.colebrook@ormistonvictoryacademy.co.uk

## Introduction

Film is one of the major art forms of the last 100 years, as well as being a large part of the UK's cultural sector. The study of film allows students to not only gain an understanding of this important industry, but to develop a deeper knowledge of the culture, values and beliefs of the world we live in. Through studying the language of film, alongside the cultural, historical and political contexts it was made in, students will become adept at critical thinking and analysis, as well as an appreciation of storytelling and what it tells us about society.

The course is designed to give students an experience and broad knowledge of a wide range of films, from the classics of the silent era and early Hollywood, to contemporary American blockbusters, documentary filmmaking and global arthouse cinema.

## Course Outline

Module	Elements	Assessment	Date	%
Component 1: Varieties of Film and Filmmaking	<b>Section A: Hollywood 1930-1990</b> - comparative study of two hollywood films (one pre-1960, such as <i>Vertigo</i> , one 1961-1990, such as <i>Alien</i> ). <b>Section B: American Film since 2012</b> - study of contemporary America cinema (one mainstream, such as <i>Joker</i> , and one independent, such as <i>Get Out</i> ). <b>Section C: British Film since 1995</b> - study of contemporary British films, such as <i>Shaun of the Dead</i> and <i>Mangrove</i> .	2 1/2 hour written exam	June Year 13	35%
Component 2: Global Filmmaking Perspectives	<b>Section A: Global Film</b> - study of two films (one European, such as <i>Pan's Labyrinth</i> , and one global, such as <i>Parasite</i> ). <b>Section B - Documentary Film</b> - study of film theory and a contemporary documentary such as <i>Amy</i> . <b>Section C: Film Movements - Silent Cinema</b> . Study of silent film such as the work of Buster Keaton or Murnau. <b>Section D: Film Movements - Experimental Film</b> . Covering contemporary films such as <i>Memento</i> or <i>Mullholland Drive</i> .	2 1/2 hour written exam	June Year 13	35%
Component 3: Production	Application of knowledge of filmmaking techniques (from studying short films) to a practical project. Students can choose to either shoot and edit a short film or write a screenplay for a short film, along with an evaluative analysis. The film must focus on a genre or particular narrative structure.	Coursework task	Jan Year 13	25%

## Course Expectations

There is no expectation that students will have studied Film previously, but candidates for this course do need to have an interest in film. There is an expectation that students will engage with films from different time periods and cultures and read around/watch other media related to these. Due to the written nature of components 1 and 2, good skills with writing are essential, as is organisation and the ability to keep up with deadlines due to the nature of the practical tasks.

## Progression and Careers

This qualification can lead to a variety of options. It can be a springboard to a film-related degree at university or into employment in the film industry sector itself. Careers within the industry include:

Camera Operator, Director, Editor, Location Manager, Production Designer, Screenwriter or Studio Manager.

# Geography

**Qualification:** A Level

**Subject Grading:** A\* - E

**Course Leader:** Mr Crosson-Rogers - j.crosson-rogers@ormistonvictoryacademy.co.uk

## Introduction

Geography is an incredible subject to have under your belt at A level. It is a subject that teaches you about the physical and human processes around you, allowing you to make sense of the world as it changes. Not only this, geography can take you onto a huge variety of subjects and career paths that you may not have even thought were relevant for geography. This is because Geography is a facilitating subject. It tells universities that not only are you a rounded student that understands the world around you but that you have keen analytical, critical and problem solving skills. Geography is particularly well paired with Maths and the Sciences.

## Course Outline

Module	Elements	Asses s-men t	Date	%
Physical Paper (1)	<p><b>Tectonic Processes and Hazards</b> – Earthquakes, volcanic and their associated impacts and responses.</p> <p><b>Landscape Systems, Processes and Change – including sub-topic Coastal Landscapes and Change</b> - Coastal landscapes, how they work and how they impact on the places around them</p> <p><b>The Water Cycle and Water Insecurity</b> - Water plays a key role in supporting life on earth. Physical processes control the circulation of water between the stores on land, in the oceans, in the cryosphere, and the atmosphere.</p> <p><b>The Carbon Cycle and Energy Security</b> - A balanced carbon cycle is important in maintaining planetary health.</p>	Exam	May/ June 2027	30
Human Paper (2)	<p><b>Globalisation</b> - Globalisation and global interdependence continue to accelerate, resulting in changing opportunities for businesses and people.</p> <p><b>Regenerating Places</b> - Urban and rural regeneration programmes involving a range of players and involve both place making (regeneration) and place marketing (rebranding).</p> <p><b>Superpowers</b> - The pattern of dominance of the countries of the world has changed over time, today we refer to the countries who hold the most power as Superpowers.</p> <p><b>Global Development and Connections – including sub-topic Migration, Identity and Sovereignty</b> - International migration not only changes the ethnic composition of populations but also changes attitudes to national identity.</p>	Exam	May/ June 2027	30
Synoptic Paper (3)	<p>The specification contains three synoptic themes within the compulsory 1 content areas:</p> <ul style="list-style-type: none"> <li>• Players</li> <li>• Attitudes and actions</li> <li>• Futures and uncertainties.</li> </ul> <p>The synoptic investigation will be based on a geographical issue within a place-based context that links to the three synoptic themes and is rooted in two or more of the compulsory content areas.</p>	Exam	May/ June 2027	20
Non-Examined Assessment (NEA)	<p>The student defines a question or issue for investigation, relating to the compulsory or optional content. The topic may relate to any aspect of geography contained within the specification. You will complete 4 days of independent fieldwork in a location of your choice.</p>	Coursework	May/ June 2027	20

## University courses

Geography, Geology, International Development, Civil Engineering, Politics, Environmental Sciences, Ecology and Conservation, Law, Economics, Business Management, Maths

## Careers:

Almost anything!  
Check out the QR codes.



# History

**Qualification:** A level

**Subject Grading:** A\* - E

**Course Leader:** Mr L. Mayhew - l.mayhew@ormistonvictoryacademy.co.uk

## Introduction

Our A level History course allows students to understand the significance of historical events, the role of individuals in history and the nature of change over time. Studying History will help you to gain a deeper understanding of the past through political, social, economic and cultural perspectives. The engaging topics studied will provide you with the knowledge and skills you require to succeed as historians.

## Course Outline

Module	Elements	Assessment	Date	%
<b>Unit 1 – The Tudors: England, 1485–1603</b>	<ul style="list-style-type: none"><li>Consolidation of the Tudor Dynasty: England, 1485–1547<ul style="list-style-type: none"><li>Henry VII, 1485–1509, Henry VIII, 1509–1547</li></ul></li><li>England: turmoil and triumph, 1547–1603<ul style="list-style-type: none"><li>Instability and consolidation: 'the Mid-Tudor Crisis', 1547–1563, the triumph of Elizabeth, 1563–1603</li></ul></li></ul>	2.5 hour exam	May/June 2027	40
<b>Unit 2 – Revolution and dictatorship: Russia, 1917–1953</b>	<ul style="list-style-type: none"><li>The Russian Revolution and the Rise of Stalin, 1917–1929<ul style="list-style-type: none"><li>Dissent and Revolution, Bolshevik consolidation, Stalin's rise to power.</li></ul></li><li>Stalin's Rule, 1929–1953<ul style="list-style-type: none"><li>Economy and society, Stalinism, politics and control, The Great Patriotic War and Stalin's Dictatorship</li></ul></li></ul>	2.5 hour exam	May/June 2027	40
<b>Unit 3 – non-examined assessment – Indian in the British Empire, 1845-1947</b>	The purpose of the Historical Investigation is to enable students to develop the skills, knowledge and historical understanding acquired through the study of the examined components of the specification.	Externally assessed write up	May/June 2027	20

## Course Expectations

Students will be expected to complete preparatory reading before lessons, allowing them to take part in classroom discussions focussed on key issues. Similarly successful students will use their free periods to read around the topics, building greater knowledge and understanding that will help them succeed.

## Progression and Careers

**Possible careers** - Academic Researcher, Archivist, Heritage Manager, Historic Buildings Inspector/Conservation Officer, Museum Education Officer, Museum/Gallery Curator, Museum/Gallery Exhibitions Officer, Secondary School Teacher



# Mathematics

**Qualification:** A level

**Subject Grading:** A\* - E

**Course Leader:** Miss Z. Bradshaw - z.bradshaw@ormistonvictoryacademy.co.uk

## Introduction

A level Mathematics is a challenging but highly rewarding subject. You will extend upon topics learnt at GCSE as well as explore more advanced mathematical concepts such as calculus, proof, logarithms and many more!

## Course Outline

Module	Elements	Assessment	Date	%
Pure	<ul style="list-style-type: none"><li>• Proof</li><li>• Algebra and functions</li><li>• Coordinate geometry</li><li>• Sequences and series</li><li>• Trigonometry</li><li>• Exponentials and logarithms</li><li>• Differentiation</li><li>• Integration</li><li>• Numerical methods</li><li>• Vectors</li></ul>	Paper 1 and 2	May/June 2027	66.6%
Statistics	<ul style="list-style-type: none"><li>• Statistical sampling</li><li>• Data presentation and interpretation</li><li>• Probability</li><li>• Statistical distributions</li><li>• Statistical hypothesis testing</li></ul>	Paper 3	May/June 2027	33.3%
Mechanics	<ul style="list-style-type: none"><li>• Quantities and Standard units</li><li>• Kinematics</li><li>• Forces and Newton's laws</li><li>• Moments</li></ul>			

## Course Expectations

We expect students to do a minimum of 1 hour of homework or study for each 1 hour lesson. While rewarding, A level Mathematics is one of the most challenging A levels and therefore students must be prepared to commit to 10 hours of lessons and study a week to ensure success in their end of year exams.

## Progression and Careers

### Possible university courses:

Degree in Mathematics, Statistics

Degrees in Accounting, Finance, Business, Computing, Engineering,

### Possible careers:

Actuarial Analyst, Data Analyst/Scientist, Investments, Research, Accountant

# MFL - French, Spanish, German, Mandarin

**Qualification:** Edexcel A level

**Subject Grading:** A\* - E

**Course Leader:** Mrs E. Baiao - e.baiao@ormistonvictoryacademy.co.uk

## Introduction

The A level in Modern Foreign Languages offers students the chance to further extend their knowledge of both the language and culture studied. Unlike GGSE, it includes elements of literature and film which deepen the student's understanding of the country and its media.

## Course Outline

Module	Elements	Assessment	Date	%
Paper 1	Listening, reading and translation. Pupils will sit the exam which will test them on their listening skills, their ability to infer from authentic texts and translate from the foreign language in to English.	Exam	Spring of Year 13	40
Paper 2	Writing This paper includes a translation from English in to the foreign language. Alongside this, it also includes two questions which require a written response to the chosen film and novel.	Exam	Spring of Year 13	30%
Paper 3	Speaking Pupils will produce a presentation on a chosen topic of research. Following this, there is a discussion on areas linked to the chosen theme. This theme can be one chosen from personal interest or from the study of the culture and country.	Exam	Summer of Year 13	30%

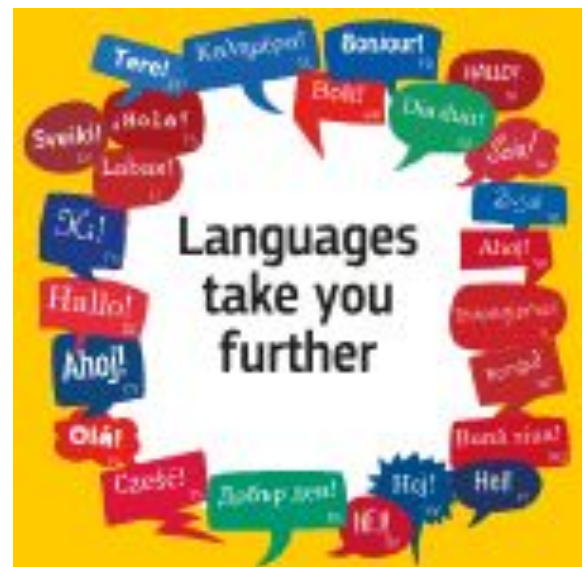
## Course Expectations

Pupils will need to be able to study independently and practice the language in their own time in order to succeed.

## Progression and Careers

Students successfully passing A level MFL will be able to continue studying further at university. Many careers are looking for people with language skills, particularly following the sharp drop in language uptake in the UK.

Careers can include tourism, teaching, interpreting and translation as well areas such as engineering and travel.



# Music

**Qualification:** EDUQAS A level Music

**Subject Grading:** A\* - E

**Course Leader:** Mr T. Shelbourn - t.shelbourn@ormistonvictoryacademy.co.uk

## Introduction

The Eduqas A level in Music encourages learners to engage actively in the process of music study of contrasting genres, styles and traditions of music, and develop understanding of musical contexts and a coherent awareness of musical chronology. Learners develop skills in performing, composing and appraising, whilst having flexibility to specialise in either performing or composing. Learners may choose to apportion 10% of their assessment to either performing or composing as an in-depth study. The Eduqas specification is designed to offer contrast and breadth as well as depth of study. Learners will engage with both classical and popular music.

## Course Outline

Module	Elements	Assessment	Date	%
Performing	A performance minimum of 2-3 pieces. At least one of these pieces must be as a soloist. <b>Option A:</b> Total duration of performances: 10-12 minutes <b>Option B:</b> Total duration of performances: 6-8 minutes	Non-exam assessment: externally assessed by a visiting examiner	Spring of Year 13	Option A: 35%  Option B: 25%
Composing	2-3 compositions, one of which must reflect the musical techniques and conventions associated with the Western Classical Tradition in response to a brief. <b>Option A:</b> Total duration of compositions: 4-6 minutes <b>Option B:</b> Total duration of compositions: 8-10 minutes	Non-exam assessment: externally assessed by exam board.	Spring of Year 13	Option A: 25%  Option B: 35%
Appraising	Set work analysis on 3 areas of study: The development of the classical symphony (1750-1900) which includes 2 set works (Haydn & Mendelssohn). The development of classical music into the twentieth century including 2 set works (Poulenc & Debussy) Rock & Pop or Musical Theatre or Jazz	Written examination: 2 hours 15 minutes (approximately)	Summer of Year 13	40%

## Course Expectations

Students will need Grade 6 or equivalent in an instrument or singing and will need to have weekly individual instrument/singing lessons (although we may be able to help you with this). We are a growing music department with 7 specialist visiting music teachers and many opportunities. Students may also continue with private tuition outside school if they wish and are encouraged to take part in local groups. Students are expected to get involved with appropriate musical activities and take part in performances within the school and outside. Prospective students should have appropriate experience or interest in classical music as the course is weighted towards this and a willingness to work hard.

## Progression and Careers

Students successfully passing A level Music progress onto university or music college. It is a widely respected and rigorous academic course that will prepare you well for further academic study. It is well respected as a good start towards a career as a Musician, Music Teacher, Music Therapist, Musicologist or Manager but also offers excellent skills towards many other careers.

# Photography

**Qualification:** A level Photography

**Subject Grading:** A\* - E

**Course Leader:** Mrs F. Richards - f.richards@ormistonvictoryacademy.co.uk



## Introduction

A Level Photography is a creative course that combines practical image making with critical thinking and investigation. You will explore a range of processes, materials and media from early light-based images, such as camera obscuras to contemporary digital image techniques using Photoshop, studio lighting and scanners. Your work and ideas will be informed through regular art and design history sessions in order to expand your knowledge and understanding of art, craft, design and media in contemporary and past societies and cultures. This will be supported by trips, workshops and gallery visits. The skills you will develop are creativity, independence, imagination, experimentation, problem-solving, communication, aesthetic understanding and critical and analytical judgement.

## Course Outline

Module	Elements	Assessment	Date	%
Component 1	<p>The Personal Investigation consists of two integrated parts:</p> <ol style="list-style-type: none"><li>1. a major in-depth critical, practical and theoretical investigative project.</li><li>2. an extended written element that explores a relevant theme linked to your coursework unit.</li></ol> <p>Both the practical/theoretical work and the written element will be assessed together using the assessment objectives.</p>	Assessment objectives 1-4 120 marks	February of Year 13	60%
Component 2	<p>Externally Set Assignment</p> <p>The Externally Set Assignment consists of two parts:</p> <p>Part 1: Preparatory study period The externally set assignment materials are to be released from 1 February (in the second year of the course) and will consist of a series of visual and written stimuli, which are to be presented to you at the start of the preparatory study period. One of the stimuli is to be selected and used as a starting point from which to elicit a personal response. Responses are developed during the preparatory study period. They should take the form of critical, practical and theoretical preparatory work/supporting studies which inform the resolution of ideas in the 15 hours sustained focus study.</p>	Assessment objectives 1-4 80 marks	May of Year 13	40%

## Course Expectations

Over this course you will develop as an independent photographer. You will be expected to complete photoshoots, independent research and digital editing outside of lesson to support your creative progress. We expect students to do a minimum of 1 hour of homework or study for each 1 hour lesson. It is advised that students own their own DSLR camera.

## Progression and Careers

A level Photography students can go on to study a range of foundation and degree courses including (but not limited to) Photography, Games Art & Design, Graphic Design, Animation and Visual Effects. Students can go on to apply for apprenticeships. Possible careers could include: Photographer, Photographic Assistant, Art Director, Image Producer or Digital Retoucher.



# Physics

**Qualification:** OCR A Physics

**Subject Grading:** A\* - E

**Course Leader:** Mr J. Kendrick-Eriksen - j.kendrick-eriksen@ormistonvictoryacademy.co.uk

## Introduction

You will already be familiar with many of the topics that you will study, including forces, waves, radioactivity, electricity and magnetism.

At A level, you'll look at these areas in more detail and find out how they are interconnected. You will also learn how to apply maths to real-world problems and explore new areas such as particle physics, cosmology and medical physics. Perhaps more importantly, you will develop skills that can be transferred to just about any other area of work, from setting up a business to saving the planet.

Even if you don't go on to become a physicist, learning to think like one will help you get to the root of any problem and draw connections that aren't obvious to others.

Physics won't give you all the answers, but it will teach you how to ask the right questions.

## Course Outline

Exam	Elements	Assessment	Date	%
Paper 1 - Modelling Physics	Module 1 - Development of Practical skills in Physics Module 2 - Foundations of Physics Module 3 - Forces and Motion Module 5 - Newtonian world and Astrophysics	100 marks 2 hr 15 min Written Paper	May/June 2027	37
Paper 2 - Exploring Physics	Module 1 - Development of Practical skills in Physics Module 2 - Foundations of Physics Module 4 - Electrons, Waves and Photons Module 6 - Particles and Medical Physics	100 marks 2 hr 15 min Written Paper	May/June 2027	37
Paper 3 - Unified Physics	All modules assessed	70 Marks 1 hr 30 min Written Paper	May/June 2027	26

## Course Expectations

The course here at Victory is taught by experienced teachers who have a wealth of knowledge. The high quality teaching ensures that all students are able to reach their full potential and achieve the grades that they need to progress to the next level. Smaller class sizes ensure a personal approach and more 1:1 interaction between teacher and student.

A level Physics is known to be one of the most difficult A level courses with one of the highest distributions in grade boundaries.

## Progression and Careers

Success in this will open doors to top end degree routes such as Astronomer, Clinical Scientist, Lecturer, Nanotechnologist, Radiation Protection Practitioner, Research Scientist, Sound Engineer, Nuclear Engineer, Civil Engineer, Mechanical Engineer, Physicist

# Politics

**Qualification:** A level

**Subject Grading:** A\* - E

**Course Leader:** Mr D. Thorrold - d.thorrold@ormistonvictoryacademy.co.uk

## Introduction

An A level in Politics will encourage you to engage with the news and current affairs in both the UK and USA. This A level will help you to understand how these countries are run and organised, where power resides, and the political ideas that shape the world we live in. Choosing Politics will develop your skills and confidence in research, written communication, and debating.

## Course Outline

Module	Elements	Assessment	Date	%
<b>Unit 1 – Government and politics of the UK</b>	<ul style="list-style-type: none"><li>• The government of the UK<ul style="list-style-type: none"><li>○ British Constitution, Parliament, the Prime Minister and Cabinet, the judiciary, devolution</li></ul></li><li>• The politics of the UK<ul style="list-style-type: none"><li>○ Democracy and participation, elections and referendum, political parties, pressure groups, the EU</li></ul></li></ul>	2 hour exam	May/June 2027	33
<b>Unit 2 – Government and politics of the USA, and comparative politics</b>	<ul style="list-style-type: none"><li>• Government and politics of the USA<ul style="list-style-type: none"><li>○ US Constitution, Congress, the President, the judiciary, electoral process and direct democracy, political parties, pressure groups, civil rights.</li></ul></li><li>• Comparative politics<ul style="list-style-type: none"><li>○ Constitutional arrangements, the executives, the judiciaries, electoral and party systems, pressure groups</li></ul></li></ul>	2 hour exam	May/June 2027	33
<b>Unit 3 – Political ideas</b>	<ul style="list-style-type: none"><li>• Core ideologies<ul style="list-style-type: none"><li>○ Liberalism</li><li>○ Conservatism</li><li>○ Socialism</li></ul></li><li>• Other ideologies<ul style="list-style-type: none"><li>○ Nationalism</li></ul></li></ul>	2 hour exam	May/June 2027	33

## Course Expectations

Students will be expected to complete preparatory reading before lessons, allowing them to take part in classroom discussions focussed on key issues. It will also be necessary for students to keep up-to-date with the news and current affairs, as events will be relevant to discussion and learning.

## Progression and Careers

An A level in Politics is ideal for students looking to take a degree in Politics, History, Geography, Sociology, Journalism, International Relations, Economics, or Law. It is also highly regarded by employers in industries such as the civil service, national and international charities, and the media.



# Psychology A Level

**Qualification:** AQA A level Psychology

**Subject Grading:** A\* - E

**Course Leader:** Miss L. Wyer - l.wyer@ormistonvictoryacademy.co.uk



## Introduction

Psychology is a branch of social science that focuses on the study of the mind and behaviour. The role of a Psychologist is to study brain functions, mental processes and behaviour patterns to better understand the way in which humans think and develop. There are many reasons why you should study Psychology. It is a fascinating subject that will help you understand mental processes and human behaviour to better understand why we think, act and feel the way we do.

## Course Outline

Studying A Level Psychology allows you to gain a solid understanding of key concepts and theories. It will explore the fascinating human mind and expand your awareness of why we behave the way we do. A Level Psychology could be the first step towards an exciting career as it helps you prepare for university study.

Module	Elements	Assessment	Date	%
Introductory Topics in Psychology	<ul style="list-style-type: none"><li>• Social influence</li><li>• Memory</li><li>• Attachment</li><li>• Psychopathology</li></ul>	2 hour written exam 96 Marks	Summer 2	33.3%
Psychology in Context	<ul style="list-style-type: none"><li>• Approaches in Psychology</li><li>• Biopsychology</li><li>• Research methods</li></ul>	2 hour written exam 96 Marks	Summer 2	33.3%
Issues and Options in Psychology	<ul style="list-style-type: none"><li>• Issues and debates in Psychology</li></ul>	2 hour written exam 96 Marks	Summer 2	33.3%

## Course Expectations

At Victory, in Psychology, we aim to deliver the length and breadth of the curriculum in detail with as much application to real life situations as possible to allow all students studying this course to relish in finding a career they love. With the use of guest speakers, sanario style and based lessons students will have a real taste for life working in this field.

Excellent attendance, positive attitude to learning and being keen to learn new things are imperative in being sucessfeul on this course.

## Progression and Careers

These are some of the key areas that students will be able to progress to after completing this qualification:

- Mental Health and Clinical Psychology.
- Research and Development.
- Education.
- Marketing and Advertising.
- Human Resources



# Sociology

**Qualification:** OCR A level Sociology

**Subject Grading:** A\* - E

**Course Leader:** Mrs A. Cordy - a.cordy@ormistonvictoryacademy.co.uk

## Introduction

Our A level in Sociology specification provides students with the exciting opportunity to gain a deeper understanding of the world around them and reflect on social issues that are often relevant to your own social experiences. It opens up the possibility for fascinating discussions, for example 'what impact do digital forms of communication have on social relations?', 'how do sociologists investigate inequality in society?' and 'what are the patterns and trends of religion in relation to social class?' Through the specification, students can acquire knowledge and a critical understanding of contemporary social processes and social changes. You have the opportunity to develop a broad set of desirable key skills, including the ability to analyse and formulate clear, logical arguments with scope for extensive evaluation from a range of theoretical perspectives. Developing strong critical thinking skills and being able to consider issues with a global outlook will be of huge benefit to you moving forward, whether this is in further education, the workplace or society in general.

## Course Outline

Module	Elements	Assessment	Date	%
Paper 1 - Socialisation, culture and identity Families	This component introduces learners to the key themes of socialisation, culture and identity and develops these themes through the context of families.	Written assessment, 1hr 30m, 90 marks	May/June 2027	30%
Paper 2 - Researching and understanding social inequalities	This component explores the methods of sociological enquiry in the context of social inequality and difference.	Written assessment, 2hr 15m, 105 marks	May/June 2027	35%
Paper 3 - Debates in contemporary society Education	This component engages learners in theoretical debates and how these relate to a contemporary global society with specific reference to education.	Written assessment, 2hr 15m, 105 marks	May/June 2027	35%

## Course Expectations

In A level Sociology you can expect to develop skills and knowledge to enable you to move to your next step through a range of in-lesson and outside of lesson activities. The expectation from you, as the student, is to attend all lessons, complete home learning and read around topic areas.

## Progression and Careers

A level Sociology can lead to a degree level qualification in a range of areas including Sociology itself. The skills you will gain will also link to other degree subjects including History, English, Social Care, Education, Teaching, Criminology and Psychology. In addition many apprenticeships and employers value the knowledge and skills you will gain. Some careers in sociology link to: the Police, social care, education, government, criminology and many more!



# Vocational subjects

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Applied Science	43
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Full Time Sport	45

# Beauty Therapy

**Qualification:** VTCT Level 2 in Beauty Therapy

**Subject Grading:** Pass, Merit, Distinction, Distinction\*

**Course Leader:** Mrs T. Woodhouse - t.woodhouse@ormistonvictoryacademy.co.uk

## Introduction

This course will develop students knowledge and understanding of relevant anatomy, physiology and health and safety. They will also develop the knowledge, understanding and skills to consult with clients whilst providing a range of beauty treatments including facial treatments, skin analysis, manicure, pedicure, waxing, eyelash/eyebrow treatments and make-up applications. In parallel, learners will develop their communication and customer service skills, their awareness of environmental sustainability and their commercial skills, all of which are valued highly by employers. Problem solving, team working and research skills will also be developed.



## Course Outline

Module	Elements	Assessment	Date	%
UCO34M – Health, safety and hygiene UBT193M – Consultation techniques and client care UBT196M – Manicure treatments UBT197M – Pedicure treatments UBT194M – Facial treatments UBT195M – Skin type analysis	A range of elements that are required to become a Beauty Therapist. They will provide knowledge and skills as well as developing their communication skills.	Graded Practical assessments  (Fail, Pass, Merit, Distinction)	Throughout Autumn, Spring and Summer term	25%
		Written Exam 80 minutes	January	15%
UBT198M – Waxing treatments UBT199M – Eyebrow shaping services UBT200M – Eyelash and eyebrow tinting services UBT201M – Make-up applications UBT202M – Anatomy and physiology for beauty therapists	A range of elements that are required and show an indepth and broad knowledge of anatomy and physiology, team work and skills employers value in a Beauty Therapist	Graded Practical assessments  (Fail, Pass, Merit, Distinction)	Throughout Spring and Summer term	25%
		Written Exam 80 minutes	April	15%
All mandatory units from above	This will mirror a “trade test” set externally and marked internally by the centre. It will cover a range of mandatory units demonstrating a proficiency of skills	Graded Synoptic Assessment	June/July	20%

## Course Expectations

At Victory in the Beauty department we aim to deliver the curriculum in detail and with the added experience of our fully qualified teachers who have worked in this industry. The students will be expected to have excellent attendance record, be able to work as a team and independently, show willing and motivation in situations within a real working environment and on clients. Every student would be expected to be punctual as well as professional in their manner and dress code. A positive and conscientious attitude to revision and workload is imperative to be able to achieve on this course.

## Progression and Careers

Students who complete this course could progress directly into employment which may include, salons, spas, self-employed and mobile therapist. However, students can choose to develop their knowledge further and continue with the Level 3 in Beauty Therapy or Holistic Therapies. Other options such as make-up artistry, sport therapies or nursing can also be offered.

# Business BTEC

**Qualification:** BTEC Level 3 National Extended Certificate in Business

**Subject Grading:** Pass, Merit, Distinction, Distinction\*

**Course Leader:** Mrs J. Pepper - j.pepper@ormistonvictoryacademy.co.uk

## Introduction

The BTEC level 3 Extended Certificate is equivalent to one A level. It will prepare you to enter employment or, if combined with other qualifications, to progress to higher education. The course offers an insight into all aspects of business. You will study four units over the programme of study. The course will link theory with practical application making maximum use of your own experience. The course offers the chance to develop a range of skills as you are assessed through coursework, examination and the observation of practical activity.

## Course Outline

Module	Elements	Assessment	Date	%
Unit 1: Exploring business	<ul style="list-style-type: none"><li>Explore the features of a business and analyse what makes them successful</li><li>Investigate how businesses are organised</li><li>Examine the environment in which businesses operate</li><li>Investigate the role and contribution of innovation and enterprise to business success</li></ul>	Coursework	March 2026	25%
Unit 2 - Developing a Marketing Campaign	<ul style="list-style-type: none"><li>Introduction to the principles and purposes of marketing that underpin the creation of a rationale for a marketing campaign</li><li>Using information to develop the rationale for a marketing campaign</li><li>Planning and developing a marketing campaign</li></ul>	Controlled Assessment	Jan - 2027	25%
Unit 3 - Personal and Business Finance	<ul style="list-style-type: none"><li>Understand the importance of managing personal finance</li><li>Explore the personal finance sector</li><li>Understand the purpose of accounting</li><li>Select and evaluate different sources of business finance</li><li>Complete statements of comprehensive income and financial position and evaluate a business's performance</li></ul>	External Exam	May 2026	33%
Unit 8 - Recruitment and Selection	<ul style="list-style-type: none"><li>Examine how effective recruitment and selection contribute to business success</li><li>Undertake a recruitment activity to demonstrate the processes leading to a successful job offer</li></ul>	Coursework	March 2027	17%

## Course Expectations

At Victory, in the Business department we aim to deliver the curriculum in detail and with the added experience of our fully qualified teachers who have worked in industry. All students will be expected to have excellent attendance record, be able to work as a team and independently. A positive attitude to workload in lessons and outside the classroom is imperative to be able to achieve in business.

## Progression and Careers

Students that successfully complete their programme of study could progress onto a business-related degree or Higher National Diploma. Previous Level 3 students have gone directly into employment in areas of growth in finance, administration and management.

# Criminology

**Qualification:** WJEC Level 3 Criminology


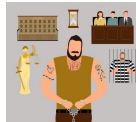


**Subject Grading:** A\* - E

**Course Leader:** Miss Wyer - l.wyer@ormistonvictoryacademy.co.uk

## Introduction

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology. WJEC Level 3 qualification in Criminology is a qualification with elements of psychology, law and sociology that complements studies in Humanities.

## Course Outline

Module	Elements	Assessment	Date	%
Unit 1 - Changing Awareness of Crime	You will learn the definitions of crime and deviance, classifications of crime, how and why crime is reported and recorded, how crime is presented in various fictional media genres, sociological explanations of the impact of media representation, campaigns for change, changes in the law due to campaigns, design your own campaign for change.	Internal (Controlled Assessment) 	January	25
Unit 2 - Criminological Theories	How crime and deviance are defined and how they differ. Physiological theories explain criminality How psychodynamic and sociological theories explain criminality, How academic theories contribute to government policy on crime prevention and punishment. How changes in wider society contribute to polciy changes about crime.	External (Exam) 	May	25
Unit 3 - Crime Scene to Courtroom	The key personnel in criminal investigations and their role and responsibilities. How evidence is used, individuals' rights during investigations and trials, what factors can influence a trial, how fair is the judicial system, how valid are the conclusions and decisions made in court?	Internal (Controlled Assessment) 	November	25
Unit 4 - Crime and Punishment	How the different components of government create laws Models of justice in the UK Miscarriages of justice that have occurred. What different forms of punishment available? What are the aims of punishment?	External (Exam) 	June	25

## Course Expectations

In criminology you will develop skills and knowledge to enable you to move to your next step through a range of in-lesson and outside of lesson activities. The expectation from you, as the student, is to attend all lessons, complete home learning and read around topic areas.

## Progression and Careers

The main purpose of the WJEC Level 3 Applied Diploma in Criminology is to use the qualification to support access to higher education degree courses, such as: BSc Criminology or BA Criminology, BSc Criminology and Psychology, LLB Law with Criminology

# Computer Science

**Qualification:** Pearson BTEC Level 3

**Subject Grading:** Pass, Merit, Distinction, Distinction\*

**Course Leader:** Mr M. Smith - m.smith3@ormistonvictoryacademy.co.uk

## Introduction

The BTEC Computing course provides students with a solid foundation for understanding and applying this subject in their future working lives. It enables students to make the leap from passive consumers to active programmers of computerised systems. They will develop skills in a range of different types of software and work according to business and real-world related scenarios, to produce evidence for coursework. They will also understand the theory of computer Science.

## Course Outline

Module	Elements	Assessment	Date	%
<b>Unit 1 - Principles of Computer Science</b>	Computational thinking Standard methods and techniques used to develop algorithms Programming paradigms Types of programming and mark-up languages	External exam 2 hours	January / May	25%
<b>Unit 15 - Website Development</b>	Understand the principles of website development Design a website to meet client requirements Develop a website to meet client requirements	Internal coursework	February - May	25%
<b>Unit 2 - Fundamentals of Computer Systems</b>	Hardware and software Computer architecture How data is represented by computer systems How data is organised on computer systems How data is transmitted by computer systems The use of logic and data flow in computer systems	External exam 1 hour 45 mins	January / May	25%
<b>Unit 7 - IT Systems, Security and Encryption</b>	Understand current IT security threats, information security and the legal requirements affecting the security of IT systems Investigate cryptographic techniques and processes used to protect data Examine the techniques used to protect an IT system from security threats Implement strategies to protect an IT system from security threats	Internal coursework	February - May	25%

## Course Expectations

The course will test your skills and knowledge of Computer Science. It will provide you with the opportunity to show your skill level and what you can do. It will also give you the opportunity to show your knowledge of the theory of Computer Science and how it relates to the real world.

## Progression and Careers

BTEC Computing students have many options to choose from once they finish their studies, including degree courses in IT, Computer Science, Computer Games Modelling and Computer Games Development. Career opportunities available also include: Web Development, Games Programming, Help Desk Technician, Application Development.



# Creative Media

**Qualification:** BTEC Level 3 National Extended Certificate in Creative Digital Media Production

**Subject Grading:** Pass, Merit, Distinction, Distinction\*

**Course Leader:** Mr J. Colebrook - j.colebrook@ormistonvictoryacademy.co.uk

## Introduction

The digital media sector is the fastest growing industry in the UK. As the need for digital content increases year on year, so does the provision for jobs. The Creative Media course provides a coherent introduction to the study of creative digital media production, helping students develop an understanding of the industry, as well as the knowledge and skills required to work in the industry. The course is balanced between the academic demands of the exam units and the practical tasks of the coursework units. In Unit 1 students will engage with media theories and case studies to examine how representation affects audiences, considering key topics such as how media violence affects audiences and how use of stereotypes creates harmful behaviours. In the coursework units, students have the opportunity to work to realistic briefs, gaining knowledge of how to plan and produce a media product by creating a portfolio of industry standard documents. They then use these to develop their own ideas for a short film, acquiring skills in using cameras, lighting and editing software to shoot and edit the film. The course also equips students with transferable skills such as communication, teamwork, research and analysis, which are valued in both higher education and the workplace.

## Course Outline

Module	Elements	Assessment	Date	%
Unit 1: Media Representations	The unit covers a wide range of media theories and case studies examining how representations in media texts are constructed and the effects they have on audiences. The exam requires students to write extended essay style answers, synthesising these ideas into coherent arguments.	2 hour on-screen exam	June Year 12	25%
Unit 4: Pre-production Portfolio	Students research pre-production requirements before devising an idea for a short film and creating a professional portfolio of pre-production documents.	4 coursework tasks	Jan Year 13	25%
Unit 8: Responding to a Commission	Working with a commission form a client, students have to devise an idea for a media product to meet the client's needs, producing a rationale for the idea, along with a proposal detailing technical aspects and a treatment such as a storyboard.	6 hour controlled assessment	June Year 12	33%
Unit 10: Film Production (fiction)	Students begin by researching film genres and analysing how the conventions work across a variety of films. This knowledge is then applied to shooting and editing the film they planned as part of Unit 4. It also draws on knowledge of film techniques from Unit 1.	3 coursework tasks	May Year 13	17%

## Course Expectations

There is no expectation that you will have studied Media at Level 2, but candidates for this course do need to have an interest in media, especially film. A knowledge of different film genres is also expected to be able to engage with the coursework element. Due to the essay nature of the Unit 1 exam, good skills with writing are essential, as is organisation and the ability to keep up with deadlines due to the nature of the practical tasks.

## Progression and Careers

This qualification can lead to a variety of options. It can be a springboard to a media-related degree at university or into employment in the media industry sector itself. Careers within the industry include:

Advertising Executive, Director, Editor, Production Manager, Programme Researcher or Studio Manager.



# Engineering

**Qualification:** BTEC Nationals Level 3 Extended Certificate in Engineering

**Subject Grading:** Pass, Merit, Distinction, Distinction\*

**Course Leader:** Mr D. Grimes - d.grimes@ormistonvictoryacademy.co.uk

## Introduction

The BTEC National Level 3 course is designed to prepare students for either a vocational or academic Engineering career. It includes practical manufacturing units, 2D and 3D CAD units as well as learning engineering principles with a mathematics and physics background.

Students with both GSCE or Level 2 qualifications in DT or Engineering and Level 5 or above in Sciences and Mathematics would be preferable.

Previous students have gone on to gain engineering based apprenticeships as well as Engineering at UEA and even Motorsport Engineering at Oxford Brookes University.

## Course Outline

Module	Elements	Assessment	Date	%
Unit 1: Engineering Principles	Mathematic and scientific calculations that explain the principles of engineering. This includes material theory, mathematical calculations, fluids, electronics etc.	2 hour external exam	1st attempt Summer Y12, 2nd attempt Spring Y13	20
Unit 2: Delivery of Engineering progresses safely as a team	LAA: Bike brake material and manufacturing process analysis. LAB: 2D CAD drawings of lamp components. LAC: Manufacture of lamp components as a team.	Coursework: Internal Assessment	Autumn Y12	30
Unit 3: Engineering product design and manufacture	Researching and redesigning an engineered product. Planning time and creating and evaluating a design proposal.	8 hour internal exam	Spring Y13	20
Unit 10: Computer Aided Design in Engineering	LAA: 3D CAD models on lamp components LAB: 2D CAD drawings of lamp components LAC: 3D CAD models of thin walled components	Coursework: Internal Assessment	Summer Y12	30

## Course Expectations

All students are expected to complete work by the deadlines set by their teacher. They should complete a minimum of 3 hours independent study each week and should create a routine of using workshop facilities, when appropriate, to improve their skills.

## Progression and Careers

Students will be prepared to access either university courses in Engineering or high level apprenticeships in Engineering and associated disciplines.

# EPQ

**Qualification:** Tariff points equivalent to 50% of an A level

**Subject Grading:** A\* - E

**Course Leader:** Mrs t. Lusher-Chamberlain - t.lusher-chamberlain@ormistonvictoryacademy.co.uk

## Introduction

The EPQ differs from other subjects as the student chooses their own subject of study and, with help and guidance, produces a 5000 word written report accompanied by a short presentation, OR an artefact accompanied by a 1000 word minimum written report. A logbook is also completed throughout the project detailing the students' journey through the process. The topic can be related to A level/BTEC studies or an area of personal interest.

## Course Outline

The EPQ is an independent project and the student is responsible for setting their own timescales, booking and attending appointments with an allocated supervisor, and conducting their own research.

Taught sessions are delivered in which the students will learn:

- How to choose an appropriate subject
- How to compose an evaluative question or title for their project
- Research skills - primary and secondary
- The importance of ethical considerations
- Academic writing
- Harvard referencing
- Report writing
- Independent learning
- Project management
- Analytical and evaluation skills
- Decision making
- Time management
- Organisation

## Other information:

The EPQ is studied in addition to your other Level 3 subjects and commences in the spring term of Year 12, concluding in the spring term of Year 13.

## Progression and Careers

University courses: universities recognise the importance of the EPQ and the development of skills that are transferable to higher education studies. Many universities will offer a lower entry requirement if the student achieves well in the EPQ. For example: the course may require ABB but this could be lowered to ABC if the student achieves an A in the EPQ.

Employment and Apprenticeships: employers will also recognise the benefits of the EPQ as it evidences the prospective employee's ability to work independently and learn new skills. Also, that they have chosen to study an extra subject and take on extra work to benefit their future prospects.

# Health and Social Care

**Qualification:** Pearson BTEC Extended Certificate

**Subject Grading:** Pass, Merit, Distinction, Distinction\*

**Course Leader:** Mrs. R. Willis - r.willis@ormistonvictoryacademy.co.uk



## Introduction

According to NHS England the Health and Social Care sector employs 1.48 million people and will have half a million extra jobs available by 2030. The Government has set out the need for the health and social care sectors to develop new integrated care models to promote health and wellbeing and provide care. In the future, this could mean your career crossing both sectors in new and exciting roles.

If you choose to work in a Health or Social Care role you will be making a positive impact on someone's life, this will lead to an enormous sense of personal achievement, self pride and job satisfaction.

## Course Outline

Module	Elements	Assessment	Date	%
Unit 1 - <b>Human Lifespan and Development</b>	This unit will explore human development from birth to senior persons, what changes to expect in the mind and body and how to best support this.	Written exam paper	Autum 2	25%
Unit 2 - <b>Working in Health and Social Care</b>	Looking at the job roles and responsibility of professionals that work in the health and care sector. You will look at the settings, professional bodies and organisations that support the sector.	Written exam paper	Summer 1	25%
Unit 5 - <b>Meeting Individual Care Support Needs</b>	Here you will look at 2 case studies and complete a written report on how to support the individuals in living independently with their needs.	Course work	Summer 2	25%
Unit 14 - <b>Physilocogical Disorders and their Care</b>	This unit investigates 2 physiological disorders, you will look at their treatment, care and on going support plans.	Course work	Autum 1	25%

## Course Expectations

At Victory, in Health and Social Care we aim to deliver the length and breadth of the curriculum in detail with as much application to real life situations as possible to allow all students studying this course to relish in finding a career they love. With the use of guest speakers, scenario style and based lessons, students will have a real taste for life working in this field.

Excellent attendance, positive attitude to learning and being keen to learn new things are imperative in being sucessfeul on this course.

## Progression and Careers

This qualification will enable learners to progress to a degree programme chosen from a range of programmes in the Health and Social Care sector. The qualification is intended to carry UCAS points and is recognised by higher education institutions as contributing to meeting admission requirements to many relevant courses. This course would also allow students to seek an apprenticeship style qualification in the sector of Health and Social Care.

After completing your study of Health and Social Care you will have a wealth of knowledge of a vast range of job roles that practice in the sector. During this time the aim is that you find your passion and love for a certain area and future career pathway, this may include - Nursing, GP, Occupational Therapy, Social Care, Youth Worker, Dentistry, Pharmacy, Paramedics, Midwifery, Care Home, Support Worker.

# IT

**Qualification:** Pearson BTEC Level 3

**Subject Grading:** Pass, Merit, Distinction, Distinction\*

**Course Leader:** Mr M. Smith - m.smith3@ormistonvictoryacademy.co.uk

## Introduction

The BTEC IT course provides students with a solid foundation for understanding and applying this subject in their future working lives. It enables students to make the leap from passive consumers to active producers of quality digital content. They will develop skills in a range of different types of software and work according to business and real-world related scenarios, to produce evidence for coursework. They will also understand the theory behind IT and how IT helps make life easier.

## Course Outline

Module	Elements	Asses- sment	Date	%
<b>Unit 2 - Creating Systems to Manage Information</b>	Demonstrate knowledge of database development terminology, standards, concepts and processes. Apply knowledge and understanding of database development terminology, standards, concepts and processes to create a software product to meet a client brief. Analyse information about database problems and data from test results to optimise the performance of a database solution. Evaluate evidence to make informed judgements about the success of a database's design and performance. Be able to develop a database solution to meet a client brief with appropriate justification.	Practical exam - 5 hours over 2 days	Jan/ May	25%
<b>Unit 3 - Using Social Media in Business</b>	Explore the impact of social media on the ways in which businesses promote their products and services. Develop a plan to use social media in a business to meet requirements. Implement the use of social media in a business.	Internal course-work	Feb - May	25%
<b>Unit 1 - Information Technology Systems</b>	Digital device in IT systems Transmitting data Operating online Protecting data and information Impact of IT systems Issues	External exam - 2 hours	Jan/ May	25%
<b>Unit 5 - Data Modelling</b>	Investigate data modelling and how it can be used in the decision-making process Design a data model to meet client requirements Develop a data model to meet client requirements	Internal course-work	Feb - May	25%

## Course Expectations

The course will test your skills, as well as your knowledge of IT. It will provide you with the opportunity to show your skill level and what you can do with IT. It will also give you the opportunity to show your knowledge of the theory of IT and how IT helps in the real world.

## Progression and Careers

BTEC IT students can go on to study a wide range of subjects at degree level, including but not limited to, IT, Computer Science and Business courses. There is a wide range of career options available to you once you finish your studies, including IT Analysis, Database Administration and IT Management.

# Psychology BTEC

**Qualification:** Person BTEC Extended Certificate

**Subject Grading:** Pass, Merit, Distinction, Distinction\*

**Course Leader:** Miss L. Wyer - l.wyer@ormistonvictoryacademy.co.uk

## Introduction

Psychology is the study of the relationship between behaviour, performance and mental processes. Applied Psychology is the application of this knowledge in order to understand events, treat mental health issues, improve sporting performance, understand how children develop and how to treat criminals. There is a wide range of possible employment opportunities following further study at degree level. The qualification provides the knowledge, understanding and skills that will prepare you for further study or training.



## Course Outline

Module	Elements	Assessment	Date	%
Unit 1 - Psychological Approaches and Applications	Learners will explore four key approaches in psychology – social, cognitive, learning and biological – and apply these approaches to issues relevant to contemporary society.	Written Exam	Year 12	25
Unit 2 - Conducting psychology research methods	Learners develop knowledge, understanding and skills in the scientific process and in psychological research methodology through their own psychological research project.	Course Work	Year 12	25
Unit 3 - Health Psychology	Learners explore psychological approaches and theories related to lifestyle choices, unhealthy behaviours and behavioural change, linking them to their specific contexts.	Written Exam	Year 13	33.3
Unit 6 - Introduction to Psychopathology	Learners develop knowledge of psychopathology, types and characteristics of mental disorders and approaches to treatment, and the role of professionals in supporting and promoting mental health.	Course Work	Year 13	16.6

## Course Expectations

In Psychology you will be expected to have outstanding attendance, be willing and ready to learn new things at every opportunity. Try your best and come to class prepared.

## Progression and Careers

The qualification carries UCAS points and is recognised by higher education providers as contributing to admission requirements to many relevant courses, if taken as part of a programme of learning alongside other Level 3 qualifications. It will help in preparing you for degree programmes for which some knowledge of psychology may be an advantage. Indeed, it will be beneficial to you if you would like to become a teacher in any subject area. You will be able to choose a wide range of degree programmes to progress to, but these will depend on the other qualifications you have taken.

# Performing Arts



**Qualification:** OCR Level 3 Cambridge Technical Diploma

**Subject Grading:** Pass, Merit, Distinction, Distinction\*

**Course Leader:** Mrs L. Dalgleish - l.dalgleish@ormistonvictoryacademy.co.uk

## Introduction

This Performing Arts course has been developed to prepare you, not only to perform on stage, but also focuses on the skills, knowledge and understanding that today's universities and employers demand. You will develop your performance/production skills as well as the theoretical knowledge and understanding to underpin these skills. You will gain an understanding of how different businesses and organisations in the performing arts field work and understand the variety of opportunities that are available to you. The course will enable you to develop strategies, attitudes and survival skills for sustaining a career in the performing arts industry.

## Course Outline

The OCR Cambridge Technical Award is a two-A level equivalent in Performing Arts. The course will provide you with practical experience to help you to develop the skills and knowledge that will equip you for employment within this broad and competitive sector, if you wish to pursue a career in performance, theatre production or arts administration. Similarly, this qualification would be beneficial in any industry that requires a person to have confidence, think divergently, work to deadlines, research, be creative and have the ability to work with others.

For this qualification, you will follow one pathway from the following:

- **Acting**
- **Dance**
- **Music**
- **Musical Theatre**
- **Theatre Production**

All pathways are taught the following mandatory content. It is marked externally.

- **Unit 1: Prepare to work in the performing arts sector** - Preparing an audition piece, written response & pitch to camera
- **Unit 2: Proposal for commissioning a brief** - Written response to a chosen brief
- **Unit 3: Influential performance practice** - Response to a given statement and two contrasting practical pieces/ presentation if on the technical pathway
- **Unit 32: Arts administration** - 2 hour written exam

There are also a number of internally assessed pathway-specific unit options (these can be discussed in detail with a member of the PA team).

## Course Expectations

Students will be expected to attend all timetabled lessons. There is also an expectation that students endeavour to attend the many workshops, backstage tours and theatre visits presented to them. Students will be expected to participate in a combination of practical and theory based tasks. Students are also expected to audition and be fully involved in the performance opportunities at Victory - like our annual show and summer concert (this is Sixth Form led). These performances count towards your internal assessments and guided learning hours.

## Progression and Careers

On successful completion of this course, students will be fully prepared to move on to higher education, with previous students successfully auditioning for Drama/Dance School or university. Possible industry-related pathways include a degree in Acting, Musical Theatre, Dance, Stage Production or Technical Theatre. Students may also choose to move on to something non-industry related, with a wealth of transferable skills that could benefit any future career choice.



# Applied Science

**Qualification:** BTEC Level 3 National Extended Certificate in Applied Science

**Subject Grading:** Pass, Merit, Distinction, Distinction\*

**Course Leader:** Mr J. Kendrick-Eriksen - j.kendrick-eriksen@ormistonvictoryacademy.co.uk

## Introduction

During GCSE you have studied many different topics that have given you a broad knowledge of science. During this time, you have developed a great number of different laboratory skills. In BTEC Applied Science, you are going to build upon these fundamental skills to develop your laboratory skills even further and look deeper into some of the core concepts within science. This course has been developed to ensure that you are not judged purely on the outcome of 3 exams at the end of a two year course. You will be examined on the core concepts of science but you will have the opportunity to demonstrate your writing and study skills, giving you a grade that is in equal measure; examination and coursework.

## Course Outline

Unit	Elements	Assessment	Date	%
Unit 1 - Principles and Applications of Science	Biology, Chemistry, Physics	Exam 3 papers	May 26	25%
Unit 2 - Practical scientific Procedures and Techniques	Lab skills and experimental write-ups	x4 pieces Coursework	Ongoing	25%
Unit 3 - Science Investigation Skills	Practical investigative analysis	Exam 1 paper	May 27	33%
Unit 8 - Physiology of Human Body Systems	Disorders of the musculoskeletal system, lymphatic system and physiology of digestive system	x3 pieces Coursework	Ongoing	17%

## Course Expectations

All students are expected to meet specific deadlines for work throughout both years of their studies. Work must be referenced and complete in its form.

Students are also expected to have impeccable attendance to lessons so they don't miss out on practical aspects of the course. Our team of specialist teachers will then facilitate learning so that the maximum potential can be reached by our students

## Progression and Careers

Aerospace Engineering, Agricultural Engineering, Architectural Engineering, Biomedical Engineering, Computer Science, Mathematics, Statistics.



# Full Time Sport

**Qualification:** Pearson BTEC Extended Certificate

**Subject Grading:** Pass, Merit, Distinction, Distinction\*

**Course Leader:** Mrs L. Bunning - l.bunning@ormistonvictoryacademy.co.uk

## Introduction

This course offers a broad knowledge into the many different areas linked to sport, health and social care, business, leadership, psychology and sport injuries. While this is a sport course, we will cover lots of aspects of different subjects and study areas. You will have 14 units to complete over the 2 years, 10 are mandatory and 4 are external.

## Course Outline

Module	Elements	Assessment	Date
Unit 1:	Anatomy & Physiology	External Exam 1.5 hrs	June Y1
Unit 2:	Fitness Training and Programming for Health, Sport & Wellbeing	External Exam 2.5 hrs	June Y1
Unit 3:	Professional Development in the Sport Industry	Internal Coursework	Autumn Y1
Unit 4	Sports Leadership	Internal coursework	Spring Y1
Unit 5:	Application of Fitness Testing	Internal coursework	Autumn Y1
Unit 7	Practical Sports Performance	Internal coursework	Spring Y1
Unit 8	Coaching for Performance	Internal coursework	Summer Y1
Unit 9	Research Methods in Sport	Internal coursework	Autumn Y2
Unit 17	Sports Injuries	Internal coursework	Spring Y2
Unit 19	Development and Provision of Sport and Physical Activity	External Exam	Jan Y2
Unit 22	Investigating Business Sport and the Active Leisure Industry	External Exam	Jan Y2
Unit 23	Skill Acquisition	Internal coursework	Spring Y2
Unit 25	Rules, Regulation and Officiating in Sport	Internal coursework	Spring Y2
Unit 30	Exercise, Health and Lifestyle	Internal coursework	Summer Y2

## Progression and Careers

This course is suitable for anyone who wants to go on to further education or employment in the health, business or sport industries. The course is equivalent to 3 A-level subjects so students will receive the equivalent number of UCAS points.

# Level 3 Academic Entry Requirements

**A Level Qualifications:** A minimum of 41 points. These points will be accumulated from your top 8 GCSE grades. For example a student who achieves the following grades would meet the minimum criteria.

$$6+6+6+5+5+5+4+4 = 41 \text{ Points}$$

Some A level qualifications will require a grade 6 or 7 to access them

**Vocational and Technical Qualifications:** A minimum of 33 points. These points will be accumulated from your top 8 GCSE grades. For example a student who achieves the following grades would meet the minimum criteria.

$$5+5+5+4+4+4+3+3 = 33 \text{ Points}$$

Some Vocational qualifications will require a Level 2 Merit to access them

**A Level and Vocational/Technical Combination:** A minimum of 36 points. These points will be accumulated from your top 8 GCSE grades. For example a student who achieves the following grades would meet the minimum criteria.

$$6+6+5+4+4+4+4+3 = 36 \text{ Points}$$

Entry criteria is a guide and interviews will be conducted with candidates to confirm if they are suitable to follow their selected courses.

Year 11 GCSE and BTEC Grade conversion chart

Old GCSE Grade system	New GCSE Grade	Technical / Vocational Grade Equivalencies	
A**	9	D2*	Level 2 Distinction*
A*	8		
A	7	D2	Level 2 Distinction
B	6	M2	Level 2 Merit
C/B	5	P2	Level 2 Pass
C	4		
D	3	D1	Level 1 Distinction
E	2	M1	Level 1 Merit
F	1	P1	Level 1 Pass

# Options Form - Notes