



Ormiston Victory Academy

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September 2026

Dear Parents and Carers

We are so excited to welcome your child back to a brand-new school year! As we begin this journey together, we look forward to building strong partnerships that will support every child's growth, learning and success. This year is full of opportunities for students to explore, discover and thrive. We want to all work together as a community to make school a positive, engaging and joyful place.

As part of this journey, I would like to signpost you to **where you can find out what your child is learning in school** and ascertain how well they are doing; this will enable you to help and support your child at home.

School Exercise Books:

For the first time, and based on your feedback, we are asking all students to take their exercise books home and to be responsible for bringing them on the correct day. We want to help every child achieve as well as possible and we know this will help. We need the books to be taken home because:

- We want them to be able to complete work which hasn't been finished in the lesson.
- We want them to be able to independently revise and get organised for assessments.
- We want staff to be able to set work for home which can then be completed in their books without always needing access to a computer or 'app'.
- Every book should be able to be used as a revision guide for future assessments and GCSEs.

Please support this in being successful by:

- Looking through their work in their books and offering praise where you can see they have worked hard.
- Keeping an eye on handwriting and supporting us in asking that the books are kept neat and tidy – otherwise they won't be able to be used for revision.
- **Getting their bags ready for the next day and making sure the right ones are 'loaded' - they will need help with this for the first few weeks. They need a strong bag which is big enough to hold everything.**
- **If they don't have homework or they are bored at home, encourage them to check their books and recap what they have been learning – talking to you about it is so helpful in securing their understanding.**

Student Dashboard:

Students can access their Microsoft calendars, timetable, important revision links and learning resources such as knowledge organisers on our student dashboard when they log in using their school account login and password: [Student Dashboard](#)

Website:

Our website www.ormistonvictoryacademy.co.uk provides a wealth of information under the curriculum heading for each year group. You will see exactly what your child is learning and the termly breakdown which is in the form of curriculum maps. You may help your child's progress by finding out what they are learning from Year 7 through to Sixth Form. If you feel other information could be added to the website to help you and your family, please contact Miss N. Hawes: pa@ormistonvictoryacademy.co.uk

Parents' Evenings:

This will be an opportunity for you to discover more about your child's learning, find out about your child's attitude to learning and their progress. It is also an opportunity to ask questions about various subjects or discuss their homework. The evening will either be in-person or virtual and more details will be sent to you detailing how to book, nearer the time.

Arbor App:

We have recently migrated to Arbor and the student app will now replace ClassCharts. Arbor will ensure communication continues to be clear regarding your child and allows you to keep track of the information provided by teachers and academy staff. It enables you to keep track of your child's achievements and rewards, their behaviour, view their attendance, see their timetable, view assigned homework tasks and keep up to date with academy announcements. It is very important that you download the app to ensure you do not miss critical information. A separate letter on how to do this was sent out in July. If you or your child has any difficulty logging in, please contact a member of the relevant year team.

Reports:

You will receive **three reports** this year. Report 1 will identify your child's engagement, independence and progress score. The next two reports will include an overall percentage of knowledge and skill (assessment score) and will identify your child's engagement, independence and progress score. It is important to review this report with your child. Reports can also be discussed with teachers via email or over the telephone. We do not set targets in KS3 (Year 7, 8 and 9) however, based on SATs scores and GL assessments, we will indicate the GCSE target range that your child should reach by the end of Year 11. This is an indication and not a prediction as your child's learning journey will develop in different ways over the next few years. In Key Stage 4 we start to be more specific with the target grades.

Assessments:

KS3 assessments (Y7-9):

There are two formal summative assessment points for Key Stage 3:

Assessment Point 1 – January

Assessment Point 2 – June

Students, parents and carers will be provided with Assessment Journals which will include information regarding when and where the assessments take place as well as what knowledge and skills will be tested. The Journals will also include revision topics and resources/guidance on how to prepare. Throughout the year other mini assessments will take place regularly within lessons.

KS4 assessments (Y10-11):

- **Year 10:**

There are two formal assessment points for Year 10 and a set of mock exams:

Assessment Point 1 – October

Assessment Point 2 – February

Mocks - w/c 19th April 2026 (1 week)

- **Year 11:**

There are two formal assessment points for Year 11 before they start their GCSEs in May 2027:

Assessment Point 1 – w/c 9th November (2 weeks – all subjects)

Assessment Point 2 – w/c 8th February (English, Mathematics and Science)

Students, parents, and carers will be provided with key information regarding skills and knowledge that students need to revise to prepare for these assessments. Throughout the school year, other mini assessments will take place regularly within lessons.

Setting - important information

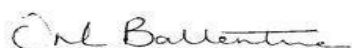
Due to the increased size of each year group, we have moved to three separate bands: X, Y and Z. To avoid students feeling that they are in either a higher or lower ability teaching group, we have continued to not use numbers to represent the code for each class. For example, 8X1 or 7Y4. Instead, we have used the following letters to timetable each class:

SET Codes 2026-27

- SET X,Y,Z: O (high ability)
- SET X,Y,Z: V (mixed ability)
- SET X,Y,Z: A (mixed ability)
- SET X,Y,Z: C (mixed ability)
- SET X,Y,Z: N (nurture class)
- SET Y7: H (Year 7 Hive transition class)

If you have any questions, please feel free to contact your child's Head of Year or myself on:
o.ballentine@ormistonvictoryacademy.co.uk

Kind regards,



Mrs O. Ballentine

Vice Principal for Quality of Education

