



**Ormiston Victory Academy**

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Dear Parents and Carers

## **Year 10 Assessments**

As we move through the academic year, I wanted to take a moment to discuss the importance of assessments in our students' educational journey.

Our assessment policy ensures that children and their families are well informed of when formal tests will take place. We want to make sure assessments are spiraled, covering content from previous learning that will assess both knowledge and skills. In doing this, we hope that your child can prepare in advance and that this can enable you to support at home; making the process more valuable for everyone.

Assessments play a crucial role in not only measuring students' understanding of the material but also in guiding their learning. They provide valuable insights into each child's strengths and areas for improvement, allowing us to tailor our teaching to meet their individual needs.

Here are a few key points to consider regarding the importance of assessments:

1. **Identifying learning gaps:** assessments help us identify where students may be struggling. This enables us to provide targeted support and resources, ensuring that every child has the opportunity to succeed.
2. **Monitoring progress:** regular assessments allow us to track students' progress over time. This ongoing evaluation helps us understand how effectively our teaching methods are working and where adjustments may be necessary. Appropriate interventions can be put in place.
3. **Building confidence:** successfully completing assessments can boost students' confidence and motivation. It gives them a sense of achievement and encourages them to set and reach new goals.
4. **Fostering critical skills:** assessments are not just about grades; they encourage critical thinking, problem-solving, and the application of knowledge. These skills are vital for success both in school and in life.
5. **Communication with families:** assessments provide an opportunity for us to communicate with you about your child's progress. Your involvement and understanding of their academic journey are essential for their growth.

## **Upcoming assessments in Year 10**

There are three formal assessment points for English, Mathematics and Science throughout the year. All other subjects will also have three formal assessment points and each of these assessments will fall within a three-week period. Staff will inform individual groups of when these assessments will take place and the format, and they will also make sure you are informed via Class Charts.

### The first set of formal assessments for Year 10 English and Maths will take place:

- English on Tuesday 18<sup>th</sup> November
- Mathematics on Monday 25<sup>th</sup> November

For Science, each class teacher will inform students, and upload to Class Charts, when their synoptic assessment will happen, giving them ample time to revise in advance.

### Preparing for assessments – What can I do?

- Complete all homework set by the teachers.
- Revise using the Assessment Journals below. These will also be available on our website.
- Scan QR codes in planners for [knowledge organisers](#) (or click on the link provided).
- Attend Snack and Study or Homework Club.
- Set up a study routine with your child.

As mentioned above, these are the formal assessment points but lots of informal assessments will take place in the classroom daily through: questioning; low stakes quizzes; live marking; homework; and from work completed in exercise books.

Report 1 will be sent out after the Christmas holidays. You will receive a third report by the end of this academic year. Students will also receive their percentages from teachers as assessments are marked and should communicate this with you.

Our goal is to create a supportive environment where assessments are seen as a tool for learning rather than merely a means of evaluation. We encourage you to discuss the purpose of assessments with your child, emphasising that they are an integral part of their educational experience.

If you would like any further information, please do not hesitate to contact Miss A Hazell on [a.hazell@ormistonvictoryacademy.co.uk](mailto:a.hazell@ormistonvictoryacademy.co.uk) or Mr. O Willis on [o.willis@ormistonvictoryacademy.co.uk](mailto:o.willis@ormistonvictoryacademy.co.uk).



**Mrs O Ballentine**  
Vice Principal for Quality of Education



**Ms A Hazell**  
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**Mr O Willis**  
Assistant Principal for Outcomes



## Year 10 Assessment Journal – Autumn 2024

Subject	Assessment Content	Assessment Format	Weighting	HW/Independent Revision
English	<b>AP1</b> – Lit Paper 1 Jekyll and Hyde – Macbeth	Past exam paper	100% assessment	Seneca revision on the key texts.
Mathematics	<b>Higher AP1</b> <u>10XS, 10XR, 10YS, 10YR, 10XD and 10YD</u> AP7- Sequences 1 AP8- Linear Inequalities NP12- Standard Form  <u>10XT and 10YT</u> A5- Formulae NP11- Ratio GM3- Area  <b>Foundation AP1</b> Unit 1- Number Unit 2- Algebra Unit 3- Graphs, tables and charts	Spiral exam paper	100% exam paper	Digital Knowledge Organiser (This is their course page on their Dr Frost dashboard). Complete HW set on Dr Frost - use contents page in book to revise the content taught in lessons.
Science	<b>AP1</b> In class assessments separately of Biology, Chemistry and Physics averaged out at each data collection point.	Written papers 30 marks + 10 marks Knowledge Organiser on prior learning	100% assessment	All HW flipped learning and feeding into each topic assessment through the year.
Art	<b>AP1</b> <a href="#">Unit 1 Coursework – focus on AO1, AO2 &amp; AO3</a>	All work is completed and presented in sketchbooks or digital portfolio. All work is marked holistically and can continue to be added to until final deadline.	60% (Coursework)	Homework tasks in Digital Portfolio.
Photography	<b>AP1</b> <a href="#">Unit 1 Coursework - focus on AO1, AO2 &amp; AO3</a>	All work is completed and presented in digital portfolios. All work is marked holistically and can continue to	60% (Coursework)	Homework tasks in Digital Portfolio.

		be added to until final deadline.		
<b>Engineering</b>	<b>AP1</b> Interim Assessment on Unit 1 Manufacturing Practice Project: Toolmakers Clamp Project	Practical and written portfolio of work submitted in folder for assessment	40% Controlled Assessment	Practice Unit 1 topics
<b>Catering</b>	<b>AP1</b> – 1.1.1 Hospitality and catering providers – 1.1.2. Working in the hospitality and catering industry – 1.1.3 Working conditions in the hospitality and catering industry – 1.1.4 Contributing factors to the success of hospitality and catering provision	Following a once fortnightly theory lesson in bespoke CW book - adjusted for SEND. Marked either digitally or manually to P1 to D2, to show ongoing achievement/ performance	40% (terminal exam)	It is encouraged that tasks commenced in class time are completed - as curriculum time is limited
<b>German</b>	<b>AP1</b> Grammar - Tenses, Connectives, Prepositions etc.	Grammar test	100%	Active Learn, High Frequency sheets, Orange/Yellow grids of tenses
<b>Spanish</b>	<b>AP1</b> Grammar - Tenses, Connectives, Prepositions etc.			
<b>French</b>	<b>AP1</b> Grammar - Tenses, Connectives, Prepositions etc.			
<b>Mandarin</b>	<b>AP1</b> – Jobs – Everyday expression – Shopping (at the supermarket, department stores, online), Tenses – Connectives – Prepositions			Memerise, High Frequency sheets, homework worksheets (including translation and essay writing)
<b>Computer Science</b>	<b>AP1</b> – 1.1 - 1.3 1.1 - Systems Architecture – 1.2 - Memory and Storage – 1.3 - Computer Networks, Connections and Protocols	Spiral exam paper	100% assessment	Topics set on Seneca to complete/ revise from
<b>IT</b>	<b>AP1</b> – Interfaces Assessment	Coursework assessment	100%	

<b>Geography</b>	<b>AP1</b> – Weather Hazards	Past paper	100%	Set once a week/fortnight throughout the year
<b>History</b>	<b>AP1</b> – c1000–c1500: Crime and punishment in medieval England – c1500–c1700: Crime and punishment in early modern England – Role of religion influencing Law Enforcement	12-mark GCSE Exam question	100% assessment	Use of revision guide, website and GCSE pod, directed by staff.
<b>RE</b>	<b>AP1</b> Key language terms from the body of the project work. Students will use their understanding of the key terms to present a reasoned answer which reflects their practiced skills in presenting a justified opinion	Practice exam questions (5 or 8 mark)	Averaged grade based on all practice questions completed in lesson.	Review key terms at home using Knowledge Organisers.
<b>Philosophy &amp; Ethics</b>	<b>AP1</b> – Christianity Beliefs, teachings and practices (paper 2)	Past papers	Exam unit worth 25% of overall grade	Ongoing revision
<b>BTEC Sport</b>	<b>AP1</b> Component 1 - Preparing to take part in sport and physical activity – Task 3a & b (LOC) Planning & delivering a warm-up session.	Written & Practical Response - Internal Controlled Assessment (External Moderation)	10%	Set once per fortnight - Knowledge Organisers
<b>Child Development</b>	<b>AP1</b> Content Area 1 - Areas of child development	Sample assessment material provided by the exam board - internal assessment	Exam unit = 50% of the overall grade.	Set once every 3 wks
<b>Beauty</b>	<b>AP1</b> uco90- Business & entrepreneurship	Non exam assessment (synoptic)	60%	Knowledge Organisers and HW set to support exam content, practice exam question set by VTCT
<b>Business</b>	<b>AP1</b> Unit 1 Business Activity	Exam paper questions and multiple choice	100% exam	Revision
<b>Travel</b>	<b>AP1</b> Component 1 PSA mock	Past controlled assessment	30%	