

**Quality of Education:** Curriculum is planned and sequenced so that new **knowledge** and **skills** build on what has been taught before and towards its clearly defined end points.

<b>SUBJECT: Estimation/Approximation</b>		<b>CURRICULUM PROGRESSION PATHWAYS</b>			<b>CL: Miss Z. Bradshaw</b>		
<b><u>Year 7</u></b>	<b><u>Year 8</u></b>	<b><u>Year 9</u></b>	<b><u>Year 10</u></b>	<b><u>Year 11</u></b>	KS5 (Level 3) A-level Mathematics/Core Mathematics	Further Education and training	Careers
<p>NP1 Placing positive integers/decimals approximately on a number line</p> <p>NP1 Rounding (to the nearest ..., decimal places, significant figures)</p> <p>NP2 Estimating sums/differences</p> <p>NP3 Estimating products/quotients</p> <p>NP4 Estimating roots, writing an error interval for a root</p> <p>NP6 Placing negative integers/decimals approximately on a number line</p> <p>NP7 Placing fractions approximately on a number line</p> <p>NP9 Estimating calculations, using approximation to check orders of magnitude and answers on the calculator, upper and lower bounds, rounding vs. truncation</p>	<p>A3 Estimating solutions to equations</p> <p>GM1 Estimating lengths (straight and curved)</p> <p>NP10 Estimating calculations</p> <p>GM2 Estimating angles, including bearings</p> <p>SP1 Estimating averages</p> <p>GM3 Estimating area</p> <p>A6 Estimating gradient</p> <p>SP2 Drawing approximate lines of best fit, analysing trends in time</p>	<p>A8 Sketching number lines for inequalities, solution sets</p> <p>NP12 Estimating calculations in standard form, conceptualising extremes of big and small</p> <p>A9 Interpolation and extrapolation</p> <p>SP3 Likelihood - notions of vagueness yet setting parameters for likelihood</p> <p>A10 Estimating solutions to simultaneous equations, sketching linear graphs</p> <p>NP13 Estimating to sense-check percentage calculations</p>	<p>SP4 Estimating mean of grouped data (different understanding of 'estimate')</p> <p>NP14 Upper and lower bounds, error intervals for calculations</p> <p>A12 Sketching quadratic graphs</p> <p>GM8 Estimating volume</p> <p>NP15 Placing surds and numbers in index form approximately on a number line</p>	<p>NP16 Estimating exponential growth and decay</p> <p>A15 Sketching cubic, reciprocal, circle, exponential and trigonometric graphs</p> <p>A16 Estimating areas under curves (different understanding of 'estimate' - see SP4 also)</p>	<p>AS PURE Unit 8 Binomial Estimation, approximation of Roots.</p> <p>AS STATS Unit 2 Interpolation as a method to estimate central tendency and percentiles.</p> <p>AS STATS Unit 5 + 6 + 7 Estimated Probability or Expected Outcomes of a Test or Trials.</p> <p>A2 Pure Unit 5 Small Angle Approximations.</p> <p>A2 Pure Unit 10 Numerical Approximations of Roots and Iteration.</p> <p>A2 Pure Unit 11 Trapezium Rule to Approximate Areas under Graphs.</p> <p>A2 STATS Binomial to Normal Distribution Approximations.</p>		

Core knowledge and skills mapped across the curriculum

**Quality of Education:** Curriculum is planned and sequenced so that new **knowledge** and **skills** build on what has been taught before and towards its clearly defined end points.