



Ormiston Victory Academy

Ormiston Victory Academy

Middleton Crescent, Costessey, Norwich, NR5 0PX

Tel: 01603 742310

Email: PA@ormistonvictoryacademy.co.uk

 @VictoryAcad  ormistonvictoryacademy
 /ormistonvictoryacademy

February 2025

Dear Parents and Carers

Year 8 Assessments

As we move through the academic year, I wanted to take a moment to discuss the importance of assessments in our students' educational journey.

Our assessment policy ensures that children and their families are well informed of when formal tests will take place. We want to make sure assessments are spiraled, covering content from previous learning that will assess both knowledge and skills. In doing this, we hope that your child can prepare in advance and that this can enable you to support at home; making the process more valuable for everyone.

Assessments play a crucial role in not only measuring students' understanding of the material but also in guiding their learning. They provide valuable insights into each child's strengths and areas for improvement, allowing us to tailor our teaching to meet their individual needs.

Here are a few key points to consider regarding the importance of assessments:

1. **Identifying learning gaps:** assessments help us identify where students may be struggling. This enables us to provide targeted support and resources, ensuring that every child has the opportunity to succeed.
2. **Monitoring progress:** regular assessments allow us to track students' progress over time. This ongoing evaluation helps us understand how effectively our teaching methods are working and where adjustments may be necessary. Appropriate interventions can be put in place.
3. **Building confidence:** successfully completing assessments can boost students' confidence and motivation. It gives them a sense of achievement and encourages them to set and reach new goals.
4. **Fostering critical skills:** assessments are not just about grades; they encourage critical thinking, problem-solving, and the application of knowledge. These skills are vital for success both in school and in life.
5. **Communication with families:** assessments provide an opportunity for us to communicate with you about your child's progress. Your involvement and understanding of their academic journey are essential for their growth.

Upcoming assessments in Year 8

There are three formal assessment points for English, Mathematics and Science throughout the year. All other subjects also have three formal assessment points and each of these assessments fall within a three-week period. Staff of these subjects will inform individual groups when these assessments will take place and the format, and they will also make sure you are informed via Class Charts.

The second set of formal assessments for Year 8 English, Maths and Science will take place:

- Mathematics on Thursday 13th March
- English on Tuesday 18th March
- Science on Thursday 20th & Friday 21st March

Preparing for assessments – What can I do?

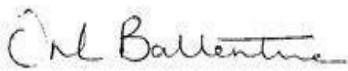
- Complete all homework set by the teachers.
- Revise using the Assessment Journals below. These will also be available on our website.
- Scan QR codes in planners for [knowledge organisers](#) (or click on the link provided).
- Attend Snack and Study or Homework Club.
- Set up a study routine with your child.

As mentioned above, these are the formal assessment points but lots of informal assessments will take place in the classroom daily through: questioning; low stakes quizzes; live marking; homework; and from work completed in exercise books.

Report 1 was sent out in January. You will receive a third report by the end of this academic year. Students will have received their percentages from teachers as assessments are marked and should communicate this with you.

Our goal is to create a supportive environment where assessments are seen as a tool for learning rather than merely a means of evaluation. We encourage you to discuss the purpose of assessments with your child, emphasising that they are an integral part of their educational experience.

If you would like any further information, please do not hesitate to contact Miss A Hazell on a.hazell@ormistonvictoryacademy.co.uk or Mr. R Cole on r.cole@ormistonvictoryacademy.co.uk.



Mrs O Ballentine
Vice Principal for Quality of Education



Miss A Hazell
Assistant Principal for Achievement



Mr R Cole
Assistant Principal for KS3

Year 8 Assessment Journal – Spring 2025

Subject	Assessment Content (AP = Assessment No.)	Assessment Format	Weighting	HW/Independent Revision
English	AP1 – Journeys’ End – Poetry	Spiral exam paper. Range of short form questions with longer writing question which has a very clear mark scheme.	100%	Reading for 20mins each week with planner signed by parent or guardian. Knowledge Organisers on the school website cover the skills and knowledge that students need to revise for their assessment.
	AP2 (as above plus) Salt to the Sea - building of understanding narrative perspective	Spiral exam paper building on knowledge and skills with a very clear mark scheme		
Mathematics	AP1 <u>8XS and 8YS</u> GM1- Drawing, Measuring and Constructing A3- Manipulating and Simplifying Expressions 2 A4- Linear Equations NP10- Proportional Reasoning <u>8XR, 8XD, 8XT, 8YR, 8YD & 8YT</u> A1- Introduction to Algebraic Thinking A2- Manipulating and Simplifying Expressions 1 NP7- Fractions NP8- Percentages, Fractions and Decimals <u>8XF, 8XN and 8YN</u> NP6- Directed Numbers NP7- Fractions A1- Introduction to Algebraic Thinking	Spiral Exam Paper	100% exam paper	Dr Frost HW tasks and digital KO (this is their course page - can be found on their Dr Frost Dashboard).
	AP2 <u>8XS, 8XR, 8YS, 8YR:</u> A3 - Further Manipulating and Simplifying Expressions A4 - Linear Equations NP10 - Proportional Reasoning <u>8XD, 8XT, 8XN, 8YD, 8YT, 8YN:</u> NP8 - Percentages, Fractions and Decimals			

	NP9 - Estimation and Using a Calculator A2 - Manipulating and Simplifying Expressions			
Science	AP1 – Food and Nutrition – Plants and their reproduction – Current Electricity	Spiral exam covering all of the topics completed since September by this point.	100% written paper	Seneca and BBC Bitesize provide quizzes and follow up work to support in-lesson learning.
	AP2 (as above plus) – Light – Atoms – Elements and Molecules – Muscles and Bones			
German	AP1 – Holidays – Media – Staying healthy	Speaking and Phonics	100%	
	AP2 – Traveling & Going Out	Writing and Translation		
Spanish	AP1 – Holidays – Preferences – Food	Speaking and Phonics	100%	Active Learn, High frequency sheets
	AP2 – Going Out, Where I Live	Writing and Translation		
French	AP1 – Holidays – Festivals – Going Out	Speaking and Phonics	100%	
	AP2 – Sport – Where I live	Writing and Translation		
Mandarin	AP1 – Holidays (weather, countries and past tense) – All About Me (appearance, my room, prepositions, clothes, colours and daily routine)	Speaking	100%	Memerise, High frequency sheets, character writing sheets
	AP2 – Where I live (my town, directions, weekend plans, my home), jobs and future tense	Writing and Translation		

Computing	AP2 <ul style="list-style-type: none"> – Algorithms – Flowcharts – Pseudocode – Python programming 	KO assessment	100% theory assessment	Revise for KO quiz, reminder two weeks before quiz
Art, Photography & Textiles	AP1 & 2 All work will be reviewed for each project that runs as part of the Creative Studies carousel over a half term. <ul style="list-style-type: none"> – Skills in recording, experimenting and analysing and responding to artists. 	Sketchbook review	Students will be awarded a mastery statement: Developing, Able or Skillful. A holistic grade. Each project will be assessed individually.	Drawing Task will be set every 3 wks and completed in the planner.
Catering	AP1 & AP2 <ul style="list-style-type: none"> – Understand the need for health and safety; hygiene, in particular, the risks of cross-contamination and how to mitigate against risk. – Skills in preparation, cooking and presentation of a product. – The benefits of healthy lifestyle and nutrition. 	Verbal feedback each lesson. Notation in their workbook. Evaluation assessments, knowledge quiz.	Students will be awarded a mastery statement: Developing, Able or Skillful.	
RE	AP1 & 2 Key language terms from the body of the project work. Students will use their understanding of the key terms to present a reasoned answer which reflects their practiced skills in presenting a justified opinion.	Short multiple-choice quiz on key terms. Short format paragraph response. KO scores are recorded each half term / unit. Teacher assessment using a mastery statement. Knowledge Organiser scores, in lesson oracy and discussion and booklet work.	100%	Review key terms at home using Knowledge Organisers.
Geography	AP1 <ul style="list-style-type: none"> – Tectonic processes, earthquakes and associated hazards – Themes covered in 'Asia' unit 	Written assessment with a mix of multiple-choice, short answer and long answer questions.	100%	Homework is set in the first fortnight of Autumn 2 and due in 3 wks later

	AP2 – Climate change (causes, impacts, mitigations/ adaptations), development and inequality	Explain 3- and 4-mark questions. An unsupported 8-mark question.		Homework is set in the first fortnight of SP1 and SP2 and in for 3 weeks later.
History	AP1 – The Civil War – how was the ‘World turned upside down?’ – The Aztec Empire – Knowledge Organisers 1 & 2	5 multiple choice questions, 1 source based question, 1 knowledge-based question.	100%	Revision with rewards attached set wk3-wk6 every half term.
	AP2 – What impact did the British Empire have? – What was the impact of the Trans-Atlantic Slave Trade? – Knowledge Organisers 1 - 4			
PE	AP1 – Joints	20 multiple choice questions	20% (80% practical assessment)	Learning homework from KO set every 2 wks
	AP2 – Methods of Training			
PA (Drama/ Dance)	AP1 – Elizabethan Theatre: Shakespeare focus	20 multiple choice questions & practical performance	Personalised feedback following a practical assessment. Targets set by teacher and students. Peer marked KO quizzes. Marking completed immediately after in green pen.	Revision task relating to the KO. Set every half term (completed week 4/5 depending on timetable).
	AP2 – Physical Theatre focusing on practitioners Frantic Assembly and Gecko and their signature features			