



**Ormiston Victory Academy**

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Dear Parents and Carers

## Year 10 Assessments

As we move through the academic year, I wanted to take a moment to discuss the importance of assessments in our students' educational journey.

Our assessment policy ensures that children and their families are well informed of when formal tests will take place. We want to make sure assessments are spiraled, covering content from previous learning that will assess both knowledge and skills. In doing this, we hope that your child can prepare in advance and that this can enable you to support at home; making the process more valuable for everyone.

Assessments play a crucial role in not only measuring students' understanding of the material but also in guiding their learning. They provide valuable insights into each child's strengths and areas for improvement, allowing us to tailor our teaching to meet their individual needs.

Here are a few key points to consider regarding the importance of assessments:

1. **Identifying learning gaps:** assessments help us identify where students may be struggling. This enables us to provide targeted support and resources, ensuring that every child has the opportunity to succeed.
2. **Monitoring progress:** regular assessments allow us to track students' progress over time. This ongoing evaluation helps us understand how effectively our teaching methods are working and where adjustments may be necessary. Appropriate interventions can be put in place.
3. **Building confidence:** successfully completing assessments can boost students' confidence and motivation. It gives them a sense of achievement and encourages them to set and reach new goals.
4. **Fostering critical skills:** assessments are not just about grades; they encourage critical thinking, problem-solving, and the application of knowledge. These skills are vital for success both in school and in life.
5. **Communication with families:** assessments provide an opportunity for us to communicate with you about your child's progress. Your involvement and understanding of their academic journey are essential for their growth.

## Upcoming assessments in Year 10

There are three formal assessment points for English, Mathematics and Science throughout the year. All other subjects also have three formal assessment points and each of these assessments fall within a three-week period. Staff will inform individual groups of when these assessments will take place and the format, and they will also make sure you are informed via Class Charts.

## The second set of formal assessments for Year 10 English, Maths and Science will take place:

- Mathematics on Monday 10<sup>th</sup> March
- English on Tuesday 18<sup>th</sup> March
- For Science, each class teacher will inform students, and upload to Class Charts, when their synoptic assessment will happen, giving them ample time to revise in advance.

### Preparing for assessments – What can I do?

- Complete all homework set by the teachers.
- Revise using the Assessment Journals below. These will also be available on our website.
- Scan QR codes in planners for [knowledge organisers](#) (or click on the link provided).
- Attend Snack and Study, Homework Club or Catch-Up Cafe.
- Set up a study routine with your child.

As mentioned above, these are the formal assessment points but lots of informal assessments will take place in the classroom daily through: questioning; low stakes quizzes; live marking; homework; and from work completed in exercise books.

Report 1 was sent out in January. You will receive a third report by the end of this academic year. Students will have received their percentages from teachers as assessments are marked and should communicate this with you.

Our goal is to create a supportive environment where assessments are seen as a tool for learning rather than merely a means of evaluation. We encourage you to discuss the purpose of assessments with your child, emphasising that they are an integral part of their educational experience.

If you would like any further information, please do not hesitate to contact Miss A Hazell on [a.hazell@ormistonvictoryacademy.co.uk](mailto:a.hazell@ormistonvictoryacademy.co.uk) or Mr. O Willis on [o.willis@ormistonvictoryacademy.co.uk](mailto:o.willis@ormistonvictoryacademy.co.uk).



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Vice Principal for Quality of Education



**Miss A Hazell**  
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Assistant Principal for Outcomes



## Year 10 Assessment Journal – Spring 2025

Subject	Assessment Content	Assessment Format	Weighting	HW/Independent Revision
<b>English</b>	<b>AP1</b> – DNA	Past exam paper	100% assessment	Seneca and GCSE POD revision on the key texts - Cornell note taking which has been modelled in class
	<b>AP2</b> – English Language Paper 1			Homework booklet to support revision of key questions for Language Paper 1
<b>Mathematics</b>	<b>Higher</b>	Spiral exam paper	100% exam paper	Digital Knowledge Organiser (This is their course page on their Dr Frost dashboard). Complete HW set on Dr Frost - use contents page in book to revise the content taught in lessons.
	<b>AP1</b> <u>10XS, 10XR, 10YS, 10YR, 10XD and 10YD</u> AP7- Sequences 1 AP8- Linear Inequalities NP12- Standard Form			
	<b>AP2</b> A7 - Sequences A8 - Linear Inequalities NP12 - Standard Form A9 - Contextual Graphs			
	<b>Foundation</b>			
	<b>AP1</b> Unit 1- Number Unit 2- Algebra Unit 3- Graphs, tables and charts			
	<b>AP2</b> Unit 3 - Graphs, tables and charts Unit 4 - Fractions and Percentages Unit 5 - Equations, Inequalities and Sequences			
<b>Science</b>	<b>AP1 &amp; 2</b> In class assessments separately of Biology, Chemistry and Physics averaged out at each data collection point.	Written papers 30 marks + 10 marks Knowledge Organiser on prior learning	100% assessment	All HW flipped learning and feeding into each topic assessment through the year.

<b>Art</b>	<b>AP1</b> <a href="#">Unit 1 Coursework – focus on AO1, AO2 &amp; AO3</a>	All work is completed and presented in sketchbooks or digital portfolio. All work is marked holistically and can continue to be added to until final deadline.	60% (Coursework)	Homework tasks in Digital Portfolio.
	<b>AP2</b> <a href="#">Unit 1 Coursework - focus on AO1, AO2, AO3 &amp; AO4</a>			
<b>Photography</b>	<b>AP1</b> <a href="#">Unit 1 Coursework - focus on AO1, AO2 &amp; AO3</a>	All work is completed and presented in digital portfolios. All work is marked holistically and can continue to be added to until final deadline.	60% (Coursework)	Homework tasks in Digital Portfolio.
	<b>AP2</b> <a href="#">Unit 1 Coursework - focus on AO1, AO2, AO3 &amp; AO4</a>			
<b>Engineering</b>	<b>AP1</b> Interim Assessment on Unit 1 Manufacturing Practice Project: Toolmakers Clamp Project	Practical and written portfolio of work submitted in folder for assessment	40% Controlled Assessment	Practice Unit 1 topics
	<b>AP2</b> Interim Assessment on Unit 2 Designing Practice Project: Redesigning the Toolmakers Clamp		20% Controlled Assessment	Practice Unit 2 topics
<b>Catering</b>	<b>AP1</b> – 1.1.1 Hospitality and catering providers – 1.1.2. Working in the hospitality and catering industry – 1.1.3 Working conditions in the hospitality and catering industry – 1.1.4 Contributing factors to the success of hospitality and catering provision	Following a once fortnightly theory lesson in bespoke CW book - adjusted for SEND. Marked either digitally or manually to P1 to D2, to show ongoing achievement/ performance	40% (terminal exam)	It is encouraged that tasks commenced in class time are completed - as curriculum time is limited
	<b>AP2</b> – 1.2.1 The operation of the front and back of house – 1.2.2 Customer requirements in hospitality and catering – 1.2.3 Hospitality and catering provision to	As above with supplementary knowledge tests when necessary.		

	meet specific requirements			
German	AP1 Grammar - Tenses, Connectives, Prepositions etc.	Grammar test	100%	Active Learn, High Frequency sheets, Orange/Yellow grids of tenses
	AP2 – Hobbies and Relationships	Writing		
Spanish	AP1 Grammar - Tenses, Connectives, Prepositions etc.	Grammar test	100%	Active Learn, High Frequency sheets, Orange/Yellow grids of tenses
	AP2 – School – Relationships	Writing		
French	AP1 Grammar - Tenses, Connectives, Prepositions etc.	Grammar test	100%	Active Learn, High Frequency sheets, Orange/Yellow grids of tenses
	AP2 – Free time, Daily life	Writing		
Mandarin	AP1 – Jobs – Everyday expression – Shopping (at the supermarket, department stores, online), Tenses – Connectives – Prepositions	Grammar test	100%	Memerise, High Frequency sheets, homework worksheets (including translation and essay writing)
	AP2 – Travel in China and holiday planning (travel plan, time frames, Chinese cities and attractions) – Expressing feelings and opinions	Writing		
Computer Science	AP1 – 1.1 - Systems Architecture – 1.2 - Memory and Storage – 1.3 - Computer Networks, Connections and Protocols	Spiral exam paper	100% assessment	Topics set on Seneca to complete/ revise from
	AP2 (As above plus) – 1.4 - Network Security – 1.5 - Systems Software			
IT	AP1 – Interfaces Assessment	Coursework assessment	100%	Topics set on Seneca to complete/ revise from
	AP2 – Spreadsheets Assessment			

<b>Geography</b>	<b>AP1</b> – Weather Hazards	Past paper	100%	Set once a week/fortnight throughout the year
	<b>AP2</b> – Changing Cities	Past paper and additional questions from previous units		
<b>History</b>	<b>AP1</b> – c1000–c1500: Crime and punishment in medieval England – c1500–c1700: Crime and punishment in early modern England – Role of religion influencing Law Enforcement	12-mark GCSE Exam question	100% assessment	Use of revision guide, website and GCSE pod, directed by staff.
	<b>AP2</b> – Key topic 1: Henry VIII and Wolsey, 1509–29 – Wolsey, Catherine, the succession and annulment	16-mark GCSE Exam question		
<b>RE</b>	<b>AP1 &amp; 2</b> Key language terms from the body of the project work. Students will use their understanding of the key terms to present a reasoned answer which reflects their practiced skills in presenting a justified opinion	Practice exam questions (5 or 8 mark)	Averaged grade based on all practice questions completed in lesson.	Review key terms at home using Knowledge Organisers.
<b>Philosophy &amp; Ethics</b>	<b>AP1</b> – Christianity Beliefs, teachings and practices (paper 2)	Past papers	Exam unit worth 25% of overall grade	Ongoing revision
	<b>AP2</b> – Judaism Beliefs, teachings and practices (paper 3)			
<b>BTEC Sport</b>	<b>AP1</b> Component 1 - Preparing to take part in sport and physical activity – Task 3a & b (LOC) Planning & delivering a warm-up session.	Written & Practical Response - Internal Controlled Assessment (External Moderation)	12%	Set once per fortnight - Knowledge Organisers
	<b>AP2</b> Component 1 Preparing to take part in sport and physical activity – Task 1 (LOA) - Types of provision in sport	Task 1 = Written response: Document - Internal Controlled Assessment (External Moderation)	18%	Set once per fortnight - Knowledge Organisers

	– Task 2 (LOB) - Equipment and Technology in Sport.	Task 2 = Written response: Presentation- Internal Controlled Assessment (External Moderation)		
<b>Child Development</b>	<b>AP1</b> Content Area 1 - Areas of child development	Sample assessment material provided by the exam board - internal assessment	Exam unit = 50% of the overall grade.	Set once every 3 wks
	<b>AP2</b> Content Area 2 - Ways in which children develop nature and nurture			
<b>Beauty</b>	<b>AP1</b> UCO90- Business & entrepreneurship	Non exam assessment (synoptic)	60%	Knowledge Organisers and HW set to support exam content, practice exam question set by VTCT
	<b>AP2</b> UCO92- Design in the Hair and Beauty	Exam assessment (external)	40%	
<b>Business</b>	<b>AP1</b> Unit 1 Business Activity	Exam paper questions and multiple choice	100% exam	Revision
	<b>AP2</b> As above plus Unit 2 Influences on Business	Spiral exam paper questions + multiple choice		
<b>Travel</b>	<b>AP1</b> Component 1 PSA mock	Past controlled assessment	30%	Practice Comp 1 topics
	<b>AP2</b> Component 1 PSA set by exam board	Controlled assessment - 10 hours		