

2027-2029

Career pathway specialists for academic,
vocational and technical sectors

LORD NELSON SIXTH FORM YEAR 11 OPTIONS BOOKLET



**Sixth Form
Application**



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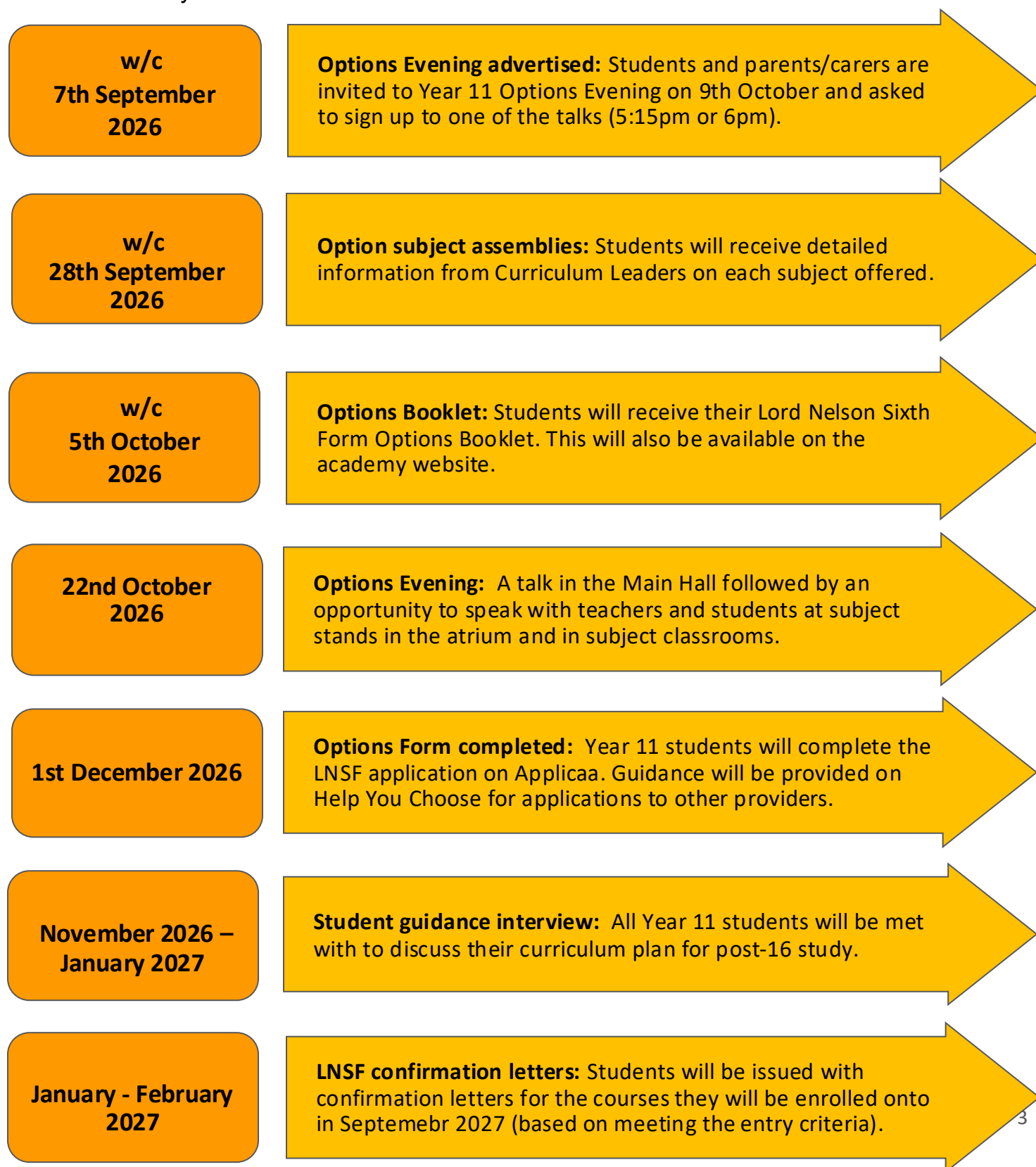
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Options Process

Introduction:

This booklet aims to guide Year 11 students and their parents/carers through the process of choosing their courses for Key Stage 5 (Year 12 & 13). It provides detailed curriculum and subject information so that students can make informed choices.

Timeline of key events:



From the Principal

I'm delighted you are considering staying with us for your Sixth Form studies at Lord Nelson, part of Ormiston Victory Academy.

The decisions you make regarding your option choices can dramatically affect the path your life takes over the next few years, so it's crucial that you consider your choices carefully.

At Lord Nelson Sixth Form, we are passionate about ensuring you are able to choose from a wide range of courses to offer you as much flexibility as possible. Your learning pathway needs to be personalised, so don't be influenced by the choices made by your friends – your life is your own and we are all very different.

You know the subjects you thoroughly enjoy and those where you are most successful. You may even have an idea about your future career. Speak to your family and the staff at your school who know your strengths and aspirations, to help you decide what's best for you. There are lots of opportunities to seek advice if you would like to discuss your future.

You will get it right and we will give as much support as you need to choose, in order that you excel in the right subjects.

Here are some tips:

- Choose subjects that you will enjoy
- Choose subjects that you are good at
- Choose subjects that will support your career plans or university course requirements, if you already know these
- Choose a combination of subjects that gives you the best chance of choices in the future

Here is a plan to follow:

Read the Options Booklet and talk to our staff to find out as much as you can about the different subjects you can choose. Discuss your plans with your family, school staff and others you trust to help you make a good decision for the future.

Be optimistic and proud to know you are at such an exciting stage of your education – we will give you all the help you need to make the right decisions.

Naomi Palmer, Principal of Ormiston Victory Academy and Lord Nelson Sixth Form College



From the Head of Sixth Form

Your post-16 education is one of the most difficult decisions you will have to make, therefore it's important you consider all of your options and look into a range of pathways before making your final decision. At Victory, we deliver a varied pathway which allows you to study both academic and vocational subjects. This enables you to study a wide range of courses, experience a variety of teaching styles and assessment methods to find the ones which best suit you.

Most importantly, we offer a very personalised approach in all areas of our Sixth Form. We pride ourselves on our student-centred approach and have a team that specialise in offering a wide range of support. This goes far beyond traditional study. We are here to help you with your destinations after Sixth Form, careers advice, work experience and to ensure you get meaningful and engaging enrichment.

I am the proud father of three wonderful children so I understand as a professional, and as a parent, how crucial these decisions are. We will work hard alongside you to create results you can be proud of.

When thinking about what subjects to choose, I suggest starting by asking yourself these questions:

1. What do I want to do as a future career?
2. What do I like doing in my free time?
3. What subjects do I currently enjoy at GCSE?
4. What subjects am I good at?

When you have answers, think about your options and ask, do they allow you to follow your chosen career path or go into something you enjoy? Don't pick subjects which "sound interesting" or "my friends are doing that".

Most importantly, these are *your* next steps and *your* responsibility so make sure you are happy with your choices. If you have any questions or need further information, please feel free to speak to a member of the Sixth Form team.

Oliver Willis, Senior Assistant Principal



Sixth Form (KS5) Level 3 Curriculum

Curriculum Aim:

At Lord Nelson Sixth Form, we are committed to providing the subject combinations necessary for students to progress into careers across academic, vocational and technical sectors. In this way, we are pathway specialists, and the destinations of our students after leaving Sixth Form are very important to us. Pathway examples include areas ranging from Medicine to Engineering and Sport to Beauty. A full list of pathways can be found on pages 8 and 9.

The Lord Nelson Sixth Form curriculum is designed to give all students the best opportunities for success beyond Sixth Form. Equally important is our social curriculum which helps shape the personal skills individuals need to thrive and excel. Students will have the opportunity to attend a wide range of enrichment activities and develop their leadership skills

Subjects:

We pride ourselves on the wide range of subjects available for students to consider. Students can select three subjects from a broad choice of academic, vocational and technical courses. Within this booklet, you will find information on each subject to help you decide which options are right for you and which will best support your future aspirations. These subjects provide pathways into further education, apprenticeships and employment across a range of local and wider-reaching sectors.

Vocational and A Level courses are assessed differently, so please read page 7 carefully to ensure you understand the structure of each course before making your selections. The Curriculum Leader's email address is listed at the top of each subject page and you are encouraged to contact them if you have any questions.

A Level Qualifications:	Vocational, V Level, Technical Qualifications:	Additional Courses (½ an A Level)
Art	Applied Law	Core Maths
Biology	Applied Science	EPQ
Chemistry	Beauty Therapy (full time)	
Classical Civilisation	Business	
English Literature	Creative Media	
Geography	Criminology	
History	Digital Systems and Data	
Mandarin	Education & Early Years	
Mathematics	Engineering	Additional Courses
Physics	Finance and Accounting	GCSE English and Maths
Psychology	Health and Social Care	resit
Spanish	Mental Health	
	Performing Arts	
	Sport	
	Travel and Tourism	

KS5 (Level 3) Qualification Type & Assessment

Qualification Type

Qualifications can be split into three categories.

- **Academic GCE (General Certificate of Education):** Provide students with the knowledge and skills to progress into university study or employment.
- **Vocational / V Level:** Courses are focussed on a broad study of a vocational area such as Business Studies. They are designed to lead to higher education, apprenticeships and employment in that sector. V Levels are reformed vocational courses and will be introduced in stages over the next two years.
- **Technical:** Perfect for students wishing to develop the specialist skills for a technical occupation or industry. They lead to recognised occupations for example in Engineering or Beauty.

Qualification Assessment

Qualifications are assessed differently, so it is really important to select subjects which best support your preferred way of working.

- **GCE assessment:** Graded A-E.
Assessed with one or two main exams at the end of the course. Students will learn a broad knowledge base and learn how to apply this knowledge to skills in the subject area. Exams will focus on knowledge and skills, which will require high levels of preparation and practice.
- **Vocational and Technical assessment:** Graded Pass, Merit, Distinction.
Assessed continually with non-examined assessments (coursework), controlled assessment and one or two exams. These exams can be re-sat in January or May/June, with students receiving the best grade from each exam. Students must complete each coursework assignment to their target grade to ensure they reach this level overall.

KS5 Curriculum Pathways

At Lord Nelson Sixth Form, we specialise in subject pathways which support careers in a wide range of sectors. The option blocks are designed to allow students to follow subject combinations that enable them to reach a specific career. Students can personalise their courses as required, selecting their three priority subjects.

Engineering Pathway

Take Engineering with...
Physics / Business
Digital Systems and Data / Business
Applied Science / Mathematics
Extended Project Qualification (Personalised Project)



Sport Pathway

Take Sport with...
Applied Science
Business
Biology
Psychology / Mental Health



Leadership Pathway

Take Business with...
Finance and Accounting
Engineering / Psychology / Sport
Digital Systems and Data / Mathematics
Other combinations possible!
Business + 2 subjects = future careers!



Digital Pathway

Take Digital Systems and Data with...
Business
Creative Media / Engineering
Mathematics / Physics
Extended Project Qualification (Personalised Project)



KS5 Curriculum Pathways

Beauty Pathway

Beauty Therapy is offered as a full-time course at Lord Nelson Sixth Form.
Learn in our professional training salon.



Humanities Pathway

History
Geography
Classical Civilisation
Psychology



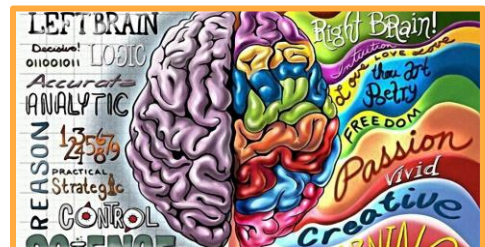
Medicine Pathway

Take Biology with...
Chemistry / Health and Social Care
Physics
Mathematics / Applied Science



Social Science Pathway

Psychology
Criminology
Mental Health



Arts Pathway

Take Art with...
Creative Media
Performing Arts
English Literature



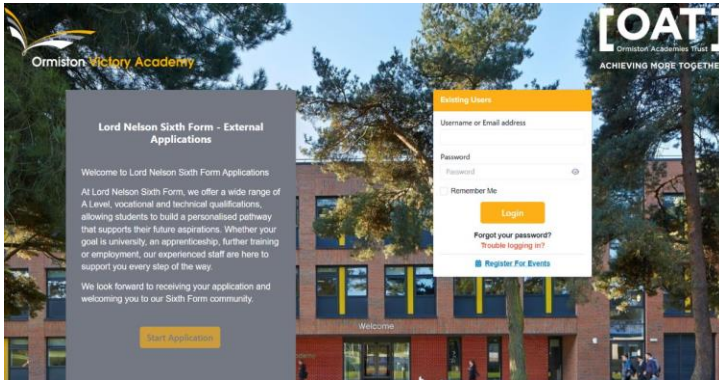
Law Pathway

Take Law with...
Finance and Accounting
Psychology
History/Business
Criminology



Application Process

Students will follow three separate option subjects from the list of A Level, Vocational or V Level courses. Students must select their preferences and reserve choices when filling out their sixth form application on Applicaa.



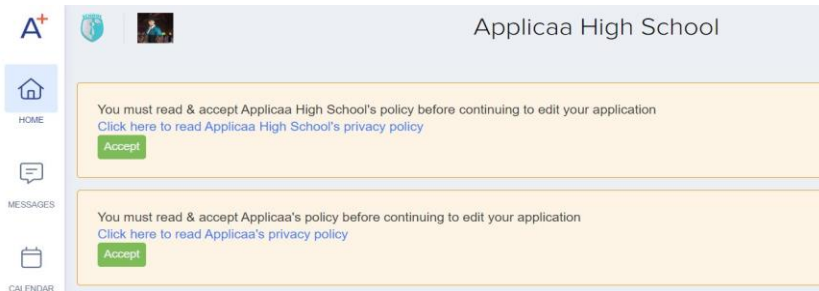
Head to:

www.victory.appicaa.com

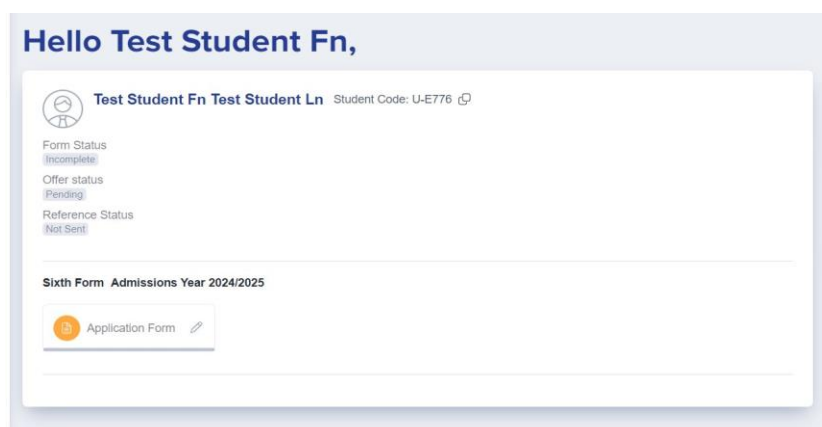
Click to 'Start application'

Once you're logged in...

- You will be asked to change your password before you can continue with your application
- Also, please read and accept both the school and Applica's privacy policies



- You will see a welcome message and the Application Form icon
- Click the Application Form icon to open your application and begin completing each section
- Make a note of your password (set it to something memorable!) as you will need to log in again in future to view your interviews and offers
- Press "save" at the end of each section



LNSF Foundation Year (16-19 Study Pathway)

For students who fall just short of the entry requirements for Level 3 study, we offer a Foundation Year designed to prepare you for your next steps. The programme will help you develop the knowledge, skills, confidence and qualifications you need to progress onto A Level or Vocational courses in our sixth form.

Students aged 16–19 will follow a personalised programme that combines a Foundation Certificate in Digital Systems & Data or Education & Early Years with English and Maths resit opportunities. Alongside your studies, you will develop employability skills through work experience, enrichment and social action. This pathway is designed to help you build a strong foundation for your future, whether your next step is further study, an apprenticeship, university or employment.

Digital Systems & Data

Develop practical digital skills, knowledge and confidence for progression into Level 3 Digital, IT, or related subjects

OR

Education & Early Years

Explore child development, education and early years practice, preparing you for further study in this area.

AND

English and Maths Resit

Continue working towards a Level 2 (GCSE Grade 4-5) where required.
Develop literacy, numeracy and communication skills needed for further study, employment and everyday life.

PLUS

Work Experience & Employability

- Gain experience in a workplace or sector linked to your interests.
- Develop key employability skills such as communication, teamwork, organization and problem-solving.
- Explore different career pathways and understand what employers are looking for.

Enrichment & Personal Development

- Take part in activities that broaden your interests, confidence and experiences.
- Develop skills in leadership, teamwork, resilience and independent learning.
- Prepare for the expectations of Level 3 study and life beyond sixth form.

Social Action & Community

- Take part in social action or community projects.
- Develop your understanding of citizenship and your contribution to the wider community.
- Build confidence, responsibility and transferable skills.

Progression & Next Steps

Throughout the year you will receive support to:

Identify your strengths, interests and career goals

Explore A Level and Vocational Level 3 pathways

Develop study skills and prepare for progression

Plan your next steps towards further education, apprenticeships or employment

Careers Guidance

Post 16 Options

Year 11 is a crucial time as you prepare for final exams and make important decisions about your future. During this year, you will begin applying for your next steps in education or training.

It is really important that you follow a broad and balanced curriculum that keeps your options open in the future. If however you are passionate about a job which you may decide to follow, it is important that you know the subjects that will support your progression in a career in this sector. If you need advice on careers, please meet with our Careers team who will help you with making choices about your GCSEs and help put a plan in place for your future.

Sources of Information

- **Help You Choose:** This resource, available at www.helpyouchoose.org, provides
- comprehensive information on courses across Norfolk, including Sixth Forms, Colleges, and apprenticeships. You are encouraged to explore your options on here or on the provider's website directly.
- **Open Evenings:** We encourage you to attend various Sixth Form and College Open Evenings to explore your options. A list of events is available on the Help You Choose website under 'events'. Our Sixth Form Open Evening is on Thursday, 22nd October 2026, from 5-7 pm.
- **Research:** Review prospectuses and provider websites for more information on your options.
- **Applications and Interviews:** Complete applications and attend any required interviews.
- **Academic Goals:** Work towards your GCSE target grades, which are crucial for meeting the entry requirements of your chosen pathway.

Careers Meetings

We offer personalised career meetings at school to guide students in making informed decisions. Career planning helps you to realise your ambition – what you would like to do in your working life. A plan helps you focus on what you should do when thinking about a new career. It also helps if you would like to progress in a particular career pathway. You will be guided to make informed choices.

Careers Advisers follow the CDI Code of Ethics and will always provide advice which is in the best interest of the student. The Level 6 Qualified Careers Leader and at the academy is Mr Arger.

Mr Arger, Careers Leader



Careers Guidance

POST 16 OPTIONS MADE SIMPLE

Use the information below to help you understand the options available to you after Year 11.



IF I ACHIEVE THE FOLLOWING GCSEs ...

I CAN MOVE ONTO LEVEL ...

AND CONSIDER THESE OPTIONS ...

AND APPLY FOR ...

THESE ARE MINIMUM REQUIREMENTS YOU MUST CHECK WITH YOUR LOCAL PROVIDER

5+ 5+ 5+ 5+ 5+

Inc English Language
and Maths at a Grade 4
Exact requirements vary
according to the subject

4+ 4+ 4+ 4+ 4+

Inc English and Maths at
a Grade 4 and above

4+ 4+ 4+ 4+ 4+

Inc English and Maths at
a Grade 3
Exact requirements vary
according to the course

3+ 3+ 3+ 3+

Inc English at a Grade 3
and Maths at a Grade 2

2+ 2+ 2+

Inc English at a Grade 2
and Maths at a Grade 1

4+ 4+
3+ 3+

Exact requirements
vary according to the
employer.

What if I get grades below **2** ?

3

A LEVELS

3 or 4
SUBJECTS

3

T LEVELS

1
SUBJECT

3

VOCATIONAL COURSES

1 to 3
SUBJECT COURSES

2

1

VOCATIONAL COURSES

1
SUBJECT
COURSE

3

2

APPRENTICESHIPS

APPLY FOR
VACANCIES

ENTRY 3

PRE-ENTRY
(ENTRY 1 & 2)

VOCATIONAL
COURSES

FUNCTIONAL
SKILLS COURSES

1
SUBJECT
COURSE

Speak to your Careers Adviser to help you explore the options in more detail.



Read your Year 11 Options Booklet. Talk to staff who know you well.
Ask older students for tips on how to choose. Find out what
resources you can look at online.

unifrog

Use the **Sixth Form** tool on **Unifrog** to help you search and compare
different A Level and Vocational courses.

Contact us

We are here to support all our Year 11 students as they make these important decisions.
Should parents/carers wish to attend the careers meetings with their child, they are more
than welcome to do so. To request a Careers meeting, please contact our Careers Office on
careersguidance@ormistonvictoryacademy.co.uk

LNSF Entry Requirements

Level 3 Academic A Level Entry Requirements: In order to follow an academic Level 3 programme of study (three A Levels) you should have achieved five or more GCSE (or equivalent) Grade 5s or above, including English (Lit or Lang) and Mathematics. In addition, you should have achieved the minimum GCSE grade required by the academy to study for the individual subject(s) of your choice. To view the minimum grade requirement please see below.

Level 3 Vocational Subject Entry Requirements: In order to follow a vocational or mixed Level 3 programme of study you should have achieved five or more GCSE (or equivalent) Grade 4s or above, including English (Lit or Lang) and Mathematics.

Those students without a Grade 4 or above in English or Mathematics, will take a Level 2 qualification in these subjects as part of their studies. You should have achieved the minimum GCSE grade required by the academy to study the individual subject(s) of your choice. To see the minimum grade requirement please see below.

Foundation Year: If you do not meet the entry criteria we recommend that you follow our Foundation Year and a three-year pathway to secure Level 3 qualifications. See page 11.

Specific course requirements: GCSE grade or the equivalent Level 2 vocational grade. Some subjects may not have been offered at GCSE level, so a similar subject may be considered. Entry criteria is a guide and interviews will be conducted with candidates.

A Level Courses		Vocational Courses	
Art	5	Applied Law	4
Biology	6 or 66	Applied Science	44
Chemistry	6 or 66	Beauty Therapy (full time)	4
Classical Civilisation	5	Business	4
English Literature	6	Creative Media	4
Geography	5	Criminology	4
History	5	Digital Systems and Data (V Level)	4
Mandarin	6	Education and Early Years (V Level)	4
Mathematics	6	Engineering	4
Physics	6 or 66	Finance and Accounting (V Level)	4
Psychology	5	Health and Social Care	4
Spanish	6	Mental Health	4
		Performing Arts	4
		Sport	4
		Travel and Tourism	4

A Level Subjects

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Art

Qualification: Art, Craft & Design

Subject Grading: A* - E

Course Leader: Mrs R. Mizon – r.mizon@ormistonvictoryacademy.co.uk



Introduction

The creative industries in this country are huge and bring in over 100 billion GDP to the British economy each year. There are many opportunities for creative talent and thinkers to thrive in the workforce. This course is designed to promote learning across a variety of experiences and through various processes, tools, techniques, materials and resources to develop and generate personal creative outcomes. You will be offered the opportunities to work in a range of disciplines including, painting, print-making, sculpture, installation, illustration, fashion, textiles, photography, or a combination of these. Your work and ideas will be informed through regular art and design history sessions in order to expand your knowledge and understanding of art, craft, design and media in contemporary and past societies and cultures. This will be supported by visits and workshops with artists, designers and galleries. The skills you will develop are creativity, independence, imagination, experimentation, problem-solving, expressive skills, aesthetic understanding and critical judgement.

Course Outline

Module	Elements	Assessment	Date	%
Component 1:	The Personal Investigation consists of two integrated parts: 1. a major in-depth critical, practical and theoretical investigative project. 2. an extended written element that explores a relevant theme linked to your coursework unit.	Assessment Objectives 1-4 120 marks	Feb Year 13	60%
Component 2:	Externally Set Assignment The Externally Set Assignment consists of two parts: Part 1: Preparatory study period The externally set assignment materials are to be released from 1 February (in the second year of the course) and will consist of a series of visual and written stimuli, which are to be presented to you at the start of the preparatory study period. One of the stimuli is to be selected and used as a starting point from which to elicit a personal response. Responses are developed during the preparatory study period. They should take the form of critical, practical and theoretical preparatory work/supporting studies which inform the resolution of ideas in the 15 hours sustained focus study (Part 2).	Assessment Objectives 1-4 80 marks	May Year 13	40%

Course Expectations

You will develop as an independent artist over this course. You will receive workshops and 1:1 tutorials from your art teachers who will help you develop a personal and exciting body of work. You need to be committed to putting in the time to practice and refine your skills as well as ensuring you meet your deadlines and act upon the advice and feedback.



Progression and Careers

A Level Art students can go on to study on a range of Art & Design foundation and degree courses, nationally and internationally, and train in their area of specialisation, before going on to become an Artist, Designer, Architect, or Arts Professional in a broad variety of specialist areas.

The creative and cultural arts industries express and reflect the importance of creativity and culture in our society. All around us artists create the world we inhabit, and contribute to a thriving and important industry which has a vast range of exciting career options and choices. These can include working in Fine Art, Fashion Design, Graphic Design, or Architecture, for example, as well as many other possible creative Art & Design jobs and careers.



Biology

Qualification: OCR A Level Biology

Subject Grading: A* - E

Course Leader: Mrs L. Dwight - l.dwight@ormistonvictoryacademy.co.uk

Introduction

You will already be familiar with many of the topics that you will study, including microscopy, cells, organ systems and ecology.

At A Level you'll look at these areas in more detail and find out how they are interconnected. You will also learn how to apply this knowledge to real-world problems and explore new areas such as proteins and nucleic acids, biological molecules and biotechnology. Perhaps more importantly, you will develop skills that can be transferred to just about any other area of work, from learning microbiological laboratory techniques to saving the planet.

Even if you don't go on to become a Biologist, learning to think like one will help you get to the root of any problem and draw connections that aren't obvious to others.

Biology won't give you all the answers, but it will teach you how to ask the right questions.

Exam	Elements	Assessment	Date	%
Paper 1: Biological Processes	Module 1 - Development of Practical Skills in Biology Module 2 - Foundations of Biology Module 3 - Exchange and Transport Module 5 - Communication, Homeostasis and Energy	Written paper 100 marks 2 hr 15 min	May/Jun Year 13	37%
Paper 2: Biological Diversity	Module 1 - Development of Practical skills in Biology Module 2 - Foundations of Biology Module 4 - Biodiversity, Evolution and Disease Module 6 - Genetics, Evolution and Ecosystems	Written paper 100 marks 2 hr 15 min	May/Jun Year 13	37%
Paper 3: Unified Biology	All modules assessed	Written paper 70 Marks 1 hr 30 min	May/Jun Year	26%

Course Expectations

The course here at Victory is taught by experienced teachers who have a wealth of knowledge. The high quality teaching ensures that all students are able to reach their full potential and achieve the grades that they need to progress to the next level. Smaller class sizes ensure a personal approach and more 1:1 interaction between teacher and student.

A Level Biology is known to be one of the most difficult A Level courses and it is expected of candidates applying for courses such as medicine or veterinary sciences. Since the course is so difficult, a high grade in this subject would set you apart from the other candidates in oversubscribed courses.

Progression and Careers

Doctor, Dentist, Physiotherapist, Nurse, Environmentalist, Marine Biologist, Teacher, Researcher, Forensic Scientist, Botanist, Zoologist, Conservationist.

Chemistry

Qualification: OCR A Chemistry

Subject Grading: A* - E

Course Leader: Mr M. Foster – m.foster@ormistonvictoryacademy.co.uk

Introduction

A range of practical experience is provided within this course which is vital as part of a learner's development. 'Foundations in Chemistry' acts as an important bridge into AS and A Level Chemistry from Chemistry within science courses at GCSE level.

At A Level, you'll look in more detail at physical, inorganic and organic chemistry and find out how they are linked to applications of energy use to everyday life, health care, industrial processes and current environmental concerns associated with sustainability.

Chemistry helps you to understand the world around you. Why do leaves change colour in the autumn? Why are plants green? How is cheese made? What is in soap and how does it clean? These are all questions that can be answered using chemistry.

Chemistry can help you make informed decisions. Will a product work as advertised or is it a scam? If you understand how chemistry works you'll be able to separate reasonable expectations from pure fiction.

Chemistry teaches useful life skills, such as learning how to be objective and how to reason and solve problems. These analytical skills can be applied to so many different careers.

Exam	Elements	Assessment	Date	%
Paper 1: Periodic Table, Elements and Physical Chemistry	Module 1 - Development of Practical Skills in Chemistry Module 2 - Foundations of Chemistry Module 3 - Periodic Table and Energy Module 5 - Physical Chemistry and Transition Metals	Written paper 100 marks 2 hr 15 mins	May/Jun Year 13	37%
Paper 2: Synthesis and Analytical Technique	Module 1 - Development of Practical Skills in Chemistry Module 2 - Foundations of Chemistry Module 4 - Core Organic Chemistry Module 6 - Organic Chemistry and Analysis	Written paper 100 marks 2 hr 15 mins	May/Jun Year 13	37%
Paper 3: Unified Chemistry	All modules assessed	Written paper 70 Marks 1 hr 30 mins	May/Jun Year 13	26%

Course Expectations

The course here at Victory is taught by experienced teachers who have a wealth of knowledge. The high quality teaching ensures that all students are able to reach their full potential and achieve the grades that they need to progress to the next level. Smaller class sizes ensure a personal approach and more 1:1 interaction between teacher and student.

A Level Chemistry is known to be one of the most difficult A Level courses but opens the doors to medical pathways in the future.

Progression and Careers

Analytical Chemist, Chemical Engineer, Forensic Scientist, Geochemist, Hazardous Waste Chemist, Materials Scientist, Pharmacologist, Toxicologist, Water Chemist, Nanotechnologist, Research Scientist, Clinical Scientist.

Classical Civilisation

Qualification: A Level

Subject Grading: A* - E

Course Leader: Mr L. Mayhew - l.mayhew@ormistonvictoryacademy.co.uk

Introduction

Our A Level in Classical Civilisation has been designed to provide learners with a broad, coherent and rewarding study of the literature and culture of the classical world. It offers learners the opportunity to study elements of the literature, visual/material culture and thought of the classical world, and acquire an understanding of their social, historical and cultural contexts.

Course Outline

Module	Elements	Assessment	Date	%
Unit 1: The World of the Hero	This is a compulsory component consisting of an in-depth study of Homer's <i>Odyssey</i> in Year 12 and Virgil's <i>Aeneid</i> in Year 13. This component is solely focused on the study of literature in translation.	Exam 2 hr 30 mins	May/Jun Year 13	40%
Unit 2: Culture and the Arts Invention of the Barbarian	We explore how the Greeks saw themselves as distinct from their 'barbarian' neighbours. With issues of race and stereotypes so prevalent in the modern world, this component raises matters which will resonate with learners and encourage them to think about their own society and beliefs.	Exam 1 hr 45 mins	May/Jun Year 13	30%
Unit 3: Beliefs and Ideas Politics of the Late Republic	The Late Roman Republic was a period of upheaval and conflicting views on how the Roman state should function. These conflicts eventually led to the downfall of the Republican <i>res publica</i> (state) and the rise of the Roman Emperors.	Exam 1 hr 45 mins	May/Jun Year 13	30%

Course Expectations

Students will be expected to complete preparatory reading before lessons, allowing them to take part in classroom discussions focussed on key issues. Similarly, successful students will use their free periods to read around the topics, building greater knowledge and understanding that will help them succeed.

Progression and Careers

Academic Researcher, Archivist, Heritage Manager, Historic Buildings Inspector/Conservation Officer, Museum Education Officer, Museum/Gallery Curator, Museum/Gallery Exhibitions Officer, Secondary School Teacher.

English Literature

Qualification: A Level

Subject Grading: A* - E

Course Leaders: Ms. K. Reader – k.reader@ormistonvictoryacademy.co.uk

Introduction

English Literature offers an opportunity to explore a range of exciting and challenging texts: from the greats such as Shakespeare and Keats, to more modern icons such as Margaret Atwood and Tennessee Williams. The course encourages you to grapple with deeper themes, explore connections between texts and offer your own interpretations.

Course Outline

Module	Elements	Assessment	Date	%
Drama	A Shakespeare play (<i>Othello</i>) and a drama text (<i>A Streetcar Named Desire</i> by Tennessee Williams).	Paper 1; open book; 2 hours 15 minutes; 60 marks.	May/Jun Year 13	30%
Prose	Two prose texts from the theme of Science and Society (<i>The Handmaid's Tale</i> by Margaret Atwood and <i>Frankenstein</i> by Mary Shelley).	Paper 2; open book; 1 hours 15 minutes; 40 marks.	May/Jun Year 13	20%
Poetry	A selection of post-2000 specified poetry and the works of a named poet within a literary period (John Keats).	Paper 3; open book; 2 hours 15 minutes; 60 marks.	May/Jun Year 13	30%
Non-Examined Assessment (coursework)	One extended comparative essay referring to two texts which may be selected from poetry, drama, prose or literary non-fiction.	Advisory word count is 2500-3000 words; 60 marks	May/Jun Year 13	20%

Course Expectations

Students will be expected to read the set texts independently, research context and come to lessons prepared to discuss characters and themes. Essays and extended writing will be set frequently, both in class and as homework. Whilst the texts are incredibly engaging, they can be challenging, so students will need to be committed and resilient.

Progression and Careers

English Literature is viewed as a 'facilitating subject' by many universities, as they recognise how challenging the subject is and the range of skills covered over by course.

Possible University Courses

English Literature, English Literature and Language, Media Studies, Film Studies, Journalism, Drama.

Possible Careers

Journalist, Editor, Publisher, Public Relations, Writer, Marketing, teacher.

Geography

Qualification: A Level

Subject Grading: A* - E

Course Leader: Mrs L. Rowe – l.rowe@ormistonvictoryacademy.co.uk

Introduction

Geography is an incredible subject to have under your belt at A Level. It is a subject that teaches you about the physical and human processes around you, allowing you to make sense of the world as it changes. Not only this, Geography can take you onto a huge variety of subjects and career paths that you may not have even thought were relevant for Geography. This is because Geography is a facilitating subject. It tells universities that not only are you a rounded student that understands the world around you but that you have keen analytical, critical and problem solving skills. Geography is particularly well paired with Maths and the Sciences.

Course Outline

Module	Elements	Assessment	Date	%
Physical Paper (1)	Tectonic Processes and Hazards – Earthquakes, volcanic and their associated impacts and responses. Landscape Systems, Processes and Change – including sub-topic Coastal Landscapes and Change - Coastal landscapes, how they work and how they impact on the places around them. The Water Cycle and Water Insecurity - Water plays a key role in supporting life on earth. Physical processes control the circulation of water between the stores on land, in the oceans, in the cryosphere, and the atmosphere. The Carbon Cycle and Energy Security - A balanced carbon cycle is important in maintaining planetary health.	Exam	May/ Jun Year 13	30
Human Paper (2)	Globalisation - Globalisation and global interdependence continue to accelerate, resulting in changing opportunities for businesses and people. Regenerating Places - Urban and rural regeneration programmes involving a range of players and involve both place making (regeneration) and place marketing (rebranding). Superpowers - The pattern of dominance of the countries of the world has changed over time, today we refer to the countries who hold the most power as Superpowers. Global Development and Connections – including sub-topic Migration, Identity and Sovereignty - International migration not only changes the ethnic composition of populations but also changes attitudes to national identity.	Exam	May/ Jun Year 13	30
Synoptic Paper (3)	The specification contains three synoptic themes within the compulsory content areas: • Players • Attitudes and actions • Futures and uncertainties The synoptic investigation will be based on a geographical issue within a place-based context that links to the three synoptic themes and is rooted in two or more of the compulsory content areas.	Exam	May/ Jun Year 13	20
Non-Examined Assessment (NEA)	The student defines a question or issue for investigation, relating to the compulsory or optional content. The topic may relate to any aspect of geography contained within the specification. You will complete 4 days of independent fieldwork in a location of your choice.	Coursework	May/ Jun Year 13	20

University courses

Geography, Geology, International Development, Civil Engineering, Politics, Environmental Sciences, Ecology and Conservation, Law, Economics, Business Management, Maths.

Careers

Almost anything!
Check out the QR codes.



History

Qualification: A Level

Subject Grading: A* - E

Course Leader: Mr D. Thorrold – d.thorrold@ormistonvictoryacademy.co.uk

Introduction

Our A level History course allows students to understand the significance of historical events, the role of individuals in history and the nature of change over time. Studying History will help you to gain a deeper understanding of the past through political, social, economic and cultural perspectives. The engaging topics studied will provide you with the knowledge and skills you require to succeed as historians.

Course Outline

Module	Elements	Assessment	Date	%
Unit 1: The Tudors: England, 1485–1603	- Consolidation of the Tudor Dynasty: England, 1485–1547 - Henry VII, 1485–1509, Henry VIII, 1509–1547 - England: turmoil and triumph, 1547–1603 - Instability and consolidation: 'the Mid-Tudor Crisis', 1547–1563, the triumph of Elizabeth, 1563–1603	2.5 hour exam	May/Jun Year 13	40%
Unit 2: Revolution and Dictatorship: Russia, 1917–1953	- The Russian Revolution and the Rise of Stalin, 1917–1929 - Dissent and Revolution, Bolshevik consolidation, Stalin's rise to power. - Stalin's Rule, 1929–1953 - Economy and society, Stalinism, politics and control, The Great Patriotic War and Stalin's Dictatorship	2.5 hour exam	May/Jun Year 13	40%
Unit 3: Non-Examined Assessment – India in the British Empire, 1845-1947	The purpose of the Historical Investigation is to enable students to develop the skills, knowledge and historical understanding acquired through the study of the examined components of the specification.	Externally assessed 4,500 word coursework	May Year 13	20%

Course Expectations

Students will be expected to complete preparatory reading before lessons, allowing them to take part in classroom discussions focussed on key issues. Similarly successful students will use their free periods to read around the topics, building greater knowledge and understanding that will help them succeed.

Progression and Careers

Academic Researcher, Archivist, Heritage Manager, Historic Buildings Inspector/Conservation Officer, Museum Education Officer, Museum/Gallery Curator, Museum/Gallery Exhibitions Officer, Secondary School Teacher

Mandarin

Qualification: Edexcel A Level

Subject Grading: A* - E

Course Leader: Miss N. Lin – n.lin@ormistonvictoryacademy.co.uk

Introduction

The A Level in Modern Foreign Languages offers students the chance to further extend their knowledge of both the language and culture studied. Unlike GGSE, it includes elements of literature and film which deepen the student's understanding of the country and its media.

Course Outline

Module	Elements	Assessment	Date	%
Paper 1	Listening, reading and translation. Pupils will sit the exam which will test them on their listening skills, their ability to infer from authentic texts and translate from the foreign language in to English.	Exam	Spring Year 13	40
Paper 2	Writing. This paper includes a translation from English in to the foreign language. Alongside this, it also includes two questions which require a written response to the chosen film and novel.	Exam	Spring Year 13	30%
Paper 3	Speaking. Pupils will produce a presentation on a chosen topic of research. Following this, there is a discussion on areas linked to the chosen theme. This theme can be one chosen from personal interest or from the study of the culture and country.	Exam	Summer Year 13	30%

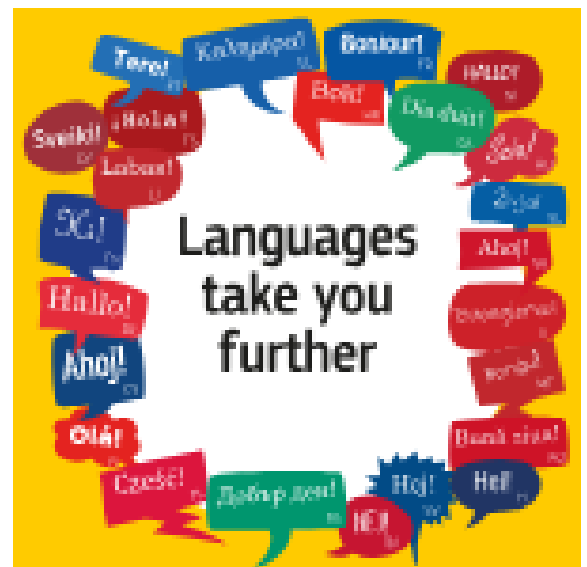
Course Expectations

Pupils will need to be able to study independently and practice the language in their own time in order to succeed.

Progression and Careers

Students successfully passing A Level MFL will be able to continue studying further at university. Many careers are looking for people with language skills, particularly following the sharp drop in language uptake in the UK.

Careers can include tourism, teaching, interpreting and translation as well areas such as engineering and travel.



Mathematics

Qualification: A Level

Subject Grading: A* - E

Course Leader: Mr C. Johnson – c.johnson@ormistonvictoryacademy.co.uk

Introduction

A Level Mathematics is a challenging but highly rewarding subject. You will extend upon topics learnt at GCSE as well as explore more advanced mathematical concepts such as calculus, proof, logarithms and many more!

Course Outline

Module	Elements	Assessment	Date	%
Pure	• Proof • Algebra and Functions • Coordinate Geometry • Sequences and Series • Trigonometry • Exponentials and Logarithms • Differentiation • Integration • Numerical Methods • Vectors	Paper 1 and 2	May/Jun Year 13	66.6%
Statistics	• Statistical Sampling • Data Presentation and Interpretation • Probability • Statistical Distributions • Statistical Hypothesis Testing	Paper 3	May/Jun Year 13	33.3%
Mechanics	• Quantities and Standard Units • Kinematics • Forces and Newton's Laws • Moments			

Course Expectations

We expect students to do a minimum of 1 hour of homework or study for each 1 hour lesson. While rewarding, A Level Mathematics is one of the most challenging A Levels and therefore students must be prepared to commit to 10 hours of lesson and study a week to ensure success in their end of year exams.

Possible University Courses:

Degrees in Mathematics, Statistics.

Degrees in Accounting, Finance, Business, Computing, Engineering.

Possible Careers:

Actuarial Analyst, Data Analyst/Scientist, Investments, Research, Accountant.

Physics

Qualification: OCR A Physics

Subject Grading: A* - E

Course Leader: Mr J Wortley – j.wortley@ormistonvictoryacademy.co.uk

Introduction

You will already be familiar with many of the topics that you will study, including forces, waves, radioactivity, electricity and magnetism.

At A Level, you'll look at these areas in more detail and find out how they are interconnected. You will also learn how to apply maths to real-world problems and explore new areas such as: particle physics, cosmology and medical physics. Perhaps more importantly, you will develop skills that can be transferred to just about any other area of work, from setting up a business to saving the planet.

Even if you don't go on to become a physicist, learning to think like one will help you get to the root of any problem and draw connections that aren't obvious to others.

Physics won't give you all the answers, but it will teach you how to ask the right questions.

Course Outline

Exam	Elements	Assessment	Date	%
Paper 1 - Modelling Physics	Module 1 - Development of Practical Skills in Physics Module 2 - Foundations of Physics Module 3 - Forces and Motion Module 5 - Newtonian World and Astrophysics	Written paper 100 marks 2 hr 15 min	May/Jun Year 13	37%
Paper 2 - Exploring Physics	Module 1 - Development of Practical Skills in Physics Module 2 - Foundations of Physics Module 4 - Electrons, Waves and Photons Module 6 - Particles and Medical Physics	Written paper 100 marks 2 hr 15 min	May/Jun Year 13	37%
Paper 3 - Unified Physics	All modules assessed	Written paper 70 Marks 1 hr 30 min	May/Jun Year 13	26%

Course Expectations

The course here at Victory is taught by experienced teachers who have a wealth of knowledge. The high quality teaching ensures that all students are able to reach their full potential and achieve the grades that they need to progress to the next level. Smaller class sizes ensure a personal approach and more 1:1 interaction between teacher and student.

A Level Physics is known to be one of the most difficult A Level courses with one of the highest distributions in grade boundaries.

Progression and Careers

Success in this will open doors to top end degree routes such as: Astronomer, Clinical Scientist, Lecturer, Nanotechnologist, Radiation Protection Practitioner, Research Scientist, Sound Engineer, Nuclear Engineer, Civil Engineer, Mechanical Engineer, Physicist.

Psychology

Qualification: AQA A Level

Subject Grading: A* - E

Course Leader: Miss A. Dixon – a.dixon@ormistonvictoryacademy.co.uk

Introduction

Psychology is the study of the relationship between behaviour, performance and mental processes. Learners will understand a range of psychological approaches and why humans behave in the way that they do.

There is a wide range of possible employment opportunities following further study at degree level. The qualification provides the knowledge, understanding and skills that will prepare you for further study or training.



Course Outline

Module	Elements	Assessment	Date	%
Paper 1	Learners will explore four key topics; memory, social influence, clinical psychology and attachment. These are the introductory topics A Level.	Written exam	Year 13	33.3%
Paper 2	Learners will explore three key topics; psychological approaches, biopsychology and research methods. These are the psychology in context topics.	Written exam	Year 13	33.3%
Paper 3	Learners explore four key topics; issues and debates in psychology, aggression, schizophrenia and cognition and development. Paper 3 covers the issues and options topics within psychology A Level.	Written exam	Year 13	33.3%

Course Expectations

In Psychology you will be expected to have outstanding attendance and be willing and ready to learn new things at every opportunity. Try your best and come to class prepared.

Progression and Careers

The qualification carries UCAS points and is recognised by higher education providers as contributing to admission requirements to many relevant courses, if taken as part of a programme of learning alongside other Level 3 qualifications. It will help in preparing you for degree programmes for which some knowledge of psychology may be an advantage. You will be able to choose a wide range of degree programmes to progress to, but these will depend on the other qualifications you have taken.

Potential Degree Pathways

- BSc in Psychology
- BSc in Education and Early Childhood studies
- BSc in Criminology or Forensic Psychology
- Bsc in Sociology and/or Social Work

Spanish

Qualification: AQA A Level

Subject Grading: A* - E

Course Leader: Mrs E. Baiao – e.baiao@ormistonvictoryacademy.co.uk

Introduction

The A Level in Modern Foreign Languages offers students the chance to further extend their knowledge of both the language and culture studied. Unlike GGSE, it includes elements of literature and film which deepen the student's understanding of the country and its media.

Course Outline

Module	Elements	Assessment	Date	%
Paper 1	Listening, reading and translation. Pupils will sit the exam which will test them on their listening skills, their ability to infer from authentic texts and translate from the foreign language in to English.	Exam	Spring Year 13	40%
Paper 2	Writing. This paper includes a translation from English in to the foreign language. Alongside this, it also includes two questions which require a written response to the chosen film and novel.	Exam	Spring Year 13	30%
Paper 3	Speaking. Pupils will produce a presentation on a chosen topic of research. Following this, there is a discussion on areas linked to the chosen theme. This theme can be one chosen from personal interest or from the study of the culture and country.	Exam	Summer Year 13	30%

Course Expectations

Pupils will need to be able to study independently and practice the language in their own time in order to succeed.

Progression and Careers

Students successfully passing A Level MFL will be able to continue studying further at university. Many careers are looking for people with language skills, particularly following the sharp drop in language uptake in the UK.

Careers can include tourism, teaching, interpreting and translation as well areas such as engineering and travel.



Vocational & Technical Subjects

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Applied Law

Qualification: Pearson Applied Law

Subject Grading: Pass, Merit, Distinction, Distinction*

Course Leader: Mrs A. Cordy – a.cordy@ormistonvictoryacademy.co.uk and Mr D Ballentine – d.ballentine@ormistonvictoryacademy.co.uk

Introduction

The Applied Law BTEC provides students with the exciting opportunity to gain a deep understanding of the legal systems currently within the UK and the changes that have taken place within the last 20 years. Students are given the opportunity to look at both civil and criminal courts including up-to-date case studies. In addition to specific legal content students will develop transferable and higher-order skills that are highly regarded by universities and employers. The course is equivalent to one A Level and carries UCAS points which are vital if students are looking to study at university on completion of the course. No prior knowledge or study is needed in order to access the Applied Law course however an interest in law, justice and debating is necessary. The course is made up of both traditional examinations and coursework-based work offering students the opportunity to access their learning in a variety of ways.

Course Outline

Module	Elements	Assessment	Date
Unit 1: Dispute Solving in Civil Law	Learners explore how civil disputes are resolved, both in the courts and by alternative means. They will examine precedent and its application in the law of negligence.	Written external assessment 90 marks	Jan/May Year 12
Unit 2: Investigating Aspects of Criminal Law	Learners research how laws are made and interpreted, who advises and decides on the outcome of criminal cases and the punishments that can be imposed if laws are broken. They will then present advice to clients on non-fatal offence case studies.	Internal assessment 90 marks	May Year 12
Unit 3: Applying the Law	Learners examine the law related to specific crimes, including homicide and offences against property. They will explore the police procedures for dealing with such offences.	Written external assessment 120 marks	Jan/May Year 13
Unit 4: Consumer Law	Learners explore how individual consumers are protected by the law when they deal with a business, either face to face or by digital means.	Internal assessment 60 marks	May Year 13

Progression and Careers

Higher Education – studying Law, History, Politics, a social science such as Sociology or a topic in global studies to degree level.

Apprenticeships – these may be within law firms, big organisations including United Nations or within smaller charities and companies.

Employment – this could be in a range of jobs using the transferable skills you will build or those specific to law such as Police Officer, Legal Secretary or working in the prison service or court system.



Applied Science

Qualification: Pearson Level 3 Alternative Academic Qualification BTEC National in Applied Science (Extended Certificate)

Subject Grading: Pass, Merit, Distinction, Distinction*

Course Leader: Mr A James - a.james@ormistonvictoryacademy.co.uk

Introduction

During GCSE you have studied many different topics that have given you a broad knowledge of science. During this time, you have developed a great number of different laboratory skills.

In AAQ Applied Science, you are going to build upon these fundamental skills to develop your laboratory skills even further and look deeper into some of the core concepts within science.

This course has been developed to ensure that you are not judged purely on the outcome of 3 exams at the end of a two year course. You will be examined on the core concepts of science but you will have the opportunity to demonstrate your writing and study skills, giving you a grade that is in equal measure; examination and coursework.

Course Outline

Unit	Elements	Assessment	Date	Guided Learning Hours
Principles and Applications of Biology	This unit explores the key components of biological science and is covered in Year 12.	Exam	Jan/May	60
Principles and Applications of Chemistry	This unit explores the key components of Chemical science and is covered in Year 12.	Exam	Jan/May	60
Principles and Applications of Physics	This unit explores the key components of Physical science and is covered in Year 13.	Exam	Jan/May	60
Practical Scientific Procedures and Techniques	Students will be introduced to quantitative laboratory techniques, including chromatography, colorimetry and laboratory safety.	Coursework	Year 13	90
Science Investigation Skills/ Contemporary Issues in Science	This unit enables students to gain an understanding and the skills required to undertake an investigative project	Coursework	Year 12/13	90

Course Expectations

All students are expected to meet specific deadlines for work throughout both years of their studies. Work must be referenced and complete in its form. Students are also expected to have impeccable attendance to lessons so they don't miss out on practical aspects of the course. Our team of specialist teachers will then facilitate learning so that the maximum potential can be reached by our students.

Progression and Careers

Aerospace Engineering, Agricultural Engineering, Architectural Engineering, Biomedical Engineering, Computer Science, Mathematics, Statistics, Technician in industry.

Grade	Unit size (90 GLH)	Grade	Unit size (60 GLH)	Grade	Points threshold
U	0	U	0	U	0
Pass	9	Near Pass	4	Pass	36
Merit	15	Pass	6	Merit	52
Distinction	24	Merit	10	Distinction	74
		Distinction	16	Distinction *	90

Beauty Therapy

Qualification: VTCT Level 2 in Beauty Therapy

Subject Grading: Pass, Merit, Distinction, Distinction*

Course Leader: Mrs T. Woodhouse – t.woodhouse@ormistonvictoryacademy.co.uk



Introduction

This course will develop students knowledge and understanding of relevant anatomy, physiology and health and safety. They will also develop the knowledge, understanding and skills to consult with clients whilst providing a range of beauty treatments including facial treatments, skin analysis, manicure, pedicure, waxing, eyelash/eyebrow treatments and make-up applications. In parallel, learners will develop their communication and customer service skills, their awareness of environmental sustainability and their commercial skills, all of which are valued highly by employers. Problem solving, team working and research skills will also be developed.

Course Outline

Module	Elements	Assessment	Date	%
UCO34M – Health, Safety and Hygiene UBT193M – Consultation Techniques and Client Care UBT196M – Manicure Treatments UBT197M – Pedicure Treatments UBT194M – Facial Treatments UBT195M – Skin Type Analysis	A range of elements that are required to become a Beauty Therapist. They will provide knowledge and skills as well as developing their communication skills.	Graded practical assessments (Fail, Pass, Merit, Distinction)	Throughout autumn, spring and summer term	25%
		Written exam 80 minutes	Jan	15%
UBT198M – Waxing Treatments UBT199M – Eyebrow Shaping Services UBT200M – Eyelash and Eyebrow Tinting Services UBT201M – Make-Up Applications UBT202M – Anatomy and Physiology for Beauty Therapists	A range of elements that are required and show an indepth and broad knowledge of anatomy and physiology, team work and skills employers value in a Beauty Therapist.	Graded practical assessments (Fail, Pass, Merit, Distinction)	Throughout spring and summer term	25%
		Written exam 80 minutes	Apr	15%
All mandatory units from above	This will mirror a “trade test” set externally and marked internally by the centre. It will cover a range of mandatory units demonstrating a proficiency of skills.	Graded synoptic assessment	Jun/Jul	20%

Course Expectations

At Victory in the Beauty department we aim to deliver the curriculum in detail and with the added experience of our fully qualified teachers who have worked in this industry. The students will be expected to have an excellent attendance record, be able to work as a team and independently, show willing and motivation in situations within a real working environment and on clients. Every student would be expected to be punctual as well as professional in their manner and dress code. A positive and conscientious attitude to revision and workload is imperative to be able to achieve on this course.

Progression and Careers

Students who complete this course could progress directly into employment which may include, salons, spas, self-employed and mobile therapist. However, students can choose to develop their knowledge further and continue with the Level 3 in Beauty Therapy or Holistic Therapies. Other options such as make-up artistry, sport therapies or nursing can also be offered.

Business

Qualification: BTEC Level 3 National Extended Certificate in Business

Subject Grading: Pass, Merit, Distinction, Distinction*

Course Leader: Mrs J. Pepper - j.pepper@ormistonvictoryacademy.co.uk

Introduction

The BTEC Level 3 Extended Certificate is equivalent to one A Level. It will prepare you to enter employment or, if combined with other qualifications, to progress to higher education. The course offers an insight into all aspects of business. You will study four units over the programme of study. The course will link theory with practical application making maximum use of your own experience. The course offers the chance to develop a range of skills as you are assessed through coursework, examination and the observation of practical activity.

Course Outline

Module	Elements	Assessment	Date	%
Unit 1: Exploring Business	- Explore the features of a business and analyse what makes them successful. - Investigate how businesses are organised. - Examine the environment in which businesses operate - Investigate the role and contribution of innovation and enterprise to business success.	Coursework	Apr Year 12	25%
Unit 2: Developing a Marketing Campaign	- Introduction to the principles and purposes of marketing that underpin the creation of a rationale for a marketing campaign. - Using information to develop the rationale for a marketing campaign. - Planning and developing a marketing campaign.	Controlled Assessment	Jan Year 13	25%
Unit 3: Personal and Business Finance	- Understand the importance of managing personal finance. - Explore the personal finance sector. - Understand the purpose of accounting. - Select and evaluate different sources of business finance. - Complete statements of comprehensive income and financial position and evaluate a business's performance.	External Exam	May Year 12	33%
Unit 8: Recruitment and Selection	- Examine how effective recruitment and selection contribute to business success. - Undertake a recruitment activity to demonstrate the processes leading to a successful job offer.	Coursework	Mar Year 13	17%

Course Expectations

At Victory, in the Business department we aim to deliver the curriculum in detail and with the added experience of our fully qualified teachers who have worked in industry. All students will be expected to have an excellent attendance record, be able to work as a team and independently. A positive attitude to workload in lessons and outside the classroom is imperative to be able to achieve in Business.

Progression and Careers

Students that successfully complete their programme of study could progress onto a business-related degree or Higher National Diploma. Previous Level 3 students have gone directly into employment in areas of growth in finance, administration and management.

Creative Media

Qualification: BTEC Level 3 National Extended Certificate in Creative Digital Media Production

Subject Grading: Pass, Merit, Distinction, Distinction*

Course Leader: Mr J. Colebrook - j.colebrook@ormistonvictoryacademy.co.uk

Introduction

The digital media sector is the fastest growing industry in the UK. As the need for digital content increases year on year, so does the provision for jobs. The Creative Media course provides a coherent introduction to the study of creative digital media production, helping students develop an understanding of the industry, as well as the knowledge and skills required to work in the industry. The course is balanced between the academic demands of the exam units and the practical tasks of the coursework units. In Unit 1 students will engage with media theories and case studies to examine how representation affects audiences, considering key topics such as how media violence affects audiences and how the use of stereotypes creates harmful behaviours. In the coursework units, students have the opportunity to work to realistic briefs, gaining knowledge of how to plan and produce a media product by creating a portfolio of industry standard documents. They then use these to develop their own ideas for a short film, acquiring skills in using cameras, lighting and editing software to shoot and edit the film. The course also equips students with transferable skills such as communication, teamwork, research and analysis, which are valued in both higher education and the workplace.

Course Outline

Module	Elements	Assessment	Date	%
Unit 1: Media Representations	The unit covers a wide range of media theories and case studies examining how representations in media texts are constructed and the effects they have on audiences. The exam requires students to write extended essay style answers, synthesising these ideas into coherent arguments.	2 hour on-screen exam	Jun Year 12	25%
Unit 4: Pre-Production Portfolio	Students research pre-production requirements before devising an idea for a short film and creating a professional portfolio of pre-production documents.	4 coursework tasks	Jan Year 13	25%
Unit 8: Responding to a Commission	Working with a commission from a client, students have to devise an idea for a media product to meet the client's needs, producing a rationale for the idea, along with a proposal detailing technical aspects and a treatment such as a storyboard.	6 hour Controlled Assessment	Jun Year 12	33%
Unit 10: Film Production (fiction)	Students begin by researching film genres and analysing how the conventions work across a variety of films. This knowledge is then applied to shooting and editing the film they planned as part of Unit 4. It also draws on knowledge of film techniques from Unit 1.	3 coursework tasks	May Year 13	17%

Course Expectations

There is no expectation that you will have studied Media at Level 2, but candidates for this course do need to have an interest in media, especially film. A knowledge of different film genres is also expected to be able to engage with the coursework element. Due to the essay nature of the Unit 1 exam, good skills with writing are essential, as is organisation and the ability to keep up with deadlines due to the nature of the practical tasks.

Progression and Careers

This qualification can lead to a variety of options. It can be a springboard to a media-related degree at university or into employment in the media industry sector itself. Careers within the industry include: Advertising Executive, Director, Editor, Production Manager, Programme Researcher or Studio Manager.

Criminology

Qualification: WJEC Level 3 Criminology

Subject Grading: A* - E

Course Leader: Mr R Timm - r.timm@ormistonvictoryacademy.co.uk

Introduction

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology. WJEC Level 3 qualification in Criminology is a qualification with elements of psychology, law and sociology that complements studies in humanities.

Course Outline

Module	Elements	Assessment	Date	%
Unit 1: Changing Awareness of Crime	You will learn the definitions of crime and deviance, classifications of crime, how and why crime is reported and recorded, how crime is presented in various fictional media genres, sociological explanations of the impact of media representation, campaigns for change, changes in the law due to campaigns, design your own campaign for change.	Internal (Controlled Assessment) 	Jan	25%
Unit 2: Criminological Theories	How crime and deviance are defined and how they differ. Physiological theories explain criminality. How psychodynamic and sociological theories explain criminality. How academic theories contribute to government policy on crime prevention and punishment. How changes in wider society contribute to policy changes about crime.	External (Exam) 	May	25%
Unit 3: Crime Scene to Courtroom	The key personnel in criminal investigations and their role and responsibilities. How evidence is used, individuals' rights during investigations and trials, what factors can influence a trial, how fair is the judicial system, how valid are the conclusions and decisions made in court?	Internal (Controlled Assessment) 	Nov	25%
Unit 4: Crime and Punishment	How the different components of government create laws. Models of justice in the UK Miscarriages of justice that have occurred. What different forms of punishment available? What are the aims of punishment?	External (Exam) 	Jun	25%

Course Expectations

In criminology you will develop skills and knowledge to enable you to move to your next step through a range of in-lesson and outside-of-lesson activities. The expectation from you, as the student, is to attend all lessons, complete home learning and read around topic areas.

Progression and Careers

The main purpose of the WJEC Level 3 Applied Diploma in Criminology is to use the qualification to support access to higher education degree courses, such as: BSc Criminology or BA Criminology, BSc Criminology and Psychology, LLB Law with Criminology.

Digital Systems and Data

Qualification: V Level

Subject Grading: A* - E

Course Leaders: Mr M. Smith – m.smith3@ormistonvictoryacademy.co.uk

Introduction

Digital Systems & Data is a practical, future-focused qualification that explores how organisations use technology, data and digital systems to solve real-world problems. You'll learn how data drives decisions, how businesses protect themselves from cyber threats, and how digital solutions are designed to meet user needs. The course develops highly employable skills valued by universities, apprenticeships and employers across every sector.

Course Outline

This course is brand new and first teaching from September 2027. The exam board will release more information in November 2026. In the meantime, here is an estimate of what the course is likely to include:

Understanding Digital Systems: How computer systems work, hardware, software and networks, cloud computing and modern digital infrastructure, how organisations use technology.

Data & Decision Making: Collecting data from different sources, data analysis and interpretation, spreadsheets and data visualisation, using data to support business decisions.

Cyber Security: Common cyber threats, security protocols and safe working practices, identifying potential security risks, responding to cyber incidents appropriately.

Designing Digital Solutions: Understanding user requirements, planning digital products and services, testing and evaluating solutions, accessibility and user experience.

Applied Industry Projects: Working from realistic business scenarios, solving digital problems, presenting recommendations, demonstrating professional workplace behaviours.

Course Expectations

Students won't just learn about technology, they'll develop skills in: problem solving, analytical thinking, project management, data interpretation, communication/presentation skills, digital literacy and teamwork.

Progression and Careers

Possible university courses:

- Computer Science
- Data Science
- Cyber Security
- Information Technology
- Digital and technology-related degree courses

Possible careers:

- Data Analyst
- Cyber Security Specialist
- IT Support Technician
- Network or Infrastructure Technician
- Business Technology Specialist
- Digital Marketing Analyst
- Software Developer
- Technology Apprenticeships



This course is ideal for students who enjoy technology, problem-solving and understanding how digital systems are used in real organisations, but who do not necessarily want a heavily programming-focused course.

Education and Early Years

Qualification: V Level

Subject Grading: Pass, Merit, Distinction, Distinction*

Course Leaders: Mrs R. Willis – r.willis@ormistonvictoryacademy.co.uk

Introduction

The Level 3 V Level in Education and Early Years is a vocational course designed for students who are interested in working with children and young people and developing a career in education, early years or related professions.

Throughout the course, students will develop an understanding of how children and young people grow, learn and develop, while exploring the important role that education and early years professionals play in supporting their learning, development, wellbeing and individual needs.

Course Outline

As this course is brand new for 2027, the exact unit structure is yet to be confirmed however these are the projected units that look likely to be studied on this qualification:

- Planning, Learning and Teaching
- Communication with Families and Professionals
- Inclusion and SEND
- Health and Safety and Safeguarding
- Assessment, Feedback and Supporting Progress
- Child and Human Development

The qualification will be assessed via exam and coursework over the 2 years.

Course Expectations

Students who are passionate about working with children, enjoy supporting others and want to understand how children learn and develop will find this course particularly valuable.

This qualification is ideal for students who enjoy the study of early years and education and are looking to find a career in an education setting.

Progression and Careers

The qualification is designed to provide a strong foundation for students who wish to progress into further education, higher-level study, apprenticeships or employment within education, early years and related sectors.

Possible university courses:

- BA (Hons) Primary Education with QTS – leading towards becoming a primary school teacher.
- BA (Hons) Early Childhood / Early Years – focusing on children's development, learning and education.
- BA (Hons) Education Studies – exploring education, learning, policy and practice.
- BA (Hons) Childhood Studies – covering children's development, wellbeing, learning and family contexts.
- BA (Hons) Special Educational Needs and Disability (SEND) – focusing on supporting learners with additional needs.
- BA (Hons) Early Childhood Education and Care – preparing students for careers supporting young children and families.

Possible careers:

- Early Years Practitioner
- Primary education
- Secondary education
- Teaching Assistant
- Nursery Worker
- Learning Mentor
- Family parent support roles



Engineering

Qualification: BTEC Level 3 National Foundation Diploma in Engineering

Subject Grading: Pass, Merit, Distinction, Distinction*

Course Leader: Mr D. Grimes – d.grimes@ormistonvictoryacademy.co.uk

Introduction

The BTEC Level 3 National Foundation Diploma is designed to prepare students for either a vocational or academic Engineering career. It includes practical manufacturing units, 2D and 3D CAD units, work experience as well as learning engineering principles with a mathematics and physics background.

Students with both GCSE or Level 2 qualifications in DT or Engineering would be preferable but not mandatory. Student with Level 5 or above in Sciences and Mathematics will find accessing some material easier than others. Previous students have gone on to gain engineering based apprenticeships as well as studying Engineering at UEA and even Motorsport Engineering at Oxford Brookes University.

Course Outline

Module	Elements	Assessment	Date	%
Unit 1: Engineering Principles	Mathematic and scientific calculations that explain the principles of engineering. This includes material theory, mathematical calculations, fluids, electronics etc.	2 hour external exam	1st attempt Summer Y12, 2nd attempt Spring Y13	22%
Unit 2: Delivery of Engineering Progresses Safely as a Team	LAA: Bike brake material and manufacturing process analysis. LAB: 2D CAD drawings of lamp components. LAC: Manufacture of lamp components as a team.	Coursework: Internal Assessment	Autumn Y12	11.2%
Unit 3: Engineering Product Design and Manufacture	Researching and redesigning an engineered product. Planning time and creating and evaluating a design proposal.	8 hour external exam	Autumn Y13	22%
Unit 4: Applied Commercial and Quality Principles in Engineering	LAA: Examine business functions and trade considerations LAB: Explore activity-based costing LAC: Explore how engineering organisations use quality systems	Coursework: Internal Assessment	Spring Y13	11.2%
Unit 10: Computer Aided Design in Engineering	LAA: 3D CAD models on lamp components LAB: 2D CAD drawings of lamp components LAC: 3D CAD models of thin walled components	Coursework: Internal Assessment	Spring Y12	11.2%
Unit 9: Work Experience in the Engineering Sector	LAA: Examine the benefits of work experience in engineering LAB: Develop a work experience plan LAC: Carry out work experience tasks LAD: Reflect on work experience	Coursework: Internal Assessment	Summer Y12	11.2%
Unit 44: Fabrication Manufacturing Processes	LAA: Researching fabrication processes LAB: Planning the setup and manufacture of fabricated components LAC: Fabrication formed components LAD: Implementation of health and safety guidance in the workshop	Coursework: Internal Assessment	Spring Y13	11.2%

Course Expectations

All students are expected to complete work by the deadlines set by their teacher. They should complete a minimum of 3 hours independent study each week and should create a routine of using workshop facilities, when appropriate, to improve their skills.

Progression and Careers

Students will be prepared to access either university courses in Engineering or high level apprenticeships in Engineering and associated disciplines.

Finance and Accounting

Qualification: V Level

Subject Grading: Pass, Merit, Distinction, Distinction*

Course Leaders: Mrs J. Pepper – j.pepper@ormistonvictoryacademy.co.uk

Introduction

Finance and Accounting is a practical, future-focused qualification that explores how organisations manage money, make financial decisions and maintain accurate financial records. You'll learn how businesses measure performance, prepare financial information, manage budgets and assess financial risks. The course develops highly employable skills valued by universities, apprenticeships and employers across a wide range of industries.

Course Outline

This qualification is new, with first teaching from September 2027. The exam board will release more information in November 2026. In the meantime, here is an estimate of what the course is likely to include:

Financial Accounting: Recording business transactions, producing financial statements, understanding assets, liabilities and equity, maintaining accurate financial records.

Management Accounting: Budgeting and forecasting, costing and profit analysis, financial planning and control, supporting business decision-making.

Business Finance: Sources of finance, cash flow management, investment appraisal, financial risk and reward, financial performance analysis.

Interpreting Financial Statements: Using financial ratios, measuring business success, making recommendations based on financial data.

Professional Finance Projects: Working on realistic business scenarios, solving financial problems, presenting financial recommendations, developing professional workplace behaviours.

Course Expectations

Students won't just learn about finance and accounting. They'll develop skills in: numerical analysis, problem solving, decision making, financial planning, attention to detail, communication and presentation skills, spreadsheet and digital finance tools, professional judgement.

Progression and Careers

Possible university courses:

- Accounting
- Finance
- Banking and Financial Services
- Economics
- Business Management
- Accounting and Finance

Possible careers:

- Accountant
- Auditor
- Finance Assistant
- Financial Analyst
- Management Accountant
- Tax Adviser
- Banking Professional
- Payroll Specialist
- Finance and Accounting Apprenticeships



This course is Ideal for students who enjoy working with numbers, analysing information and understanding how organisations manage money. The course is particularly suited to those considering careers in finance, accounting, banking, business management or professional services.

Health and Social Care

Qualification: Pearson Level 3 Alternative Academic Qualification

Subject Grading: Pass, Merit, Distinction, Distinction*

Course Leader: Mrs R. Willis – r.willis@ormistonvictoryacademy.co.uk



Introduction

According to NHS England the health and social care sector employs 1.48 million people and will have half a million extra jobs available by 2030. The Government has set out the need for the health and social care sectors to develop new integrated care models to promote health and wellbeing and provide care. In the future, this could mean your career crossing both sectors in new and exciting roles.

If you choose to work in a health or social care role you will be making a positive impact on someone's life. This will lead to an enormous sense of personal achievement, self pride and job satisfaction.

Course Outline

Module	Elements	Assessment	Date	%
Unit 1 - Human Lifespan and Development	Students examine physical, intellectual, emotional and social development across the human lifespan, the interaction between biological and social factors in health and wellbeing and how health care professionals provide effective care.	Written Exam	May	25%
Unit 3 – Principles of Health & Social care	Students explore the organisation, structure and normal physiological functioning of the human body. The effect on health of common disorders of the body systems.	Written Exam	May	25%
Unit 2 - Working in Health and Social Care	Students focus on the principles that underpin meeting the care and support needs of individuals, which are the foundation of all services within health and social care.	Course Work	May	25%
Unit 5 – Promoting Health Education	Students explore the purpose of health education, models and approaches to educating the public and encouraging behaviour change in the population.	Course Work	May	25%

Course Expectations

At Victory, in Health and Social Care we aim to deliver the length and breadth of the curriculum in detail with as much application to real life situations as possible to allow all students studying this course to relish in finding a career they love. With the use of guest speakers, scenario style lessons, students will have a real taste for life working in this field. Excellent attendance, positive attitude to learning and being keen to learn new things are imperative in being successful on this course.

Progression and Careers

This qualification will enable learners to progress to a degree programme chosen from a range of programmes in the health and social care sector. The qualification is intended to carry UCAS points and is recognised by higher education institutions as contributing to meeting admission requirements to many relevant courses. This course would also allow students to seek an apprenticeship style qualification in the sector of health and social care. After completing your study of Health and Social Care you will have a wealth of knowledge of a vast range of job roles that practice in the sector. During this time the aim is that you find your passion and love for a certain area and future career pathway, this may include - Nursing, GP, Occupational Therapy, Social Care, Youth Worker, Dentistry, Pharmacy, Paramedics, Midwifery, Care Home Worker, Support Worker.

Mental Health

Qualification: Cambridge Advanced National (AAQ)

Subject Grading: Pass, Merit, Distinction, Distinction*

Course Leader: Miss A. Dixon – a.dixon@ormistonvictoryacademy.co.uk

Introduction

This is an engaging and relevant qualification that explores the importance of positive mental health and emotional wellbeing in everyday life. Throughout the course, students will develop their knowledge of mental health conditions, factors that can impact wellbeing, and the support available to promote positive mental health. Students will learn through a combination of practical activities, research, and real-life case studies, building valuable skills in communication, analysis, and problem-solving. This qualification provides an excellent foundation for further study and careers in areas such as health, social care, education, psychology, and public services.



Course Outline

Module	Elements	Assessment	Date
F400: Fundamentals of Mental Health and the Individual	Learners will understand: the concepts behind mental health and wellbeing; factors that influence mental health and how it changes over time; strategies to manage wellbeing.	Written Exam	Year 12
F402: Supporting and promoting mental health and wellbeing in the workplace	Learners will understand the different features of an organisation and how it affects people at work. It will also include mental health plans and internal and external factors influencing mental health at work.	Coursework	Year 12
F401: Mental Health, Wellbeing and Society	Learners will understand how society shapes access to mental health support and societal developments that affect mental health today.	Written Exam	Year 13
F403: Community-Based Support for Mental Health and Wellbeing	Learners will understand the importance of social connectedness, social prescribing and community based support for mental health and wellbeing.	Coursework	Year 13
F405: Supporting Mental Health and Wellbeing with Outdoor and Creative Activities	Learners will understand nature connectedness, outdoor and creative therapies and how they can be used therapeutically.	Coursework	Year 13

Course Expectations

In Mental Health you will be expected to have outstanding attendance, be willing and ready to learn new things at every opportunity, try your best and come to class prepared.

Progression and Careers

The qualification carries UCAS points and is recognised by higher education providers as contributing to admission requirements to many relevant courses, if taken as part of a programme of learning alongside other Level 3 qualifications. It will help in preparing you for degree programmes for which some knowledge of psychology may be an advantage. You will be able to choose a wide range of degree programmes to progress to, but these will depend on the other qualifications you have taken.

Performing Arts



Qualification: OCR Level 3 Cambridge Technical Diploma

Subject Grading: Pass, Merit, Distinction, Distinction*

Course Leader: Mrs L. Ireland - l.dalgleish@ormistonvictoryacademy.co.uk

Introduction

This Performing Arts course has been developed to prepare you, not only to perform on stage, but also focuses on the skills, knowledge and understanding that today's universities and employers demand. You will develop your performance/production skills as well as the theoretical knowledge and understanding to underpin these. You will gain an understanding of how different businesses and organisations in the performing arts field work and understand the variety of opportunities that are available to you. The course will enable you to develop strategies, attitudes and survival skills for sustaining a career in the performing arts industry.

Course Outline

The OCR Cambridge Technical Award is a two-A Level equivalent in Performing Arts. The course will provide you with practical experience to help you to develop the skills and knowledge that will equip you for employment within this broad and competitive sector, if you wish to pursue a career in performance, theatre production or arts administration. Similarly, this qualification would be beneficial in any industry that requires a person to have confidence, think divergently, work to deadlines, research, be creative and have the ability to work with others.

For this qualification, you will follow one pathway from the following:

- **Acting**
- **Dance**
- **Music**
- **Musical Theatre**
- **Theatre Production**

All pathways are taught the following mandatory content. It is marked externally.

- **Unit 1: Prepare to Work in the Performing Arts Sector** - Preparing an audition piece, written response & pitch to camera.
- **Unit 2: Proposal for Commissioning a Brief** - Written response to a chosen brief.
- **Unit 3: Influential Performance Practice** - Response to a given statement and two contrasting practical pieces/ presentation if on the technical pathway.
- **Unit 32: Arts Administration** - 2 hour written exam.

There are also a number of internally assessed pathway-specific unit options (these can be discussed in detail with a member of the PA team).

Course Expectations

Students will be expected to attend all timetabled lessons. There is also an expectation that students endeavour to attend the many workshops, backstage tours and theatre visits presented to them. Students will be expected to participate in a combination of practical and theory based tasks. Students are also expected to audition and be fully involved in the performance opportunities at Victory - like our annual show and summer concert (this is Sixth Form led). These performances count towards your internal assessments and guided learning hours.

Progression and Careers

On successful completion of this course, students will be fully prepared to move on to higher education, with previous students successfully auditioning for Drama/Dance School or university. Possible industry-related pathways include a degree in Acting, Musical Theatre, Dance, Stage Production or Technical Theatre. Students may also choose to move on to something non-industry related, with a wealth of transferable skills that could benefit any future career choice.

Sport



Qualification: Person BTEC Extended Certificate

Subject Grading: Pass, Merit, Distinction, Distinction*

Course Leader: Mrs L. Bunning – l.bunning@ormistonvictoryacademy.co.uk

Introduction

This course offers a broad knowledge into the many different areas linked to sport and health. With a key focus on human anatomy and physiology, identifying and adjusting key lifestyle factors for improving general health, and fitness for sport. Plus a direct link to investigating and pursuing a career in the sporting domain.

Course Outline

Module	Elements	Assessment	Date	%
Unit 1: Anatomy & Physiology	Explore the structure of the skeletal, muscular, cardiovascular, respiratory and energy systems as well as additional factors which affect sport and exercise performance. Understand the inter-relationships between these body systems.	External exam 1.5 hours	Sept - Jan Year 12 & 13	30%
Unit 2: Fitness Training and Programming for Health, Sport & Wellbeing	Learners explore client screening and lifestyle assessment, fitness training methods and principles and fitness programming to support improvements in a client's health, well-being and nutritional needs.	External exam 2.5 hours	Feb - May Year 12	30%
Unit 3: Professional Development in the Sport Industry	Understand the career and job opportunities in the sports' industry. Explore own skills using a skills audit to inform a career development action plan. Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected career pathway. Reflect on the recruitment and selection process and individual performance.	Internal Coursework	Feb - May Year 13	20%
Unit 5: Application of Fitness Testing	Learners gain an understanding of the requirements of fitness testing and learn how to safely conduct a range of fitness tests for different components of fitness.	Internal Coursework	May - Jul Year 12	20%

Course Expectations

At Victory, in Sport, we aim to deliver the length and breadth of the curriculum in detail with as much application to real life situations as possible, to allow all students studying this course to relish finding a career they love. A keen interest in sport, fitness and health are required. Along with excellent attendance, a positive attitude to learning, being willing to revise for exams and being committed to completing coursework to a high standard. These attributes are imperative in being successful on this course.

Progression and Careers

This qualification will enable learners to progress to further vocational qualifications/training or a degree programme chosen from a range of programmes in the sport, health, fitness and leisure sector. The qualification is intended to carry UCAS points and is recognised by higher education institutions as contributing to meeting admission requirements to many relevant courses.

After completing your study of Sport you will have a wealth of knowledge of a vast range of job roles that practice in this sector. During this time the aim is that you find your passion and love for a certain area and future career pathway, which may include: Personal Fitness Trainer, Sports Coach, Sports Official, Physiotherapist, Nutritionist, Health and Lifestyle Practitioner, PE Teacher, Sport Scientist.

Travel and Tourism

Qualification: BTEC Level 3 National Extended Certificate in Travel and Tourism

Subject Grading: Pass, Merit, Distinction, Distinction*

Course Leader: Mrs J. Pepper - j.pepper@ormistonvictoryacademy.co.uk

Introduction

The BTEC Level 3 Extended Certificate is equivalent to one A Level. It will prepare you to enter employment or, if combined with other qualifications, to progress to higher education. The course offers an insight into all aspects of the travel and tourism industry. You will study four units over the programme of study. The course will link theory with practical application making maximum use of your own experience. The course offers the chance to develop a range of skills as you are assessed through coursework, examination and the observation of practical activity.

Course Outline

Module	Elements	Assessment	Date	%
Unit 1: The World of Travel and Tourism	- Types of travel and tourism. - Travel and tourism organisations, their roles and the products and services offered to customers. - The importance and scale of the travel & tourism industry. - Factors affecting the travel & tourism industry.	Written Exam	Year 12	33%
Unit 2: Global Destinations	- Global geographical awareness, location and features of destinations. - Consumer trends and factors effecting popularity of destination. - Political, environmental, climate and disasters effect on popularity. - Factors affecting the changing popularity and appeal of a destination.	Controlled Assessment	Jan Year 13	25%
Unit 3: The Principles of Marketing in Travel and Tourism	- Explore the importance of meeting customer needs. - Examine the impact of marketing activities. - Develop a marketing plan using research data. - Investigate how the marketing plan meets the industry and customer needs.	External Exam	May Year 12	25%
Unit 9: Visitor Attractions	- Investigate the nature, role and appeal of attractions. - Examine how diverse visitor needs are met. - Explore how attractions respond to competition and measure success and appeal.	Coursework	Mar Year 13	17%

Course Expectations

At Victory, in the Business department we aim to deliver the curriculum in detail and with the added experience of our fully qualified teachers who have worked in industry. All students will be expected to have an excellent attendance record, be able to work as a team and independently. A positive attitude to workload in lessons and outside the classroom is imperative to be able to achieve in Business.

Progression and Careers

Students that successfully complete their programme of study could progress onto a travel-related degree or Higher National Diploma or directly into employment.

Core Maths

Qualification: Core Maths

Subject Grading: Grades A to E

Course Leader: Mr O James – o.james@ormistonvictoryacademy.co.uk



Introduction

Mathematical Studies (Core Maths) is an option choice for students who are looking to keep up to speed with their mathematical skills or are interested in learning more about practical applications of mathematics.

The course is equivalent to an AS Level and is delivered through two lessons per week. This is to support your other studies as well as to minimise the impact on your main subject choices. You will earn up to 20 UCAS points for this qualification.

Course Outline

Module	Elements	Assessment	Date	%
Paper 1	Analysis of data, personal finance and estimation.	Exam	Summer Year 13	50%
Paper 2	Critical Analysis then an option to develop either statistical techniques, graphical techniques or focus more on risk and probability of events.	Exam	Summer Year 13	50%

Course Expectations

Grade 4 or above at GCSE Maths

Progression and Careers

Students who typically study Core Maths go on to study subjects like Biology, Physics, Business, Engineering, Economics, Psychology, Geography, Environmental Science or other areas which value quantitative reasoning and problem solving.

Key points about Core Maths:

- Equivalent to half an A Level.
- Builds confidence with mathematics in contexts like budgeting, data analysis, and critical thinking.
- Great for students studying subjects like sciences, social sciences, or business.
- Highly valued by universities and employers because it shows strong problem-solving skills.
- Helps bridge the gap between GCSE Maths and more advanced maths needed at university or in work.

EPQ

Qualification: Tariff points equivalent to 50% of an A Level

Subject Grading: A* - E

Course Leader: Mrs A Cordy – a.cordy@ormistonvictoryacademy.co.uk

Introduction

The EPQ differs from other subjects as the student chooses their own subject of study and, with help and guidance, produces a 5000 word written report accompanied by a short presentation, OR an artefact accompanied by a 1000 word minimum written report. A logbook is also completed throughout the project detailing the students' journey through the process. The topic can be related to A Level/BTEC studies or an area of personal interest.

Course Outline

The EPQ is an independent project and the student is responsible for setting their own timescales, booking and attending appointments with an allocated supervisor, and conducting their own research.

Taught sessions are delivered in which the students will learn:

- How to choose an appropriate subject
- How to compose an evaluative question or title for their project
- Research skills - primary and secondary
- The importance of ethical considerations
- Academic writing
- Harvard referencing
- Report writing
- Independent learning
- Project management
- Analytical and evaluation skills
- Decision making
- Time management
- Organisation

Other Information

The EPQ is studied in addition to your other Level 3 subjects and commences in the spring term of Year 12, concluding in the spring term of Year 13.

Progression and Careers

University courses: universities recognise the importance of the EPQ and the development of skills that are transferable to higher education studies. Many universities will offer a lower entry requirement if the student achieves well in the EPQ. For example, the course may require ABB but this could be lowered to ABC if the student achieves an A in the EPQ.

Employment and Apprenticeships: employers will also recognise the benefits of the EPQ as it evidences the prospective employee's ability to work independently and learn new skills. Also, that they have chosen to study an extra subject and take on extra work to benefit their future prospects.