

## British Values statement

We are committed to serving our community and recognise the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We also understand the vital role the academy plays in ensuring that groups or individuals within the academy are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

We follow equality guidance which endeavours to ensure there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We are dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all our students.

The five key British values\* are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The academy uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways we seek to instill British values.

\* As identified by the government in the 2011 Prevent Strategy.

### Democracy

*[What forms of democracy does your academy use? Where does your academy use any democratic processes for important decisions within the academy community? How does your academy use student questionnaires / conferences / councils to gather views and enable students to have input into what happens in your academy?] Where are the characteristics of democracy taught within the curriculum, and how are these reinforced across the academy?*

### The rule of law

*[Where are your students taught the value and reasons behind laws / academy rules / codes of conduct, the potential consequences when these are broken and the concept of personal responsibility? Do authorities visit your academy to reinforce this message?] How are the concepts of equality before the law taught and reinforced?*

### Individual liberty

*[Where, within and beyond the curriculum, are students encouraged to make individual choices? How is a safe and supportive environment in which to freely do this developed and maintained? How does your academy maintain a robust anti-bullying culture and uphold related policies?]*

### Mutual respect

---

*[What is your academy's approach to respect? How do students recognise the effect of their behaviour on themselves and others? Where are students' rights discussed? How do students know to treat each other with respect? How is mutual respect promoted through the curriculum?]*

### **Tolerance of those of different faiths and beliefs**

*[How is this achieved? How do you know what tolerance looks like? How are students benefitted from tolerance? Are students actively encouraged to share their faiths, beliefs and opinions within the academy? How does your curriculum help to support this, beyond simply focusing on Religious Education?]*

---