



**Ormiston Victory Academy**

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Dear Parents and Carers

## Year 9 Assessments

As we move through the academic year, I wanted to take a moment to discuss the importance of assessments in our students' educational journey.

Our assessment policy ensures that children and their families are well informed of when formal tests will take place. We want to make sure assessments are spiraled, covering content from previous learning that will assess both knowledge and skills. In doing this, we hope that your child can prepare in advance and that this can enable you to support at home; making the process more valuable for everyone.

Assessments play a crucial role in not only measuring students' understanding of the material but also in guiding their learning. They provide valuable insights into each child's strengths and areas for improvement, allowing us to tailor our teaching to meet their individual needs.

Here are a few key points to consider regarding the importance of assessments:

1. **Identifying learning gaps:** assessments help us identify where students may be struggling. This enables us to provide targeted support and resources, ensuring that every child has the opportunity to succeed.
2. **Monitoring progress:** regular assessments allow us to track students' progress over time. This ongoing evaluation helps us understand how effectively our teaching methods are working and where adjustments may be necessary. Appropriate interventions can be put in place.
3. **Building confidence:** successfully completing assessments can boost students' confidence and motivation. It gives them a sense of achievement and encourages them to set and reach new goals.
4. **Fostering critical skills:** assessments are not just about grades; they encourage critical thinking, problem-solving, and the application of knowledge. These skills are vital for success both in school and in life.
5. **Communication with families:** assessments provide an opportunity for us to communicate with you about your child's progress. Your involvement and understanding of their academic journey are essential for their growth.

## Upcoming assessments in Year 9

There are three formal assessment points for English, Mathematics and Science throughout the year. All other subjects also have three formal assessment points and each of these assessments fall within a three-week period. Staff will inform individual groups of when these assessments will take place and the format, and they will also make sure you are informed via Class Charts.

## The second set of formal assessments for Year 9 English, Maths and Science will take place:

- English on Monday 10<sup>th</sup> March
- Science on Monday 17<sup>th</sup> March
- Mathematics on Tuesday 18<sup>th</sup> March

### Preparing for assessments – What can I do?

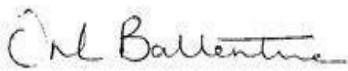
- Complete all homework set by the teachers.
- Revise using the Assessment Journals below. These will also be available on our website.
- Scan QR codes in planners for [knowledge organisers](#) (or click on the link provided).
- Attend Snack and Study or Homework Club.
- Set up a study routine with your child.

As mentioned above, these are the formal assessment points but lots of informal assessments will take place in the classroom daily through: questioning; low stakes quizzes; live marking; homework; and from work completed in exercise books.

Report 1 was sent out in January. You will receive a third report by the end of this academic year. Students will have received their percentages from teachers as assessments are marked and should communicate this with you.

Our goal is to create a supportive environment where assessments are seen as a tool for learning rather than merely a means of evaluation. We encourage you to discuss the purpose of assessments with your child, emphasising that they are an integral part of their educational experience.

If you would like any further information, please do not hesitate to contact Miss A Hazell on [a.hazell@ormistonvictoryacademy.co.uk](mailto:a.hazell@ormistonvictoryacademy.co.uk) or Mr. R Cole on [r.cole@ormistonvictoryacademy.co.uk](mailto:r.cole@ormistonvictoryacademy.co.uk).



**Mrs O Ballentine**  
Vice Principal for Quality of Education



**Miss A Hazell**  
Assistant Principal for Achievement



**Mr R Cole**  
Assistant Principal for KS3

## Year 9 Assessment Journal – Spring 2025

Subject	Assessment Content (AP = Assessment No.)	Assessment Format	Weighting	HW/Independent Revision
English	<b>AP1</b> – Poetry – Blood Brothers	Spiral exam paper. Range of short form questions with longer writing question which has a very clear mark scheme.	100%	Reading for 20mins each week with planner signed by parent or guardian. Knowledge Organisers on the school website cover the skills and knowledge that students need to revise for their assessment.
	<b>AP2</b> (As above plus) – Lord of the Flies			
Mathematics	<b>AP1</b> – NP8 - Percentages, Fractions and Decimals – NP9 - Estimation and Use of Calculator – A2 - Manipulating and Simplifying Expressions – A3 - Further Manipulating and Simplifying Expressions – GM1 - Drawing, Measuring and Constructing	Spiral exam paper	100% exam paper	Dr Frost HW tasks and digital KO (this is their course page - can be found on their Dr Frost Dashboard).
	<b>AP2</b> – A3 - Further Manipulating and Simplifying Expressions – A4 - Linear Equations – NP10 - Proportional Reasoning			
Science	<b>AP1</b> – Metals and their uses – Breathing and Respiration	Spiral exam covering all of the topics completed since September by this point.	100% written paper	Seneca and BBC Bitesize provide quizzes and follow up work to support in-lesson learning.
	<b>AP2</b> (As above plus) – The Periodic Table – Unicellular Organism – Space			

German	AP1 – School	Writing and translation	100%	Active Learn, High Frequency sheets
	AP2 – Hobbies	Speaking and Phonics		
Spanish	AP1 – Media and Hobbies	Writing and translation	100%	
	AP2 – Holidays	Speaking and Phonics		
French	AP1 – Media and Technology	Writing and translation	100%	
	AP2 – School	Speaking and Phonics		
Mandarin	AP1 – All About Me (appearance, my room, prepositions, clothes, colours and daily routine) – Where I Live (my town, directions, weekend plans, my home) – Future tense	Writing and Translation	100%	Memerise, High Frequency sheets, Character Writing sheets
	AP2 – Jobs – Everyday expression – Shopping (at the supermarket, department stores, online) – Travel in China (travel plan, time frames, Chinese cities and attractions) – Expressing feelings and opinions and buying souvenirs	Speaking		
Computing	AP2 – Storing images: image types, compression, file types and their purposes, file size compression – Key design principles – HTML tags and their purposes.	Knowledge Organiser assessment	100% theory assessment	Revise for KO quiz, reminder two weeks before quiz.

<p><b>Art, Photography &amp; Textiles</b></p>	<p><b>AP1 &amp; 2</b> All work will be reviewed for each project that runs as part of the Creative Studies carousel. Students will be awarded a mastery statement: Developing, Able or Skillful. These will recognise the broad skills covered and will balance skills in recording, experimenting and analysing and responding to artists.</p>	<p>Sketchbook review</p>	<p>A holistic grade that will recognise skills. Each project will be assessed individually.</p>	<p>Drawing Task will be set every 3 weeks and completed in the planner.</p>
<p><b>Catering</b></p>	<p><b>AP1 &amp; 2</b> All work will be reviewed for each project that runs as part of the Creative Studies carousel over a half term.</p> <ul style="list-style-type: none"> <li>– Understand the need for health and safety; hygiene, in particular, the risks of cross-contamination and how to mitigate against risk.</li> <li>– Skills in preparation, cooking and presentation of a product.</li> <li>– The benefits of healthy lifestyle and nutrition.</li> </ul>	<p>Verbal feedback. Notation in their workbook. Evaluation assessments, knowledge quiz.</p>	<p>A holistic grade that will recognise skills. Students will be awarded a mastery statement: Developing, Able or Skillful</p>	
<p><b>RE</b></p>	<p><b>AP1 &amp; 2</b> Key language terms from the body of the project work. Students will use their understanding of the key terms to present a reasoned answer which reflects their practiced skills in presenting a justified opinion.</p>	<p>Short multiple-choice quiz on key terms. Short format paragraph response. KO scores are recorded each half term / unit. Report data is generated through teacher assessment using a mastery statement rubric, taking into account Knowledge Organiser scores, in lesson oracy and discussion, and booklet work.</p>	<p>100%</p>	<p>Review key terms at home using Knowledge Organisers.</p>

Geography	<b>AP1</b> <ul style="list-style-type: none"> <li>Tectonic processes, volcanoes and associated hazards.</li> <li>Themes covered in 'Middle East' unit.</li> </ul>	Written assessment with a mix of multiple choice, short answer and long answer questions. Explain 3- and 4-mark questions, comparative questions, an unsupported 8-mark question	100%	Homework is set in the first fortnight of Autumn 2 and due in 3 wks later
	<b>AP2</b> <ul style="list-style-type: none"> <li>Extreme environments</li> <li>Geopolitics</li> </ul>			Homework is set in the first fortnight of SP1 and SP2 and in for 3 weeks later
History	<b>AP1</b> <ul style="list-style-type: none"> <li>Why was WW1 called the 'War to End all Wars?'</li> <li>How did the world change in the 1920s and 1930s?</li> <li>Knowledge Organisers 1 &amp; 2</li> </ul>	5 multiple-choice questions, 1 source-based question, 1 knowledge-based question.	100%	Revision with rewards attached set wk3-wk6 every half term
	<b>AP2</b> <ul style="list-style-type: none"> <li>How varied were experiences in WW2?</li> <li>How was the Holocaust able to happen?</li> <li>Knowledge Organisers 1 - 4</li> </ul>			
PE	<b>AP1</b> <ul style="list-style-type: none"> <li>Nutrition</li> </ul>	20 multiple choice questions	20% (80% practical assessment)	Learning homework from KO set every 2 wks
	<b>AP2</b> <ul style="list-style-type: none"> <li>Principles of Training</li> </ul>			
PA (Dance/ Drama)	<b>AP1</b> <ul style="list-style-type: none"> <li>Working with a script: using DNA by Dennis Kelly</li> </ul>	20 multiple choice questions & practical performance	Personalised feedback following a practical assessment. Targets set by teacher and students. Peer marked KO quizzes. Marking completed immediately after in green pen.	Revision task relating to the KO. Set every half term (completed week 4/5 depending on timetable).
	<b>AP2</b> <ul style="list-style-type: none"> <li>Devising using a given stimulus</li> </ul>			