



Ormiston Victory Academy

Ormiston Victory Academy

Middleton Crescent, Costessey, Norwich, NR5 0PX

Tel: 01603 742310

Email: PA@ormistonvictoryacademy.co.uk

 @VictoryAcad  ormistonvictoryacademy
 /ormistonvictoryacademy

February 2025

Dear Parents and Carers

Year 7 Assessments

As we move through the academic year, I wanted to take a moment to discuss the importance of assessments in our students' educational journey.

Our assessment policy ensures that children and their families are well informed of when formal tests will take place. We want to make sure assessments are spiraled, covering content from previous learning that will assess both knowledge and skills. In doing this, we hope that your child can prepare in advance and that this can enable you to support at home; making the process more valuable for everyone.

Assessments play a crucial role in not only measuring students' understanding of the material but also in guiding their learning. They provide valuable insights into each child's strengths and areas for improvement, allowing us to tailor our teaching to meet their individual needs.

Here are a few key points to consider regarding the importance of assessments:

1. **Identifying learning gaps:** assessments help us identify where students may be struggling. This enables us to provide targeted support and resources, ensuring that every child has the opportunity to succeed.
2. **Monitoring progress:** regular assessments allow us to track students' progress over time. This ongoing evaluation helps us understand how effectively our teaching methods are working and where adjustments may be necessary. Appropriate interventions can be put in place.
3. **Building confidence:** successfully completing assessments can boost students' confidence and motivation. It gives them a sense of achievement and encourages them to set and reach new goals.
4. **Fostering critical skills:** assessments are not just about grades; they encourage critical thinking, problem-solving, and the application of knowledge. These skills are vital for success both in school and in life.
5. **Communication with families:** assessments provide an opportunity for us to communicate with you about your child's progress. Your involvement and understanding of their academic journey are essential for their growth.

Upcoming assessments in Year 7 There are three formal assessment points for English, Mathematics and Science throughout the year. All other subjects also have three formal assessment points and each of these assessments fall within a three-week period. Staff will inform individual groups of when these assessments will take place, and the format, and they will also make sure you are informed via Class Charts.

The second set of formal assessments for Year 7 English, Maths and Science will take place:

- Mathematics on Monday 10th March
- English on Thursday 13th March
- Science on Friday 21st March

Preparing for assessments – What can I do?

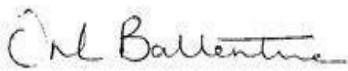
- Complete all homework set by the teachers.
- Revise using the Assessment Journals below. These will also be available on our website.
- Scan QR codes in planners for [knowledge organisers](#) (or click on the link provided).
- Attend Snack and Study or Homework Club.
- Set up a study routine with your child.

As mentioned above, these are the formal assessment points but lots of informal assessments will take place in the classroom daily through: questioning; low stakes quizzes; live marking; homework; and from work completed in exercise books.

Report 1 was sent out in January. You will receive a third report by the end of this academic year. Students will have received their percentages from teachers as assessments are marked and should communicate this with you.

Our goal is to create a supportive environment where assessments are seen as a tool for learning rather than merely a means of evaluation. We encourage you to discuss the purpose of assessments with your child, emphasising that they are an integral part of their educational experience.

If you would like any further information, please do not hesitate to contact Miss A Hazell on a.hazell@ormistonvictoryacademy.co.uk or Mr. R Cole on r.cole@ormistonvictoryacademy.co.uk.



Mrs O Ballentine
Vice Principal for Quality of Education



Miss A Hazell
Assistant Principal for Achievement



Mr R Cole
Assistant Principal for KS3

Year 7 Assessment Journal – Spring 2025

Subject	Assessment Content (AP = Assessment No.)	Assessment Format	Assessment Feedback	HW/Independent Revision
English	AP1 – Myths and Legends – Ghost Boy	Spiral exam paper. Range of short form questions with longer writing question which has a very clear mark scheme.	Personalised feedback followed by whole class misconceptions lesson	Reading for 20mins each week with planner signed by parent or guardian. Knowledge Organisers on the school website cover the skills and knowledge that students need to revise for their assessment.
	AP2 (as above plus) Gothic stories with a twist		Personalised in class feedback	
Mathematics	AP1 NP1- Place Value and the Number Line NP2 - Addition and Subtraction NP3- Multiplication and Division Different classes may move at different rates, please double check with your class teacher if all units will be covered.	Spiral Exam Paper	RAG sheet which identifies weak areas and how to revise them.	Dr Frost HW tasks and digital KO (this is their course page - can be found on their Dr Frost Dashboard)
	AP2 NP3 - Multiplication & Division NP4 - Powers and Roots			
Science	AP1 – Cells, Tissues and Organ Systems – The Particle Model – Sounds	Spiral exam covering all of the topics completed since September by this point.	Feedback lesson will be delivered and students will green pen their corrections	Seneca and BBC Bitesize provide quizzes and follow up work to support in lesson learning.
	AP2 (as above plus) Mixtures and Separation, Forces			
German	AP1 – Introductions – Family – Hobbies	Speaking and phonics	Personalised feedback followed by whole class misconceptions lesson	Active Learn High Frequency sheets
	AP2 – School and travel	Writing and Translation		

Spanish	AP1 <ul style="list-style-type: none"> – Introductions – Hobbies – School 	Speaking and Phonics	Personalised feedback followed by whole class misconceptions lesson	
	AP2 <ul style="list-style-type: none"> – My family – My city 	Writing and Translation		
French	AP1 <ul style="list-style-type: none"> – Introductions – School – Hobbies 	Speaking and Phonics	Personalised feedback followed by whole class misconceptions lesson	
	AP2 <ul style="list-style-type: none"> – My family, my town 	Writing and Translation		
Mandarin	AP1 <ul style="list-style-type: none"> – Introductions – Family and home – Hobbies and radicals 	Speaking and radicals	Personalised feedback followed by whole class misconceptions lesson	Memerise High Frequency sheets Character Writing sheets
	AP2 <ul style="list-style-type: none"> – School, food and drinks 	Writing and Translation		
Computing	AP2 <ul style="list-style-type: none"> – HTML – What the Internet is – Networking tools and programs – Various HTML tags and their purpose 	KO assessment	Feedback given immediately after the quiz, with time to do GPA in the lesson.	Revise for KO quiz, reminder two weeks before.
Art & Textiles	AP1 & 2 All work will be reviewed for each of the 3 projects. Students will be awarded a mastery statement: Developing, Able or Skillful. These will recognise the broad skills covered and will balance students' skills in recording, experimenting, analysing and responding to artists.	Sketchbook review	Feedback is given throughout lessons and students self assess each project at the end of the unit. Teacher assessments are recorded in the sketchbook and shared with students.	Drawing task will be set every 3 weeks and completed in the planner.
Catering	AP1 & 2 All work will be reviewed for each project that runs as part of the Creative Studies carousel over a half term. Students will be awarded a mastery statement: Developing, Able or Skillful.	Verbal feedback. Notation in workbooks. Evaluation assessments. Knowledge quiz.	Feedback is given throughout lessons and students self assess each project at the end of each lesson. Teacher assessments are	

	<ul style="list-style-type: none"> Understand the needs for health and safety; hygiene, the risks of cross-contamination and how to mitigate against risk. Skills in preparation, cooking and presentation of a product. The benefits of a healthy lifestyle and nutrition. 		recorded in their workbook twice during the carousel.	
RE	<p>AP1 & 2 Key language terms from the body of the project work. Students will use their understanding of the key terms to present a reasoned answer which reflects their practiced skills in presenting a justified opinion.</p>	<p>Short multiple-choice quiz of key terms. Short format paragraph response. KO scores are recorded each half term / unit. Teacher assessment using a mastery statement, taking into account Knowledge Organiser scores, in lesson oracy and discussion and booklet work.</p>	<p>Misconceptions addressed in class. Written responses marked and next step suggestions given.</p>	<p>Review key terms at home using Knowledge Organisers.</p>
Geography	<p>AP1 Local, national, international knowledge relating to both schemes</p> <ul style="list-style-type: none"> The UK - Where do we live? Africa 	<p>Written assessment with a mix of multiple choice, short answer and long answer questions. The assessment focuses on skills.</p>	<p>High information GPA lesson to respond to pupils' gaps in knowledge and misconceptions, as well as skill gaps highlighted in shorter answer questions</p>	<p>Homework is set in the first fortnight of Autumn term 2 and due 3 weeks later.</p>
	<p>AP2</p> <ul style="list-style-type: none"> Weather, Weather Hazards Relationships between societal and political decision making and physical geography 	<p>Written assessment with a mix of multiple choice, short answer and long answer questions. The last question on this paper will be an 8 mark essay answer. This will be supported with a resource and with a command word explainer.</p>		<p>Homework is set in the first fortnight of SP1 and SP2 and due 3 weeks later.</p>
History	<p>AP1</p> <ul style="list-style-type: none"> Water & Health Through Time Norman Conquest 	<p>5 multiple choice questions, 1 source based question, 1</p>	<p>Whole class feedback with specific targeted</p>	<p>Revision with rewards attached set wk3-wk6 every half term.</p>

	<ul style="list-style-type: none"> – Knowledge Organisers 1 & 2 	knowledge-based question.	next steps for each pupil with response time in class.	
	<p>AP2</p> <ul style="list-style-type: none"> – How powerful were Medieval Monarchs? – Why is Mansa Musa seen as such a significant ruler? – Knowledge Organisers 1 - 4 			
PE	<p>AP1</p> <ul style="list-style-type: none"> – Warm-ups and cool downs 	20 multiple choice questions	Personalised feedback followed by misconceptions being discussed as part of the next lesson	Learning Homework from KO set every 2 weeks
	<p>AP2</p> <ul style="list-style-type: none"> – Components of Fitness 			
PA (Dance/ Drama/ Music)	<p>AP1</p> <ul style="list-style-type: none"> – Introduction to Theatre – Greek Theatre including chorus and mask work 	20 multiple choice questions & practical performance	Personalised feedback following a practical assessment. Targets set by teacher and students. Peer marked KO quizzes. Marking completed immediately after completion in green pen.	Revision task relating to the KO. Set every half term (completed week 4/5 depending on timetable).
	<p>AP2</p> <ul style="list-style-type: none"> – Silent Movies (slapstick comedy & melodrama) 			